CATALOGUE ISSUE 1966-1967

The PRINCETON SEMINARY Bulletin

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The annual Catalogue is an account of the academic year 1965-66 and an announcement of the proposed program for the years 1966-68. The projected program is subject to change and is in no way binding upon the Seminary.

CATALOGUE ISSUE 1966-1967

The PRINCETON SEMINARY Bulletin

ONE HUNDRED AND FIFTY-FIFTH YEAR



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COMMUNICATION WITH THE SEMINARY

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Mailing Address Princeton Theological Seminary

Princeton, New Jersey 08540

Telephone Number Area Code 609

921-8300

Communication with the seminary will be facilitated if initial correspondence is addressed to the officers named below:

General Matters and

Faculty Personnel President

Admission to Doctoral

Study Program Director of Doctoral Studies

Admission to All Other

Study Programs Admissions Officer

Scholarships Assistant to the President

Curriculum Information Registrar

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Payment of Bills Treasurer

Field Education Positions Dean of Field Education

Student Housing Director of Housing and Student Employment Employment

Capital Funds, Gifts, and Bequests

and Bequests Vice President

Alumni Affairs Secretary of the Seminary

Public Relations Director of Information

The seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

Prospective students are encouraged to visit the seminary campus at their convenience. Arrangements should be made in advance with the Director of Student Relations or the Admissions Officer, who will provide for appropriate personal interviews with members of the seminary staff, attendance at classes, and informal discussion with seminary students, as well as meals and lodging if desired. Such visits are not formally a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in seminary education. If a prospective visitor has applied for admission to Princeton Seminary, he should so indicate in his correspondence with these officers. Because the spring months of March, April, and May are unusually busy with applications for admission, it will be helpful if the student can plan his visit for some time other than during this period. Visitors will be welcomed in the spring, but they may well find their stay more relaxed and profitable at another time.

Other interested persons and groups also are invited to visit the campus. Arrangements may be made through the Office of the Assistant to the President.



David L. Crawford

Director of Student Relations

ACADEMIC CALENDAR

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			19	966
July	28	Thursday		Summer program in Greek and Hebrew begins.
Sept.	14	Wednesday		Summer program in Greek and Hebrew ends.
Sept. Sept.	18 19	Sunday Monday	6:00 p.m. 9:00 a.m.	Orientation program begins. Greek examination for entering B.D. Juniors. General examinations begin.
Sept.	20	Tuesday	7:45 p.m.	Opening convocation of the 155th session.
Sept.	21	Wednesday	3:00 p.m.	First semester registration for entering students closes.
Sept.	22	Thursday	8:00 a.m.	First semester classes begin.
Sept.	24	Saturday	5:30 p.m.	General examinations end.
	1	Saturday	9:00 a.m.	Postponed and Re-examinations, Room 1, Stuart Hall.
Oct.	7	Friday	4:30 p.m.	Deadline for withdrawing from first semester courses without faculty approval.
Nov.	23	Wednesday	6:30 p.m.	Thanksgiving recess begins.
Nov.	28	Monday	8:40 a.m.	Classes resume.
Dec.	14	Wednesday	4:30 p.m.	Deadline for submitting second semester pre-registrations. Christmas recess begins.
			19	967
Jan.	3	Tuesday	8:00 a.m.	Christmas recess ends; reading period begins.
Jan.	16	Monday	9:00 a.m.	First semester final examinations begin.
Jan.	26	Thursday	9:00 a.m.	General and professional examinations begin.
Feb.	1	Wednesday	5:30 p.m.	General and professional examinations and first semester end. Deadline for effecting changes in second semester pre-registrations.
Feb.	2	Thursday	8:00 a.m.	Second semester classes begin.
Feb.	7	Tuesday	7:45 p.m.	Sacrament of the Lord's Supper.
Feb.	9-	Thursday-	1	United Presbyterian ordination
	11	Saturday		examinations.
Feb.	11	Saturday	9:00 a.m.	Postponed and Re-examinations, Room 1, Stuart Hall.
Feb.	17	Friday	4:30 p.m.	Deadline for withdrawing from second semester courses without faculty approval.

Mar.		4	5:10 p.m.	Easter recess begins.
Mar.		•	8:40 a.m.	Classes resume.
Apr.	1	Saturday	9:00 a.m., 2:30 p.m.	Professional Examination (for M.R.E. candidates).
Apr.	13-	Thursday-	2.30 p.m.	United Presbyterian ordination
11 p1.	15	Saturday		examinations.
May	4	Thursday		Reading period begins.
May		Thursday	9:00 a.m.	Second semester final examinations
,		·		begin.
May			9:00 a.m.	General examinations begin.
June	3	Saturday	5:30 p.m.	General examinations and second se-
				mester end.
				Deadline for submitting pre-registra-
Tuno	h	Sunday	4.00 p m	tions for first semester 1967-68. Baccalaureate service.
June June		Sunday Monday	4:00 p.m.	Alumni day.
June	6	Tuesday	10:30 a.m.	
June	O	racoday	10.50 4.111.	
			÷ =	
July	27	Thursday		Summer program in Greek and He-
		3377 1 1		brew begins.
Sept.	13	Wednesday		Summer program in Greek and He-
				brew ends.
Sept.	19	Tuesday	7:45 p.m.	Opening convocation of the 156th ses-
1			I	sion.

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^{*} Died May 16, 1966

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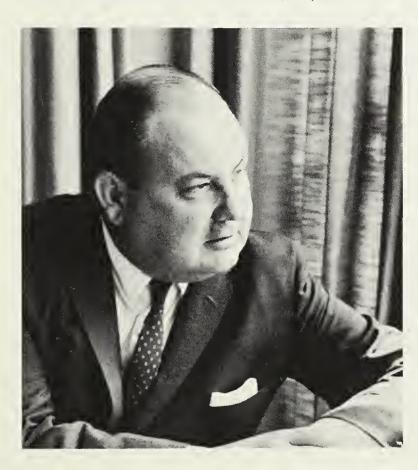
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* Died March 28, 1966

* July 31, 1966

CENTER OF CONTINUING EDUCATION

The Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

Program for 1966-1967

Topical Seminars will deal with theology and culture; theology and ecumenics; theology and the technological world; and other concerns in theology and biblical studies. Among the leaders will be President McCord, Professors Dowey, Metzger, and Shaull of Princeton; and Professor Joseph Haroutunian of the University of Chicago Divinity School.

Preaching Seminars will be held five times during the program year, with major emphasis on sermon content and resources. Leaders will include Charles T. Fritsch, Norman V. Hope, Raymond I. Lindquist, Donald Macleod, Paul E. Scherer, and Edmund Steimle. In the majority of these seminars the workshop method will be used.

Pastoral Seminars will present counseling, church administration, the arts, worship, Christian education, and other subjects in the practical field. Leaders will include Professors Arthur Adams, W. J. Beeners, Samuel Blizzard, Seward Hiltner, James Loder, and D. Campbell Wyckoff; Donald Black, Mrs. Samuel Blizzard, David Mace, Mrs. Ronald McNeur, and Bernard Pennington.

Reading Seminars are normally four days in length, but may be extended. Residents engage in private study.

Special Seminars are arranged for groups such as presbyteries, or bring together those serving in particular areas such as chaplains, educators, or executives.

Some conferences are planned for laymen, or for laymen and ministers together.

The Center of Continuing Education is housed in the seminary's Guest House, a large stone residence directly across from Speer Library. There are comfortable meeting rooms, accommodations for sixteen residents, and a beautiful garden. Meals are provided in the Campus Center dining room, where residents may share ideas with students.

The Center of Continuing Education is open to all clergy—Protestant, Roman Catholic, Orthodox, and Jewish—as well as to invited laymen. Charges are very modest. A listing of seminars and a registration card may be obtained from the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.



THE PRINCETON INSTITUTE OF THEOLOGY

Each summer, usually during the second and third weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton faculty members and international representatives, provide the leadership in thought and discussion. The year 1966 is the twenty-fourth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1966 Institute, July 5-14, is as follows:

CONVOCATIONS:

Eugene Carson Blake—"Four Dimensions of the Church Today" Samuel Miller—"Four Disciplines of the Spirit"

BIBLE HOURS:

J. Christiaan Beker—"Paul and Our Situation" Hugh Anderson—"Jesus, History, and Gospel"

EVENING ADDRESSES:

James I. McCord—"Behold, I Make All Things New"
James T. Cleland—"Holy to the Lord"
David W. Romig—"Preach or Die".
Frederick B. Speakman—"About My Friend, Nicodemus"
D. Reginald Thomas—"Behold, I Make All Things New"

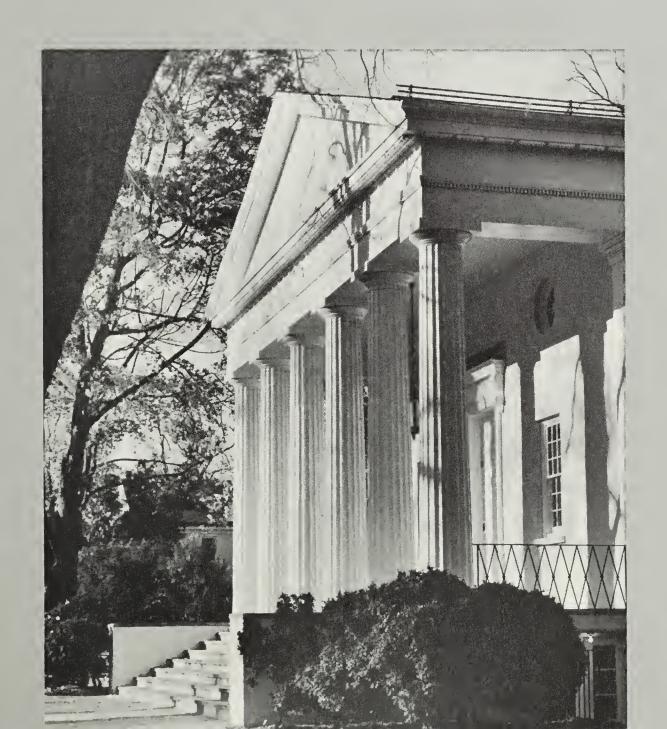
WORKSHOP AND SEMINARS:

Chaplaincy—Harry C. Wood
Church Administration—Arthur M. Adams
Homiletics—Donald Macleod
Speech—W. J. Beeners and Staff
Stewardship—Winburn T. Thomas
Urban Church—Thomas F. Luce

ELECTIVE COURSES:

M. Richard Shaull—"The New Man in a Technological Society"
Robert A. Raines—"The Missionary Congregation"
Seward Hiltner—"Suffering in the Cities and Suburbs"
Edward A. Dowey—"Confessing the Faith"
Norman V. Hope—"The Preaching of Fosdick, Macartney, Weatherhead, and Stewart"

Norman H. G. Robinson—"Man and the Gospel"



THE ANNUAL LECTURESHIPS 1966-1967

The L. P. Stone Lectureship

February 6-9, 1967

THE REVEREND DR. ROLAND HERBERT BAINTON

Titus Street Professor of Ecclesiastical History, Emeritus Yale University Divinity School

The Students' Lectureship on Missions

November 21-22, 1966

THE REVEREND DR. JOHANNES CHRISTIAAN HOEKENDIJK

Professor of Missions Union Theological Seminary, New York

The Annie Kinkead Warfield Lectureship

March 27-31, 1967

THE REVEREND DR. JAMES McCONKEY ROBINSON

Professor of New Testament Southern California School of Theology

For further information address: Assistant to the President, Princeton Theological Seminary, Princeton, New Jersey 08540.

GENERAL INFORMATION



HISTORY

N the year 1809 the proposal to establish a theological seminary for the Presbyterian Church was introduced to the General Assembly in the form __ of an overture from the Presbytery of Philadelphia. The committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813, the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the seminary students, and offering space on the campus for the erection of any building necessary for the use of the seminary. They also engaged that, while the theological seminary shall remain at Princeton, no professorship of theology shall be established in the college.

The classes were first held in Dr. Alexander's study and later for a time in the college buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the seminary and a licentiate of the church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly,



Service in Miller Chapel

and in accordance with its terms the property and funds of the seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the 'Trustees of the Theological Seminary of the Presbyterian Church,' making this the corporate name of the institution.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another later in August and five in November. Since then 12,808 students have been enrolled, coming from all parts of the United States and from many foreign countries.

DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly of 1811, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cor-

dially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that need not be ashamed, being qualified rightly to divide the word of truth.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is, finally, to endeavour to raise up a succession of men, at once qualified for and thoroughly devoted to the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require."

LOCATION

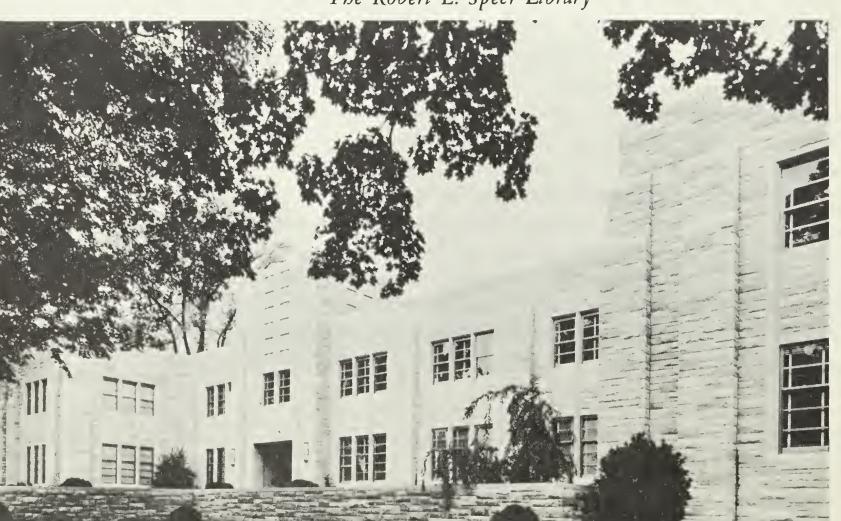
The General Assembly, after mature deliberation, selected Princeton as the site of the first seminary of the church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the university library; admission to the courses of instruction in the graduate and undergraduate departments of the university when duly qualified and upon recommendation by the faculty of the seminary; opportunities to hear public addresses by the members of the faculty of the university and the Institute for Advanced Study and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the university and the Westminster Choir College.

Princeton is located midway between New York and Philadelphia, approximately one hour on the Pennsylvania Railroad from either city.

CAMPUS

The seminary campus, enlarged in 1943 by the acquisition of the land and buildings belonging to the Hun Preparatory School, now covers thirty acres. The plant consists of an administration building, two class room buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and two outdoor tennis courts. The seminary also owns a considerable number of houses which are used as homes by members of the faculty.

MILLER CHAPEL. The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building



The Robert E. Speer Library

was renovated in the summer of 1874. In 1933 the chapel was moved to a more central location, was enlarged, and restored to its original Colonial simplicity. A new fifty-three stop Möller organ, known as "The Isabelle McClure Peltier Memorial Organ," was installed during the summer of 1964.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the trustees and faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the great missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 117.

STUART HALL. This building, erected in 1876, was a gift to the seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech department are housed on the third floor, and the Theological Book Agency is located in the basement.

THE EDUCATION BUILDING. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the faculty. The second floor contains an auditorium for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

Brown Hall was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This three-story building is the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this seminary.

NORTH HALL. This is an apartment house designed to accommodate married students enrolled in the seminary.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the seminary in fuller preparation for service on return to their fields. Fraternal workers of the United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Treasurer.

THE WHITELEY GYMNASIUM. This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H.

Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

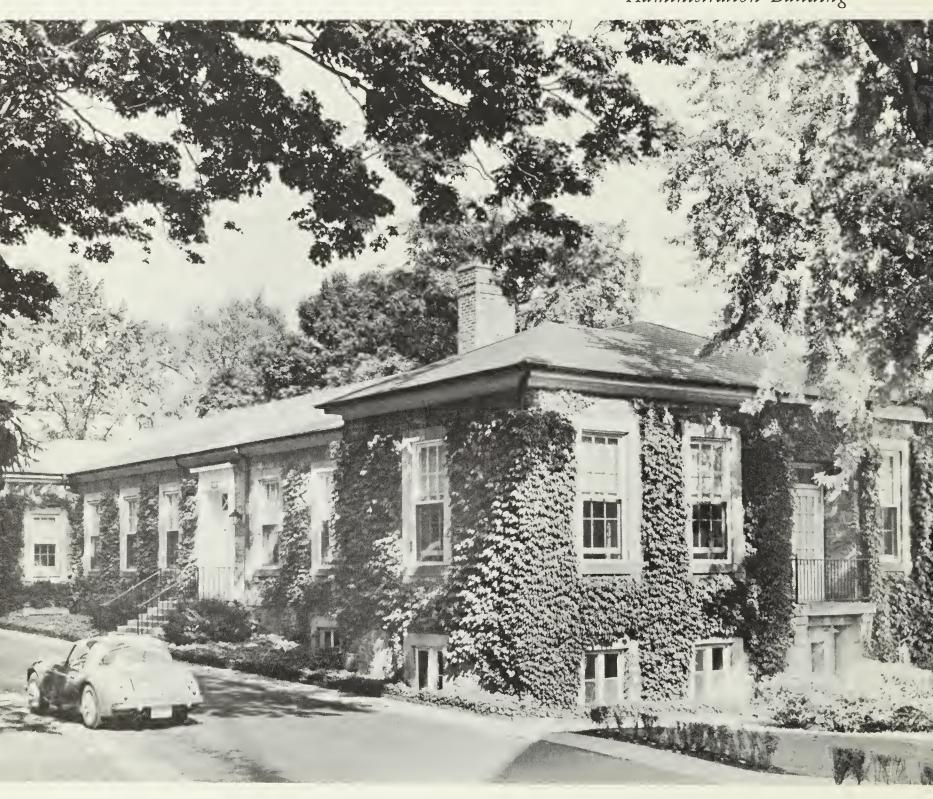
ADMINISTRATION BUILDING. This building, located in the center of the campus, unites under one roof most of the seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

CAMPUS CENTER. This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, faculty consulting rooms, and several guest rooms.

Princeton Windsor Apartment Complex. In June, 1965, the seminary purchased a group of 200 air conditioned apartments, in which married students with or without families can be accommodated. Each of the 25 buildings in the complex contains eight apartments, some with one bedroom and others with two. The development, completed in the early 1960's, is located on a 26-acre tract about two miles south of Princeton. An attended outdoor pool and other recreational facilities are on the grounds.



Administration Building



ADMISSION



APPLICATION

A student desiring to enter the seminary must file a formal application, a copy of which will be sent upon request. A fee of \$15.00 is required.

BACHELOR OF DIVINITY AND MASTER OF RELIGIOUS EDUCATION

Applications for the degrees of Bachelor of Divinity (B.D.) and Master of Religious Education (M.R.E.) should be filed with the Admissions Officer prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the B.D. or M.R.E. degree is required to furnish the following credentials:

- a. A letter of evaluation and endorsement from the minister or governing body of the church of which he or she is a member.
- b. A transcript of all college or university work pursued to date. If accepted, and before enrolling, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university.
 - c. A report of academic standing from his or her college or university.
- d. The results of a set of psychological tests supplied through the Division of Vocation and Ministry of The United Presbyterian Church in the U.S.A.
 - e. Four photographs, 2 x 3 inches.

When an applicant receives notice that his application has been approved, he must indicate to the Officer within 30 days whether or not he intends to accept admission to the seminary.

Although there are many collegiate programs that will provide a good foundation for theological study, college students preparing for the ministry should give attention to the following statement recommended by the American Association of Theological Schools.

I. THE FUNCTION OF PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

- 1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
 - (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
 - (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 - (c) The ability to read at least one foreign language, and in some circumstances more than one.
- 2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
 - (a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.
 - (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
 - (c) The world of human affairs. This is aided by knowledge of history and the social sciences.
- 3. The college work of the pre-seminary student should result in a sense of achievement:
 - (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.
 - (b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

ENGLISH—literature, composition, speech and related studies. At least 6 semesters.

HISTORY—ancient, modern European, and American. At least 3 semesters.

PHILOSOPHY—orientation in history, content and method. At least 3 semesters.

NATURAL SCIENCES—preferably physics, chemistry and biology. At least 2 semesters.

Social Sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

FOREIGN LANGUAGES—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate postgraduate studies are urged to undertake these disciplines as early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems

in the context of the principal aspects of human culture outlined above. The preseminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

III. THE NATURE OF THIS RECOMMENDATION

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

PLACEMENT EXAMINATIONS

GREEK. All students entering as candidates for the Bachelor of Divinity degree who have studied Greek shall take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse verbs; (b) his acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's New Testament Greek for Beginners, Macmillan Company); and (c) his proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's Anabasis, Book I, and one from the Synoptic Gospels.

Students will be placed in exegetical sections according to their demonstrated level of preparation; anyone found to be inadequately prepared will be required to take the review course (1042) before proceeding to exegesis.

Since a working knowledge of Greek is highly desirable for the regular sequence of courses in the first year of the B.D. program, applicants are urged to study the language in college if that is at all possible, or to enroll for the summer course in New Testament Greek offered by the seminary. Those who have passed the final examination of this course will be exempt from the regular placement examination in Greek. For details concerning the summer course, see page 112 of this catalogue.

BEHAVIORAL SCIENCES. In recognition of the recommendations regarding pre-seminary study in the social and behavioral sciences, all students entering as candidates for the Bachelor of Divinity degree or the Master of Religious Education degree shall take a placement examination covering these disci-

plines. It will be administered during the orientation period and will be based on materials covered in introductory undergraduate courses in cultural anthropology, economics, political science, psychology, and sociology. The results will be used to assist the student in making an appropriate selection of courses in the seminary which assume a knowledge of the social and behavioral sciences. No advance preparation is necessary or required. Students who wish may consult Bernard Berelson and Gary A. Steiner, *Human Behavior* (New York: Harcourt, Brace, and World, 1964). This book is an excellent orientation to the basic language of the behavioral sciences and summarizes current knowledge about human behavior.

MASTER OF THEOLOGY

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Admissions Officer by May 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date.

An applicant for the Th.M. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.
- b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, from approved institutions.
 - c. A report of academic standing from his or her seminary.
 - d. Four photographs, 2 x 3 inches.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew. Those desiring to concentrate their studies in Pastoral Theology within the Department of Practical Theology should note the requirements of course 4671-72 on page 107 of this catalogue.

When an applicant receives notice that his application has been approved, he must indicate to the Officer within 30 days whether or not he intends to accept admission to the seminary.

DOCTOR OF THEOLOGY

Applications for the degree of Doctor of Theology (Th.D.) must be filed with the Director of Doctoral Studies by April 1 for the following academic year. In the case of applications received by December 15, and for which the supporting credentials are promptly submitted, notice of the action of the Committee on Doctoral Study will be sent on March 1. In the case of applications received after December 15 but by April 1, and for which the supporting credentials are promptly submitted, notice will be sent on June 1.

An applicant for the Th.D. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.
- b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, by approved institutions.
- c. The results of the Aptitude Test of the Graduate Record Examination. This examination is given at numerous centers throughout the world by the Educational Testing Service. During the year 1966-67 it will be administered at most centers in the United States on the following dates: July 9, 1966; October 29, 1966; December 17, 1966; January 21, 1967; February 25, 1967; April 22, 1967; July 8, 1967. Applications to take the examination must be received at least fifteen days in advance by The Graduate Record Examination, Educational Testing Service, Princeton, New Jersey, or (for far Western states) Box 27896, Los Angeles 27, California. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.
- d. An essay or research paper in his intended area of specialization. This paper, either previously or specially prepared, should in the mind of the applicant be representative of his best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.
 - e. Two photographs, 2 x 3 inches.

When an applicant receives notice that his application has been approved, he must indicate to the Director within 30 days whether or not he intends to accept admission to the seminary.

TWO-YEAR PRE-DOCTORAL PROGRAM

This course of study is designed for students who do not seek ordination, but who wish to prepare for the Ph.D. program in a college or university

with a view toward teaching in the general area of religion. The two-year course, not leading to a seminary degree, will provide the background in biblical, theological, and historical disciplines ordinarily required of applicants to university departments of religion. The particular subjects studied will be determined by the individual student's needs and objectives. Although the candidate himself shall be responsible for securing admission to the Ph.D. program at a university of his choice, Princeton Seminary will extend to students in the two-year course all available guidance and assistance in this regard.

For further information and application forms, address the Admissions Officer.

SPECIAL STUDENTS

The seminary admits a limited number of qualified applicants who desire to pursue studies in the seminary but who do not wish to enroll as candidates for a degree. Such students must apply for admission in the regular way. Special students usually are admitted for only one year of study. They must pursue a carefully selected group of courses under a faculty adviser. Special students pay tuition either by the semester or by the course.

AUDITORS

Regularly enrolled students and guests of the seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. Qualified persons who are not students of the seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and have paid the required fee for each course audited. Applicants should correspond with the Registrar.

VISITING FELLOWS

The seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the Admissions Officer.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the B.D. or M.R.E. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this seminary. A student admitted by transfer from another seminary ordinarily will need to devote at least two years to full-time resident study in order to complete the requirements for the degree.

Applicants for the Th.M. degree cannot be admitted with advanced standing. Only in exceptional cases, and then by special action of the Committee on Doctoral Study, may graduate work done in other institutions reduce the amount of time required for the Th.D. degree.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the seminary is required to have sent to the Admissions Officer (or, in the case of a doctoral applicant, the Director of Doctoral Studies) a statement from his national church endorsing his educational plans as necessary preparation for a position of leadership in that church. A copy of this statement also should be sent to the Secretary for Leadership Development, Commission on Ecumenical Mission and Relations, Room 944, 475 Riverside Drive, New York City, New York 10027, U.S.A.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Admissions Officer or Director of Doctoral Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken his seminary program, he may be required to withdraw from candidacy or from further study if, in the judgment of the faculty, he is found to be inadequately prepared in the English language.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin his seminary work in the fall of the year. For good reasons, however, candidates for the B.D. and M.R.E. degrees, as well as Special students, may undertake their studies

at the beginning of the second semester. This privilege ordinarily cannot be extended to candidates for the Th.M. and Th.D. degrees.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."



REQUIREMENTS FOR GRADUATION

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THE DEGREE OF BACHELOR OF DIVINITY

The program of study set forth for the Bachelor of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

COMPONENTS OF THE PROGRAM

The components of the Bachelor of Divinity program are four in number:

- 1. Twenty-four courses and six specified practicums distributed over the three years of study. Two of the courses are prescribed, and the remainder are to be drawn from available electives or special reading courses.
- 2. General examinations over the basic material covered by the four departments of the seminary. The preparation for these examinations may be done through formal courses, independent reading, or a combination of the two procedures. At the beginning of the Junior year, or earlier upon request, the student will receive a syllabus for each department, indicating the essential areas to be covered and the bibliography to be employed. The examinations should be taken as early in the seminary program as may be found practicable.

In addition, a satisfactory knowledge of the form and content of the Bible, as demonstrated by an examination given initially during the Junior year, is a requirement for graduation.

- 3. A program of Senior concentration in some area of the curriculum. This concentration shall be carried out under the direction of a faculty adviser and may, at the option of qualified students, involve the preparation of a thesis.
- 4. The completion of an approved program of field education, the nature of which is set forth in detail on page 115 of this catalogue.

PROGRAM SEQUENCE

Courses

Of the twenty-four courses required for the Bachelor of Divinity degree, the following two are prescribed for all candidates:

1102 Old Testament Exegesis 1151/1152 New Testament Exegesis

The seminary offers several preparatory language courses from which the student may make a selection. Entering Juniors are urged, however, to acquire a working knowledge of one or both of the biblical languages during their college program or during the summer preceding the first year of theological study. In this connection, attention is called to the summer courses in Greek and Hebrew offered each year by the seminary.

Over and above the required exegetical courses and any preparatory language work that may be taken, certain of the student's elective courses must be distributed in the following manner:

Two of those courses must be taken in the Department of Biblical Studies, three in the Department of History, three in the Department of Theology, and three in the Department of Practical Theology. The only other established restriction is that the elective courses taken in any given department shall not all be in the same departmental division.

PRACTICUMS

The following six practicums are prescribed for all Bachelor of Divinity candidates. The first two listed ordinarily are taken during the Junior year, the next two during the Middle year, and the last two during the Senior year.

4181 Fundamentals of Expression

4182 Fundamentals of Expression

4211 Clinical Orientation Practicum

4212 Preaching Practicum I

4311 Preaching Practicum II

4352 Pastoral Administration and Polity



Professor S. W. Blizzard Christianity and Society Director of Student Studies

Unlike courses, which are restricted to four each semester, the number of practicums that may be taken simultaneously is not strictly specified. Other practicums are available, therefore, which the student is free to pursue concurrently with the above.

PROBATION

If a student is placed on academic probation, either because of weaknesses in his prior preparation for theological study or because of his seminary performance, the Faculty reserves the right to prescribe his program in greater detail.

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The program of study leading to the degree of Master of Religious Education is designed as preparation for service in various professional capacities, particularly that of director of Christian education in the parish. This curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education.

COMPONENTS OF THE PROGRAM

The components of the Master of Religious Education program are three in number:

- 1. Sixteen courses and four practicums distributed over the two years of study. Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special reading courses.
- 2. A professional examination over the basic material in Christian education and in the other areas of the seminary program. The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

In addition, a satisfactory knowledge of the form and content of the Bible, as demonstrated by an examination given initially during the first year, is a requirement for graduation.

3. The completion of an approved program of field education, the nature of which is elaborated on page 116 of this catalogue.

PROGRAM SEQUENCE

Courses

Of the sixteen courses required for the Master of Religious Education degree, the following is prescribed for all candidates:

4423 Contemporary Issues in Christian Education

In addition, it is required that certain of the student's elective courses be distributed in the following manner:

Two of those courses must be taken in the Department of Biblical Studies, two in the Department of History (one in the field of church history and one in another field), two in the Department of Theology, and five in the Department of Practical Theology (three in the field of Christian education and two in some other field or fields).

PRACTICUMS

Of the four practicums required for Master of Religious Education candidates, the following two are prescribed and ordinarily must be taken during the Junior year:

4181 Fundamentals of Expression 4182 Fundamentals of Expression

The remaining two practicums are to be chosen from among those offered in the field of Christian education.

POST-B.D. PROGRAM

Candidates who hold the B.D. degree ordinarily can complete the M.R.E. requirements in one additional year of full time study. In each case the specific program components will be determined in terms of the student's previous education and experience.



Professor D. C. Wyckoff
Christian Education



Pastor-Supervisor B. M. Kirkland with student assistants

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their B.D. course, or who desire to acquire a preparation for specialized ministries of the church.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its equivalent from approved institutions and have achieved high academic standing may become candidates for the degree of Master of Theology. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the faculty.

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis, six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his faculty adviser these courses are related to the student's field of concentration. The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will involve him in the writing of an essay or essays, which give evidence that he is able to engage in research and present his investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the department in which he desires to specialize. Candidates will arrange their program of studies in consultation with their adviser, and in accordance with the program developed for their chosen areas of study. As a rule, courses required for the B.D. program in the seminary may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Th.M. Studies.

The candidate must spend a minimum of one year in residence and he should, within that period, normally complete both his courses and his thesis (where applicable). The schedule of courses is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is desired, the candidate must petition the faculty, the limit for each such extension being one year.

Candidates must attain an average of 2.30 or better in order to qualify for the Th.M. degree.



Professor L. A. Loetscher American Church History

THE DEGREE OF DOCTOR OF THEOLOGY

The purpose of studies for the degree of Doctor of Theology is to train advanced students of superior academic ability for teaching in college or seminary and for other positions of Christian leadership in church or society. The course of studies is designed to enable candidates to achieve such a mastery of their fields as shall equip them to do original research and creative work.

Two programs of studies are offered:

- 1. Research and specialization in one of the departments of the seminary (Biblical Studies, History, Theology, Practical Theology) or in a section of one of these departments.
- 2. Research within an interdepartmental program of studies. This program is designed primarily for those preparing to teach in college or university.

CONDITIONS GOVERNING THE GRANTING OF THE DEGREE

- 1. The candidate must hold an A.B. degree, or its equivalent, from an approved college or university.
- 2. The candidate must hold the B.D. degree, or its equivalent, from an approved theological institution.
- 3. Every candidate must satisfactorily pass examinations designed to show that he has a working knowledge of German and one other modern language in addition to English. Unless a substitution is authorized by the Committee on Doctoral Study, the second language shall be French. One of these modern language examinations must be passed before he may begin doctoral studies. The examination in the second modern language must be passed before the beginning of his second year of residence. Language examinations are offered early in each semester. Should a student fail in this language examination, he may be permitted to take one re-examination at a later date, but he must be in residence at least two more semesters after passing the re-examination.
- 4. The studies of every doctoral candidate shall be directed by a committee. In the case of a departmental program, the committee and its chairman shall be appointed by the department, in consultation with the Director of Doctoral Studies. In the case of an interdepartmental program, the committee and its chairman shall be appointed by the Director of Doctoral Studies, in consultation with the chairmen of the departments concerned. The duties of this committee, whether departmental or interdepartmental, shall be to confer with the candidate,

- approve his proposed program of study at the beginning of each year, and supervise the general progress of his studies.
- 5. Every doctoral candidate in residence shall pursue a program of studies distributed over a number of areas related to his major interest and not narrowly concentrated in one area. Ordinarily this can be done by the distribution of the candidate's studies over different areas within the department in which he is studying. If a candidate does his major work in an area in which there is only one professor, he shall take minors in other areas, or in other departments. When a candidate's studies include components lying in a department or departments other than his own, he should take those studies within the appropriate department or departments. The area or areas of a candidate's minors shall be included in the subject matter of his Comprehensive Examinations.
- 6. A normal course load for a doctoral candidate shall be at least two and not more than three seminars and/or graduate courses per semester. A candidate may audit one additional course should that seem advisable. The list of courses chosen each year shall be submitted to the Director of Doctoral Studies for approval.
- 7. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Doctoral Study. The candidate must complete his residence requirement within four years.
- 8. In no case is advanced standing granted at the time of acceptance for candidacy. Subsequently, however, graduate work in accredited institutions may in exceptional cases reduce the candidate's residence time, whereupon he is admitted to the Comprehensive Examinations. The credit to be allowed for such graduate study shall depend upon the nature and quality of the work done, and shall be determined by the Committee on Doctoral Study upon the recommendation of the candidate's department.
- 9. At the completion of his residence requirements, the candidate shall pass Comprehensive Examinations in the field of his studies. These examinations should be on the scale of five papers, each six-to-eight hours. Where majors and minors are distinguished, two minors should be regarded as equivalent to one major. In addition to the written sections, an oral examination not to exceed two hours in length may be included among the Comprehensive Examinations at the discretion of the department or interdepartmental committee.
- 10. The candidate shall submit a dissertation in the field of his studies.

His work on the dissertation shall be directed by a supervisor assisted by a departmental or an interdepartmental committee. In the case of a candidate pursuing a departmental program, the committee shall be appointed by the department, in consultation with the Director of Doctoral Studies; in the case of a candidate pursuing an interdepartmental program, this committee shall be appointed by the Director of Doctoral Studies, in consultation with the chairmen of the departments concerned. The committee may or may not be the same as the committee which supervised the candidate's residence studies. The topic of the dissertation shall be filed with the Director of Doctoral Studies at as early a date as possible. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 1 of the year in which the candidate expects to receive the degree, and not later than the sixth year after he has begun his residence.

- 11. The candidate shall take a public Final Oral Examination on the subject of his dissertation. This examination shall be conducted by the committee which directed the dissertation, together with other members of the candidate's department or departments. Additional examiners from other departments or from other institutions may be appointed by the Director of Doctoral Studies. The chairman of the candidate's committee shall preside at the Final Oral Examination. The date of this examination shall be published at least four days before it is held.
- 12. When a candidate has met all requirements, he shall be recommended for his degree by the examining body.
- 13. At least one week prior to the commencement at which the degree is to be granted, the candidate shall deposit in the Office of Doctoral Studies two bound copies of his dissertation and two separate copies of the abstract.
- 14. At the time the copies of the dissertation and the abstract are placed on deposit, the candidate shall complete the Microfilm Publication Agreement Form in the Office of Doctoral Studies and pay the microfilming fee.

The results of the candidate's research, as embodied in the dissertation, will be made available to the scholarly world by the microfilming of the dissertation and the publication of the abstract in *Dissertation Abstracts*. A copy of the dissertation, on microfilm, will be kept on file at University Microfilms, Ann Arbor, Michigan, from which interested persons may secure copies at a small charge.

By the payment of an additional fee, the author may secure a copyright for his dissertation through University Microfilms.

At the end of each academic year the Committee on Doctoral Study shall review the record of every candidate. Students whose performance is judged to be of insufficient merit for doctoral study may be required to terminate their candidacy.



RELATIONS WITH PRINCETON UNIVERSITY

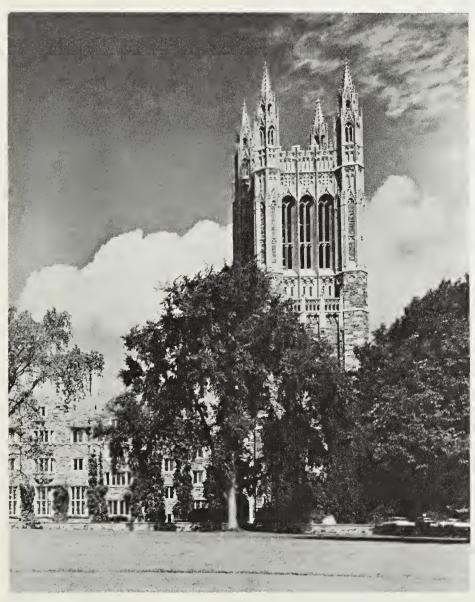


Regularly enrolled students in the seminary may, with the approval of the seminary and of the university, take certain courses in the university as part of their seminary program. Similarly, students in the university may, with the approval of the university and of the seminary, take courses in the seminary as part of their university program.

Relations of academic reciprocity between the seminary and the university permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the seminary to become a candidate for a degree in the university when in candidacy for a degree in the seminary.

A description of the requirements for advanced degrees in the university and descriptions of the courses are contained in a catalogue which may be obtained upon application to the Dean of the Graduate School.



The Graduate College, Princeton University



Facilities at the recently acquired Princeton Windsor apartments.



COURSES OF STUDY

In some instances the courses of study have been tentatively projected for the academic years 1966-67 and 1967-68. The program of courses is subject to such changes as circumstances may require.

THE ACADEMIC year is divided into two semesters, each approximately 16 weeks in length. Curricular offerings are of two types:

Courses—which represent three 50-minute class periods a week, or their equivalent in thesis or special research work, for one semester;

Practicums—which represent one 50-minute class period a week, or its equivalent in special research or other supervised work, for one semester.

A full-time program for B.D. and M.R.E. candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester.

Arrangement of Catalogue Entries

The left-hand digit of the catalogue number indicates the department in which a course or practicum has its principal listing. Thus:

Entries 1000 to 1999 are in the Biblical Department Entries 2000 to 2999 are in the History Department Entries 3000 to 3999 are in the Theology Department Entries 4000 to 4999 are in the Practical Department

Each of the departments is sub-divided into a number of major disciplinary areas. The arrangement of departments and sub-divisions is as follows:

DEPARTMENT OF BIBLICAL STUDIES

Old Testament and Semitics New Testament English Bible

DEPARTMENT OF HISTORY

Church History History of Religions Ecumenics Christianity and Society

DEPARTMENT OF THEOLOGY

Christian Philosophy Doctrinal Theology History of Christian Doctrine Christian Ethics

DEPARTMENT OF PRACTICAL THEOLOGY

Church Administration and Evangelism Church Music Christian Education Homiletics and Liturgics Pastoral Theology Speech and Communication

Within the several departmental sub-divisions, seminars and graduate courses normally may be found at the end of the list of offerings.

I. DEPARTMENT OF BIBLICAL STUDIES

Professors: J. C. Beker, B. E. Gärtner, C. T. Fritsch, B. M. Metzger.

Associate Professor: J. F. Armstrong. Assistant Professor: D. M. Hay.

Instructors: W. M. Clark, T. E. Fretheim, S T Kimbrough, Jr., P. W. Macky.



DEPARTMENTAL COURSE

1271 Biblical Theology and Hermeneutics

A study of the theology and interpretation of the Bible, including the questions of the unity of the Bible, the relation between the Testaments, biblical authority, biblical thought patterns, and current discussions of interpretative methods.

Second Semester

Mr. Beker

OLD TESTAMENT AND SEMITICS

Language and Exegesis

1101 Elements of Hebrew

The essentials of orthography, morphology, and syntax. Modern teaching techniques employed to provide a foundation for use of grammatical and lexical resources in exegetical study of the Old Testament.

Either Semester

DEPARTMENTAL STAFF

1102 Old Testament Exegesis

A brief survey of biblical hermeneutics and of the nature and methods of exegesis. The course will focus upon the exegesis of selected portions of the book of Genesis. Use of tools for translation and exegesis; elements of textual criticism. Designed for students who have completed course 1101 or 1105,-06. The course will be divided into sections to accommodate the linguistic preparation of the members of the class.

Either Semester

Mr. Clark and Mr. Fretheim

1103 Hebrew Reading

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility in interpretation. Designed for students who have completed course 1101 and who desire additional language study before proceeding to exegesis.

By Special Arrangement

DEPARTMENTAL STAFF

1105,-06 Elements of Hebrew

Orthography. Study of phonetics. Fundamental principles of the language taught inductively. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading Hebrew narrative prose and simple poetry. Designed for students who plan to pursue advanced electives in Old Testament or who desire a more thorough preparation in Hebrew than course 1101 provides.

Full Year (Credit: two courses)

Mr. Fretheim

1401 Hebrew Translation

A reading course under the supervision of the instructor. A comprehensive examination will be required upon the completion of reading assignments.

By Special Arrangement Departmental Staff

1407 Exegesis of Second Isaiah

Exegetical and theological studies in selected portions of Second Isaiah. The problem of the unity of chapters xl-lxvi. Historical and contemporary importance of the message of Second Isaiah.

Second Semester, 1966-67

MR. ARMSTRONG

1411 Exegesis of the Book of Ezekiel

Ezekiel's relationship to prophetic and priestly traditions will be studied in the light of the theological crisis caused by the exile, the destruction of the temple, and the fall of the state. Exegesis of relevant passages.

First Semester, 1966-67

MR. CLARK

1414 Exegesis of the Book of Amos

A study of the book of Amos by the grammatico-historical method of exegesis. Training in the proper use of lexicons and commentaries. The emphasis will be upon the use of the book for sermonic purposes.



Professor C. T. Fritsch

Hebrew and Old Testament

Literature

1416 Exegesis of the Book of Hosea

An exegetical study of the book of Hosea with special reference to the historical and religious situation in Israel. The chief doctrines presented by the prophet and his contribution to biblical theology.

1428 Exegetical Studies in the Books of the Chronicles

The historical method, literary style, and theological viewpoint of the Chronicler will be studied on the basis of the exegesis of selected passages. Where possible, differences will be noted between Samuel-Kings and the Books of the Chronicles.

Mr. Fritsch

1503 Exegetical Studies in Proverbs

Exegesis of the text, with special attention to form, structure, and content of literary units. Relations to Near Eastern parallels. Theological contributions of the book. Section available for M. R. E. candidates.

MR. CLARK

1621 Aramaic

Study of the elements of the language with special attention to biblical Aramaic. Reading of the Aramaic portions of Daniel and Ezra. Selected readings from other periods.

Second Semester, 1966-67

MR. CLARK

1623 Syriac

Study of the grammar. Comparative elements with other Semitic languages will be stressed. Selected readings from the Syriac versions of the Old and New Testaments. Importance for textual criticism.

1967-68

History, Theology, and Criticism

1131 Foundations of Old Testament Studies

A lecture and discussion course dealing with political, institutional, and theological aspects of the history of Israel. Use of biblical and extra-biblical sources; the fundamentals of critical methodology.

First Semester

MR. Armstrong

1432 Studies in Deuteronomy

Historical, critical, and theological studies in the book of Deuteronomy. The contribution of the book to Old Testament thought. Special opportunity for exegesis of selected passages from the Hebrew text, if so desired.

MR. ARMSTRONG

1435 The Theology of the Prophets

The psychology of Hebrew prophecy in the light of comparative religion. The call of the prophet. The doctrine of revelation in the prophets. Distinctive theological concepts in the prophetical teachings. Relation of prophecy to apocalyptic. The relevance of the prophets for preaching today.

First Semester, 1966-67

MR. FRITSCH

1438 The Theology of the Psalms

The Psalter in Israel's worship. God's revelation in nature and history set to music. Personal piety. Problem psalms. The ideal king. Strong belief in the future life. Christ and the psalms. Special opportunity for exegetical study of significant passages in the Psalms, if so desired.

Mr. Fritsch

1501 Wisdom Literature and its Theological Teachings

Lectures on Hebrew wisdom literature. Exegesis of selected passages from the Hebrew texts as a basis for studying the ethical, philosophical, and religious teachings; the afterlife. The place of wisdom literature in Hebrew life and religion.

Mr. Fritsch

1511 Apocalyptic in the Old Testament and Intertestamental Period

The nature and purpose of apocalyptic literature, its relation to prophecy, its contribution to New Testament thought and life, its relevance for preaching today. Readings in translation from representative apocalyptic works of the Old Testament and Intertestamental periods. Reports on important apocalyptic doctrines: angelology, heaven, hell, the kingdom, the Messiah, the judgment.

Mr. Fritsch

1517 History and Thought of the Intertestamental Period

A study of Judaism from the time of Ezra to the Christian Era. Within the framework of political and social history, special attention will be given to the development of theological ideas, institutions, and sects. Internal and external forces which helped to shape the character of Judaism. Selected literary products of the period will be studied (in translation).

Mr. Armstrong

1521 Biblical Word Studies

The philosophical, psychological, and theological concept of dabar (word) in the Old Testament and related Semitic cultures. A study of the more important Old Testament theological terms, like holiness, glory, righteousness, mercy, grace, faith, and their significance for the understanding of the New Testament. A consideration of Hebrew psychological terminology, with special reference to the meaning of soul, spirit, flesh, heart. Proper names, synonyms, paronomasia, or play on words in the Hebrew text. The value of word studies for sermonic purposes.

Mr. Fritsch

1523 Old Testament Revelation and Inspiration

The nature of revelation and inspiration in the Old Testament and its relation to the New Testament. The role of faith in the process of revelation. The ways and means by which God revealed himself to Israel. The terminology of revelation. Pertinent biblical passages will be studied.

Mr. Fritsch

1525 Election Traditions in the Old Testament

A study of the formulation, vocabulary, traditions, and theological significance of the concept of election in the Old Testament, with special attention given to the election of the patriarchs.

Second Semester, 1966-67

MR. CLARK

1527 Old Testament Ethics

Historical and theological investigation of Old Testament ethical understandings. Consideration of such motifs as the image of God and the covenant; the development and significance of legalism and the wisdom tradition. Study of representative ethical problems.

Mr. Armstrong

1535 Historical Geography of Palestine

A survey of the countries involved in Bible history. Borders and natural regions of Palestine in their relation to the history and culture of Israel. A synthesis of archaeological and biblical material concerning the Holy City and other important sites. Lectures will be illustrated by visual aids.

Second Semester, 1966-67

MR. FRITSCH

1701 Senior Old Testament Seminar

Confined to Seniors, and normally required of all Seniors concentrating in the Old Testament field. The seminar will, by use of student papers and discussion, draw together and integrate the various aspects of biblical study, taking as center a particular theme or series of passages.

First Semester

MR. CLARK

Seminars and Graduate Courses

1708 Seminar on the Dead Sea Scrolls

The Essene community of Qumran; excavation and history of the site and the relation of the community to the New Testament. The discovery and importance of the manuscripts of the community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the community.

1811 Seminar in Deutero-Isaiah

Historical, critical, and theological analysis of Deutero-Isaiah. Graduate students, and others with the permission of the instructor.

Mr. Armstrong

1822 Advanced Hebrew Exegesis

Exegesis and interpretation of the book of Job, on the basis of the Hebrew text. Designed for Graduate students; others may enroll with the permission of the professor.

First Semester, 1966-67

Mr. Fritsch

1825 Advanced Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in elementary Hebrew or who plan to specialize in Semitic languages.

Mr. Fritsch

1831 Septuagint Seminar

Survey of the history of Septuagint studies. Selected readings from the Greek text of the Old Testament, with emphasis upon translation style, lexical studies, and theological tendencies.

Second Semester, 1966-67

Mr. Fritsch

1901 Doctoral Old Testament Pro-Seminar

Required of doctoral candidates in the first semester of residence. A survey of research and methods, of accepted results and open questions, in all aspects of Old Testament research.

First Semester

Mr. Fritsch

NEW TESTAMENT

Language and Exegesis

1041 New Testament Greek

For students beginning the study of Greek. A highly concentrated course which covers, through class exercises and individual initiative, the fundamentals of Greek grammar.

First Semester

DEPARTMENTAL STAFF

1042 New Testament Greek Review

For students who desire guidance in reviewing their previous knowledge of Greek. A rapid survey of the materials covered in course 1041. One hour per week without academic credit.

First Semester

Mr. Hay and Departmental Staff

1043,-44 New Testament Greek

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, fundamentals of syntax, and basic vocabulary. Reading from the Greek New Testament to facilitate an inductive study of the language. Use of recorded material to cultivate a feeling for the language. Designed for students who plan to pursue advanced electives in New Testament or who desire a more thorough preparation in Greek than course 1041 provides.

Full Year (Credit: two courses)

Mr. Kimbrough

1151 New Testament Exegesis: Galatians

Study of the epistle to the Galatians. Introduction to the principles and practice of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. Students who have completed this course may enroll for 1152 as an elective. First Semester

MR. METZGER AND MR. GAERTNER

1152 New Testament Exegesis: Johannine Epistles

Study of the epistles of John. Introduction to the principles and practice of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. Students who have completed this course may enroll for 1151 as an elective. Second Semester

MR. METZGER AND MR. GAERTNER

1441 Advanced Greek Grammar and Reading

The koine and its place in the historical development of the Greek language; rapid review of the elements of Greek grammar; New Testament syntax with emphasis on the uses of cases, moods, and tenses; individual characteristics of New Testament authors. Translation of selections from Hellenistic authors.

Second Semester Mr. Hay



1443 Reading of the New Testament in Greek

Rapid reading and translation of the New Testament in the original. Readings chosen on the basis of class experience, and to provide variety in style and difficulty. Grammar and syntax are stressed.

Exegesis of the Sermon on the Mount

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's Interimsethik, the Lutheran, and the dispensational).

First Semester, 1966-67

Mr. Hay

1454 Exegesis of the Gospel of Mark

Reading and interpretation of the Greek text. Special attention will be given to Marcan Christology.

Mr. Hay

1456 Exegesis of the Gospel of John

An exposition of important themes in the Gospel of John, on the basis of the exegesis of selected passages from the Greek text.

Mr. Gaertner

1466,-67 Interpreting the Epistle to the Romans

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle. The first half of the epistle will be dealt with during the first semester; the second half, during the second semester. The student may elect either or both semesters. Open to Seniors; others with the permission of the professor.

First and for Second Semester, 1966-67 MR. BEKER AND MR. SCHERER

1468 Exegesis of the First Epistle to the Corinthians

Reading and exegesis of the Greek text. Analysis of the leading ideas. Problems of introduction in the Corinthian correspondence. Methodology of important commentaries.

1472 Exegesis of the Epistle to the Ephesians

Reading and exegesis of the Greek text. Special attention given to the distinctive contributions of this epistle to New Testament theology.

1477 Exegesis of the Epistle to the Hebrews

Reading and exegesis of the Greek text. Analysis of the leading ideas and terminology of the epistle in relation to the Old Testament and in comparison with the Pauline epistles.

MR. METZGER

1542 Exegesis of the First Epistle of Peter

Reading and interpretation of the Greek text. Special emphasis on the epistle's use of traditional materials and on its distinctive Christology.

MR. HAY

1561 The Book of Revelation

Interpretation of the entire book in English and detailed exegesis of selected chapters in Greek. Evaluation of the principal schools of interpretation. Comparison with other apocalypses. Homiletical, devotional, and liturgical use of the book. Open to M.R.E. candidates.

MR. METZGER

1651 Christian Latin I: Introduction

An introductory course for students intending to read Christian Latin authors. Instruction in the elements of the language, with special emphasis upon syntax and vocabulary. Selections from the Vulgate used for purposes of illustration and to give practice in reading. Prerequisite: permission of the instructor.

1652 Christian Latin II: Selected Readings

Readings from authors whose works are of importance for the history of doctrine, biblical exegesis, and the history of the church. Selections read will be determined by the needs and interests of the members of the class. Prerequisite: Christian Latin I or demonstrated proficiency in basic Latin.

1661 Introduction to Coptic Language and Literature

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

MR. METZGER

History, Theology, and Criticism

1141 Foundations of New Testament Studies

An examination of representative historical, critical, and theological problems bearing on the life and teaching of Jesus and on the development of the church in the apostolic age. Attention will be given to relevant bibliography and to critical methodology in the study of the sources. Normally prerequisite to other courses in this field.

Second Semester

MR. METZGER

1563 Hellenistic Judaism

A study of that Judaism which was heavily influenced by Hellenistic ideas and ideals in the period between Alexander and Constantine. Special attention will be given to Philo Judaeus (read in translation), but other writers and religious art also will be discussed. Consideration of the importance of hellenized Judaism for the life and thought of early Christianity.

Second Semester, 1966-67

MR. HAY

1571 Aspects of Pauline Thought

Study of the major theological themes of the Pauline literature.

MR. BEKER

1572 The New Testament Understanding of Faith

A study of the meaning of faith for the church of New Testament times. Early standards of right belief; the emergence of heresies; the relations perceived between faith and doubt, signs, knowledge, and works; views of the life of faith.

MR. HAY

1643 The Missionary Preaching of the Early Church

The form and content of the missionary message of the early church as it is presented primarily in the Acts of the Apostles. Open also to M.R.E. candidates.

Mr. Gaertner

1645 Gnosticism and the New Testament

A study of the relationship between the Gnostic Gospel of Thomas and the canonical Gospels and the relationship between the Gospel of Truth (Evangelium Veritatis) and the theological opponents mentioned in the epistles to the Colossians and the Ephesians.

First Semester, 1966-67

MR. GAERTNER

2402 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

MR. METZGER

1771 Senior New Testament Seminar

Confined to Seniors, and normally required of all Seniors concentrating in the New Testament field. The seminar will, by use of student papers and discussion, draw together and integrate the various aspects of biblical study, taking as center a particular theme or series of passages.

First Semester

MR. HAY

Seminars and Graduate Courses

1841 The Resurrection of Jesus Christ

A seminar. Exegesis of the New Testament accounts of the resurrection of Jesus Christ; the apocryphal accounts; descensus ad inferos; parallels in the mystery religions; the apostolic kerygma; theological implications.

MR. METZGER

1844 Graeco-Roman Mystery Religions and their Relation to Early Christianity

A seminar. Introduction to the chief pagan religions in the Mediterranean world during the first Christian centuries. Detailed analysis of the beliefs and practices of typical cults, based on a study of the sources.

Mr. Metzger

1846 Greek Paleography and Textual Criticism of the New Testament

A seminar. Practice in the reading, dating, and editing of Greek manuscripts; sources of corruption in the transmission of manuscripts; the principal witnesses to the text of the New Testament; history of the textual criticism of the New Testament; analysis of selected variant readings.

MR. METZGER

1848 The Canon of the New Testament

A seminar. The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament. First Semester, 1966-67

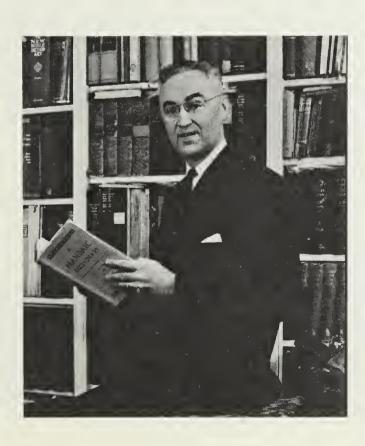
MR. METZGER

1851 Survey of New Testament Studies

A study of important monographs dealing with the New Testament. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Graduate students in New Testament during each year of residence; open to qualified Seniors.

First Semester (Credit: one practicum)

Mr. Metzger



Professor B. M. Metzger
New Testament Language and
Literature

1855 Methodology of New Testament Studies

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Analysis of monographs and theses.

MR. METZGER

1859 Redaction History and the Synoptic Gospels

A seminar. Current ideas concerning the relationship between the evangelist's theology and his way of arranging Gospel traditions. A detailed analysis of Synoptic passages and a comparison of the several interpretations of Jesus in the Gospels.

Second Semester, 1966-67

MR. GAERTNER

1866 The Gospel of John

A seminar. Study of the thought of the author of the Fourth Gospel, with special attention to the relevance of his formulation of the New Testament message for Christian theology. Designed for doctoral candidates; open to qualified Th.M. candidates and Seniors with the permission of the professor.

MR. Beker



1871 Seminar in the Pauline Epistles

Literary and theological analyses of main sections of the Pauline epistles. Open to Graduate students, and others with the permission of the professor.

Mr. Beker

1872 Seminar on the Second Epistle to the Corinthians

Reading and exegesis of the Greek text; analysis of the leading ideas and their relation to New Testament theology. Open to Graduate students; others with the permission of the professor.

First Semester, 1966-67

MR. BEKER

1875 The Dualism in Pauline Anthropology

A seminar. Focus will be placed on the seventh chapter of the epistle to the Romans, in the light of parallel material from Greek philosophy and Jewish theology. Open to Graduate students, and others with the permission of the professor.

MR. GAERTNER

ENGLISH BIBLE

1498 Old Testament Book Studies

This course is designed to introduce the student to the content and structure of Old Testament books. Besides the value of survey these studies will open up creative avenues of approach to the Old Testament. The minister's continuing study and use of Old Testament books will be kept in view.

First Semester

MR. KIMBROUGH

1581 New Testament Book Studies

This course is designed to introduce the student to the content and structure of New Testament books. Creative methods of approach will be used, with a view to the minister's continuing study and use of New Testament books.

Second Semester

Mr. Kimbrough

II. DEPARTMENT OF HISTORY

Professors: G. A. Barrois, S. W. Blizzard, E. A. Dowey, N. V. Hope, E. J. Jurji, L. A. Loetscher, *J. H. Nichols, M. R. Shaull.

Assistant Professor: J. E. Wallace.

Instructor: D. B. Evans.



DEPARTMENTAL COURSE

2741 Senior Concentration Seminar

For Seniors with special reading projects or theses in the various fields of the History Department. Individual conferences and seminar discussion of research projects. One course meeting over two semesters.

By Special Arrangement

CHURCH HISTORY

Early and Medieval Church

2101 Major Developments in Church History to the Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church from the apostolic age to the Reformation.

First Semester, 1966-67

Mr. Hope

2105 The Shaping of the Early Christian Tradition

A reading and discussion course based on the analysis of sources delineating various aspects of the Christian life in community, as first shaped in the ancient Roman Empire. Two discussion meetings and one lecture each week.

First Semester

MR. NICHOLS AND MR. EVANS

* On leave second semester 1966-67



Professor N. V. Hope Church History

2401 Christian Worship in the Age of the Fathers

The development of the peculiarly Christian form of worship, the Eucharist, into the mass of the Latin West and the liturgy of the Greek East.

Mr. Evans

2402 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

Mr. Metzger

2403 The Christian Way of Life in the Age of the Fathers

Text: Louis Bouyer, History of Christian Spirituality. A survey of concepts of Christian life and work expounded in the treatises of the spiritual masters of the early church: e.g., Clement of Alexandria, Origen, the Desert Fathers, Gregory of Nyssa, Evagrius Ponticus, Augustine, and Maximus the Confessor.

MR. EVANS

2404 The Medieval Church

Vicissitudes during the early Middle Ages. Rupture with Eastern Christianity. The church and the feudal world. The integration of Western Christianity in the twelfth and thirteenth centuries; ecclesiastical and secular order; church life; theology. The decline of medieval Christianity. The Great Schism and its consequences.

First Semester, 1966-67

Mr. Barrois

2407 Religious Orders in the Middle Ages

Western monasticism; Benedictine monasteries; the reforms of Cluny and Citeaux. Military orders. The concept of "Apostolic Life"; regular canons and mendicant orders. Contribution of the religious orders to medieval life and culture.

Second Semester, 1966-67

Mr. Barrois

2409 Medieval Sects and Lay Movements

Rise and development of sects and lay movements marginal to the hierarchic church. Evangelical poverty as an ideal of perfection. Neo-Manichaean influences. Catholic reaction. Sequels of medieval sectarianism in the time of the Reformation.

1967-68

Mr. Barrois

2603 Origen of Alexandria

A survey of the life and work of Origen as spiritual master, exegete, and theologian.

Second Semester, 1966-67

Mr. Evans

3472 The History of Christian Thought: Beginnings to the High Middle Ages

This course traces the development of Christian doctrine from its beginnings to its classic expositions in both Greek East and Latin West: in the East, in the Byzantine orthodoxy formed in and after the iconoclastic controversy; in the West, in the works of the scholastics Thomas Aquinas and Bonaventura. The opening lectures will describe the history of the discipline. Open to Juniors.

First Semester, 1966-67

Mr. Evans

3581 The Theology of Thomas Aquinas

A study of the main theological problems expounded in the first part of the Summa Theologica: the doctrine of God, his existence, nature, and attributes.

1967-68

Mr. Barrois

3582 The Ethics of Thomas Aquinas

A study of the second part of the Summa Theologica, with special emphasis on the theological and anthropological foundations of Thomistic ethics, with regard to the internal principles and external standards of morality.

1967-68

MR. BARROIS

3781 Franciscan Theology in the Thirteenth and Fourteenth Centuries

A critical study of the theology of Franciscan schoolmen from Bonaventura to Ockham, with a view to following the development and decline of medieval scholasticism prior to the Renaissance and Reformation. Limited to Graduate students and Seniors.

First Semester, 1966-67

Mr. Barrois



PROFESSOR G. A. BARROIS

History and Theology of the Medieval Church

Reformation and Modern Church

2102 Major Developments in Church History from the Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church from the Reformation to the present day. Independent of course 2101 and may be taken separately.

Second Semester, 1966-67

MR. HOPE

2411 The Reformation and the Counter Reformation

The Protestant Reformation, a revival of New Testament Christianity. Deterioration of the Western church at the beginning of the sixteenth century in government, doctrine, worship, and morals. Movement to reform the church from within—Wyclif, Hus, the Conciliar movement, Erasmus; reasons for its failure. The Protestant Reformation—Lutheranism, Calvinism, Anglicanism, and left-wing radicalism; their differences and agreements. Progress of the Reformation in Germany, Switzerland, Holland, and Great Britain. Protestant reinterpretation of the Roman Catholic tradition. The Counter Reformation and its agencies. The reformed papacy, the Inquisition, the Society of Jesus, and the Council of Trent.

First Semester, 1966-67

MR. HOPE

3473 The History of Christian Thought: Age of Reform

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reform in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper.

Second Semester, 1966-67

MR. Dowey

3475 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper.

Mr. Dowey

3476 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper.

First Semester, 1966-67

MR. DOWEY

2421 Doctrinal Developments in the Post-Reformation Era

Lutheran theology to the Formula of Concord; the Arminian revolt against Calvinism; the rise and development of Protestant scholasticism; Federal theology; the theology of rationalism (Deism); the contribution of Pietism; Schleiermacher and the foundation of modern theology; Ritschl's theology of moral values; Troeltsch and the religious-historical school.

MR. HOPE

3474 The History of Christian Thought: Schleiermacher to Bultmann

A study of the distinctive problems and motifs of modern Protestant theology as seen in representative thinkers of the period from the decline of Protestant scholasticism to the rise of dialectical theology.

First Semester, 1966-67

Mr. Migliore

3585 Modern Developments in Roman Catholic Theology

A survey of the theological positions of the Roman Church from the Council of Trent to our days. The course aims at giving a critical understanding of modern Roman Catholicism.

Second Semester, 1966-67

Mr. Barrois

3675 Protestant Confessions

Historical, critical, and comparative study of Protestant confessional documents from Zwingli's Sixty-Seven Articles to the Westminster Confession, with attention given to the subsequent and contemporary significance of the major confessions.

Mr. Dowey

2423 European Catholicism in the Old Regime

A reading and discussion course dealing with the period that ended with the French Revolution. Open to Th.M. and Senior B.D. candidates. Prerequisite: general modern European church history. Reading knowledge of French useful but not required.

Mr. Nichols

2424 European Catholicism since the French Revolution

A reading and discussion course, open to Th.M. and Senior B.D. candidates.

Mr. Nichols

2425 Modern European Church History

A general lecture course analyzing the redefinition of the nature of the church and the meaning of the faith in relation to the secularization of state, society, and culture in the last three centuries.

Mr. Nichols

2427 The Scottish Church since the Reformation

Causes of the Reformation; foundations of the Protestant church; struggle between church and monarchy over episcopacy; the Covenanters; establishment of Presbyterianism; moderatism; secessions of the eighteenth century; the evangelical revival; the Disruption; reunion movements; the church in changing Scotland.

MR. HOPE

2429 The History of Christianity in Asia

A survey of the principal Christian communities of Asia in relation to their cultural setting and to Western Christianity.

Mr. Nichols

2431 Documents of the Modern Church

Ideas and events since the Reformation will be studied through the writings of theologians and other church leaders. A principal emphasis of the course will be the impact of Christianity on society and culture.

Mr. Loetscher

3681 Introduction to Reformed Orthodoxy

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

Second Semester, 1966-67

MR. DOWEY

3682 Readings in Nineteenth Century Theology

Reading, analysis, and critique of selected works of Schleiermacher and Feuerbach.

Mr. Dowey

2435 Opponents of Modern Christianity

A reading and discussion course, open to Th.M. and Senior B.D. candidates. Bentham, Comte, Strauss, Marx, the Darwinians, Nietzsche, set against their several backgrounds of Christian life.

Mr. Nichols

2441 History of Presbyterianism

History of the various Reformed or Presbyterian churches. A comparison of the ways in which the different Presbyterian churches historically have met certain problems, including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missions; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. Resemblances and differences in doctrine, polity, and worship within the Presbyterian "family." Contribution of the Presbyterian churches to contemporary Christendom.

Mr. Loetscher

2504 The Problem of Church and State, Historically Considered

The New Testament basis. The church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Anglican, Calvinistic, and radical modern developments and problems.

MR. HOPE

2505 The History of British Preaching Since 1850

A study of leading Anglican, Free Church, and Scottish Presbyterian preachers, the conditions amid which they ministered, and the form and content of their preaching.

Second Semester, 1966-67

MR. HOPE

2509 Modern Christian Leaders

Studies in the lives of churchmen illustrating major crises or movements of modern Christianity, such as Zinzendorf, Schleiermacher, Lammenais, Wiechern, Kierkegaard, Maurice.

Mr. Nichols

2707 The Christian Interpretation of History, with special reference to the idea of progress

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions as the Classical, Hegelian, Marxist, and Spenglerian. Limited to Graduate students and Seniors.

MR. HOPE

2711 History of Reformed Worship

A survey of the several national traditions and the main historical phases of Reformed worship from the sixteenth century to the present. Enrollment limited to Graduate students and Seniors.

First Semester, 1966-67

Mr. Nichols

American Church

2511 American Church History

An historical study of the forces that have given to Christianity in America its present characteristics. Intended as a general introduction to the subject, and as a background for more intensive electives in the American field.

MR. LOETSCHER

2521 Denominationalism and Christian Unity in America

Distinctive characteristics (doctrine, polity, worship, and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American life and thought. The problem of a divided Protestantism. Efforts in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "church."

Second Semester, 1966-67

Mr. Loetscher

2522 Contemporary Cults

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical: to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them.

Mr. Loetscher

2524 Theology and the American Environment

Puritan theology. Jonathan Edwards and the "New England" theology. The Enlightenment. Unitarianism and Free Thought. Theological influences from abroad. Evolution. Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The function and idea of the "church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

Mr. Loetscher

2526 Varieties of Christian Experience in America

Religious experience among New England Puritans. Quaker "inner light." Interaction of pietism with American "activism," with the Enlightenment, and with scholasticism. Roman Catholic piety. The impact of romanticism. Christian experience in the liberal theology. "Social salvation." Christian experience in preaching, in liturgical renewal, and in the concept of the church. Relation of the "subjective" and the "objective" in various types of religious thought today.

Mr. Loetscher

2534 A History of the Roman Catholic Church in the United States

An historical survey of the Roman Catholic Church in the United States, with an analysis of forces which have shaped its present character, and of the reaction of Protestantism to its development.

Mr. Loetscher

2537 The Social Message of the American Churches

Social theory and practice will both be discussed. The churches and the nation's wars. Church and state: the rise of religious liberty. The churches and slavery. The churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of the radical sects. Changing industrial and social conditions after the Civil War. Analysis of the "Social Gospel." New problems since the two World Wars.

Mr. Loetscher

2541 Christians and America's World Position

Early Protestant conceptions of America as a providentially favored land. The Revolution and emerging nationalism. Democratic mission: trustee of civil and religious liberty; haven of the oppressed. Millennialism. "Manifest Destiny." The Civil War and the cementing of the Union. Changing conceptions of history. Roman Catholicism's "corporate vision." American imperialism. "Making the world safe for democracy." Contemporary dilemmas in the "American century."

Mr. Loetscher

2544 The Ministry in America

Reformation conceptions of the minister. The ministerial office and functions in different Christian heritages in America, amid changing cultural and social conditions. Historical study of the minister's "call," education, and objectives; and of his changing preaching, teaching, organizational, missionary, and pastoral functions. The minister as community leader. Changing attitudes of society toward the minister. The concept of "lay ministry."

Mr. Loetscher

2547 History of Preaching in America

Changes in the form and content of preaching will be studied in relation to changes in theology and ethics, hermeneutical principles, social conditions, and norms of rhetoric and literature. The relation of sermons to the life and thought of the times will be analyzed. Varying conceptions of the role of the sermon in the total witness of the church will be viewed.

Mr. Loetscher

2549 Religious Overtones in American Literature

Representative works in American literature will be studied in the light of their implications for specific Christian doctrines and of their changing attitudes toward the church and the ministry.

First Semester, 1966-67

Mr. Loetscher

2621 Biographies of American Religious Leaders

Representative American religious leaders will be studied in relation to their heritage and background, their individual characteristics, their impact on their own times, and their continuing influence and importance.

Second Semester, 1966-67

Mr. Loetscher

Seminars and Graduate Courses

2701 Seminar in Puritanism

Puritan ideals for thoroughgoing reformation in worship, polity, life, and thought. Puritan teaching. Puritan contribution to modern democracy, capitalism, and culture. Contemporary source materials will be critically studied, and leading secondary writings evaluated. Limited to Graduate students and Seniors. Arrangement should be made in advance with the professor.

Mr. Loetscher

2704 Seminar in American Christianity

Life and thought in selected areas of American church history will be critically studied in the contemporary source materials, and representative secondary writings will be evaluated. Limited to Graduate students and Seniors. Arrangements should be made in advance with the professor.

First Semester, 1966-67

MR. LOETSCHER

2801 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to Graduate students.

Either Semester

Mr. Loetscher

2805 Patristics Seminar: Alexandria and Antioch

The history of the controversy between the two great exegetical schools of the early church and an investigation of its roots. Graduate students and qualified B.D. candidates.

Second Semester, 1966-67

Mr. Evans

2812 Theological Literature in the Middle Ages

A seminar, intended primarily for doctoral candidates. Others (Graduate students and Seniors) may be admitted with the approval of the professor.

1967-68

Mr. Barrois

2814 Documents of Medieval Church History

A seminar, intended primarily for doctoral candidates. Others (Graduate students and Seniors) may be admitted with the approval of the professor.

Second Semester, 1966-67

MR. BARROIS

2825 Lutheran-Reformed Polemics and Irenics

A Graduate seminar. Selected episodes and topics in the historical relations of the two confessions, especially the attempts at mergers. A reading knowledge of German is highly desirable.

Mr. Nichols

3876 Reformation Research

Studies in the sacraments in the sixteenth century. First Semester, 1966-67

Mr. Dowey

2925 European Protestantism in the Old Regime

Doctoral seminar. Prerequisite: reading knowledge of German.

Mr. Nichols

2926 European Protestantism since the French Revolution

Doctoral seminar. Prerequisite: reading knowledge of German.

Mr. Nichols

2941 Modern Church Historians

Doctoral seminar. Historians considered will be Baur, Neander, Schaff, Ritschl, Harnack, Troeltsch. Prerequisite: a reading knowledge of German.

MR. NICHOLS

2943 Church Discipline

Doctoral seminar. Comparative analysis of the changing types of procedures and conceptions throughout church history.

Mr. Nichols

HISTORY OF RELIGIONS

2451 Comparative Religion

The science of religion in its twin components: the history of religions and the phenomenology of religion, as a ground-work for the study of comparative religion. An objective setting for confrontation and dialogue between Christians and those of alternative religions and philosophic persuasions.

First Semester, 1966-67

MR. JURJI



Professor E. J. Jurji History of Religions

2452 Great Religions of Antiquity

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion.

Second Semester, 1966-67

Mr. Jurji

2453 Christianity and the Non-Christian Religions

The world's living religions, their precepts and beliefs, texts, annals, and founders, as well as social and communal patterns. An inquiry into the nature of non-Christian doctrine, society, and institutions based upon the social sciences and in keeping with the techniques of theological research.

Mr. Jurji

2461 Religions of East Asia

Ethical, political, social, and humanist issues in China, Japan, Indonesia, Korea, Malaya, the Philippines, and neighboring countries of the Pacific area. Confucianism, Taoism, Shinto, and Mahayana Buddhism as well as Islam and Christianity within the historical, cultural, and ideological context of the modern world.

Second Semester, 1966-67

Mr. Jurji

2471 Judaism

The community of ancient Israel and its worldwide continuities. Jewish faith and law in their medieval and modern expressions. The tradition: scriptural, talmudic, mystical, political. Jewish society and institutions: American, European, Israeli, cosmopolitan phases. Distinctive attributes, cultural and scientific vitality, technical and dramatic roles.

Mr. Jurji

2554 The World Community of Islam

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East.

First Semester, 1966-67

Mr. Jurji

2561 The Eastern Churches

The ancient churches of the Near East and India in their indigenous character and enmeshments in culture, society, and political power. The frontier responsibility of Coptic, Mar Thoma, Armenian, Maronite, Melkite, Jacobite, and Nestorian communities. Embraced, too, are Russian, Greek, and Byzantine forms of Eastern Orthodoxy, Uniate Catholics of Eastern Rites, and the Protestant "younger churches."

Mr. Jurji

2655 India's Religious Heritage

The nature, manifestation, and scope of religious thought and practice. The vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion.

Mr. Jurji

2861 Readings in Sacred Texts of World Religions

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings. Graduate seminar.

Mr. Jurji

2864 The Koran

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization. Graduate seminar.

First Semester, 1966-67

Mr. Jurji

The Contemporary Middle East

The Middle East: its religion and culture. Political and religious organization of Middle Eastern societies. Awakening and national consciousness of Western Asia and North Africa. Islam's militant and cultural contacts with Judaism and Christianity.

Second Semester, 1966-67

Mr. Jurji

2868 Africa: The Religious Patterns of New States

Primitive religion: emphasis on beliefs and customs, institutions and societies, cultures, symbols, and folkways. Constitutional developments in a changing African environment. African ideas of god; planting of Christianity; Western withdrawal; the strength of Islam; new patterns of administrative power and religious observance.

Second Semester, 1966-67

First Semester

Mr. Jurji

ECUMENICS

A study of the church universal conceived of as a world missionary community. This involves the development of a general perspective regarding the mission and unity of the church as well as the examination of specific problems of missionary outreach and the ecumenical movement. The use of theological, historical, and behavioral understandings for an interpretation of the task of the church in the modern world.

3294 Christian Witness in the Secular World

An introduction to the mission of the church in evangelism, action, and service in contemporary society. Ideological and social challenges of a changing world; biblical and theological perspectives on Christian existence; family, economics, politics, and culture as areas of Christian responsibility; the reform and renewal of the church in the light of its missionary calling. Mr. Shaull

2473 The Ecumenical Movement: Studies in Church and Society

The development of ecumenical thought on social questions from Oxford to Geneva (1966). Papers and discussion on major issues which have arisen in recent debates.

First Semester, 1966-67

Mr. Shaull

2476 The Church and Strategies of Social Change

An examination, in sociological and theological perspective, of various strategies for the humanization of contemporary society, and of the responsibility of the church in this area.

Second Semester, 1966-67

Mr. Shaull and Mr. Blizzard

2576 Christianity, Culture, and Society in Latin America

An examination of the task and problems of the Christian world mission as seen in one particular area. The historical development of Roman Catholicism and Protestantism in relation to the cultural situation in Latin America. Religion and culture in the midst of social revolution. Issues confronting the church today in its life, witness, and relationships.

Mr. Shaull

2773 The Christian Mission and the Problem of Humanization

Examination of reasons for the centrality of the concern for humanization in the modern world, and the possibilities it offers for the re-interpretation and communication of the Gospel, and for new developments in the life and mission of the church. Prerequisite: course 3294 or its equivalent.

Mr. Shaull

Graduate Seminars

2871 The Life and Witness of the "Younger Churches"

The development and present situation of the Protestant churches of Asia, Africa, and Latin America in their contemporary environment. The problems



Professor M. R. Shaull *Ecumenics*

facing them in their attainment of selfhood and their witness in a non-Christian society. Prospects for the future. The seminar aims at establishing a dialogue between students from these churches and students from the "older churches" of the West. Designed for doctoral candidates; others may enroll with the permission of the professor.

1967-68

MR. SHAULL

2873 The Future of Man in a Technological Society

An exploration of possibilities of dialogue between Christian theology and contemporary perspectives on man and his future. Designed for doctoral candidates; others may enroll with the permission of the professor.

Second Semester, 1966-67

MR. SHAULL

2874 The Ecumenical Movement

An examination of aspects of the historical development of the ecumenical movement, and of the dilemmas and opportunities confronting it at the present time.

Mr. Shaull

2876 Church Renewal Seminar

A sociological and theological analysis of the church renewal movement in urban industrial society.

1967-68

Mr. Blizzard and Mr. Shaull

CHRISTIANITY AND SOCIETY

A study of human society, including the insights of the social sciences and the perspective of the Christian faith. Knowledge and understandings about human behavior and culture from the fields of psychology, social psychology, sociology, cultural anthropology, political behavior, and economic behavior are used to help the Christian church, and those preparing for the Christian ministry, to know the social environment in which the Christian task is carried on, and to develop principles which will guide a realistic approach to the contemporary human and cultural situation.

2481 Religion and Society

Behavioral sciences approaches to religion. Classic and contemporary theories. Religious organization and the clergy, the church-sect typology, religion and public affairs, religion and community variability, and related specialized topics. Basic to the field. This course will be divided into sections on the basis of the student's background in the behavioral sciences as demonstrated by a placement examination.

Either Semester

MR. BLIZZARD

2482 Analysis of Society

A structural-functional analysis of contemporary societies through the understandings of the behavioral sciences. The family, educational institutions, political and economic organizations, health and welfare groups, recreational facilities, religious systems, and community systems. The interdependence of social systems. Societal change.

Second Semester, 1966-67

MR. WALLACE

2484 Religious Behavior

Social and cultural factors in corporate religious behavior, including festivals, rites, sacraments, ordinances, and other public occasions. The manifest and latent functions of the professional religious leader in corporate behavior.

First Semester, 1966-67

MR. BLIZZARD

4427 Socio-Cultural Foundations of Education

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a sociocultural phenomenon. The use of socio-cultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

First Semester, 1966-67

Mr. Loder and Mr. Rogers

2485 The Church

An interpretative study of the church. The resources of the behavioral sciences, especially organization theory and research, to understand the social relationships within and between churches and the ways in which the church is affected by the structure and dynamics of society.

First Semester, 1967-68

MR. BLIZZARD

2486 The Minister

An interpretative study of the minister and the problems he faces in the American society. Recent researches in the behavioral sciences are analyzed as sources of a creative understanding of the ministry.

Second Semester, 1967-68

Mr. Blizzard

4551 The Church and the Family

The problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and church; the church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world.

Second Semester, 1966-67

Mr. Homrighausen and Mr. Blizzard

2491 Community Systems

Variations in the structure and functioning of community systems as these affect the purpose and organization of the church. Analysis of community structure, including demographic and ecological aspects. A survey of agencies and organizations for community planning, housing, recreation, welfare, education, government, and economic life. Cultural variability in metropolitan and non-metropolitan, urban and suburban, and rural communities.

1968-69

MR. BLIZZARD

2581 Political and Economic Behavior

A study of organized religion as a factor in political and economic life.

1968-69

MR. BLIZZARD

2691 Organization Research Practicum

Field research on the role of the minister and the social structure of the church. Permission of instructor required.

Mr. Blizzard

2692 Community Research Practicum

Field research on the interaction between the religious systems and the social systems in the community. Permission of instructor required.

MR. WALLACE

2781 Senior Seminar

An analysis of social problems involving religious behavior, religious organization, and religious societal relationships. Emphasis for 1966-67: religion and race. Papers. Permission of instructor required.

Second Semester, 1966-67

MR. BLIZZARD

Doctoral Seminars

2881 Behavioral Science Research Methods

A laboratory seminar to acquaint doctoral students with the research methods of the behavioral sciences that have special relevance for the study of religion, religious organizations, and personnel in religion.

Full Year, 1966-67 (Credit: one course)

MR. WALLACE

2887 The History of Behavioral Science Theory

A seminar. The historical development of general theory in each of the behavioral sciences and its relevance for the understanding of religion. Source materials will be selected in the light of Graduate student needs. Papers.

Mr. Blizzard

2891 Sociology of Religion

A seminar. Religion as a social system; cults, sects, sectarian societies, denominations, and church. Personnel in religion: clergy and laity. Readings in source materials; papers.

First Semester, 1966-67

MR. WALLACE

2892 Social Psychology of Religion

A seminar. The social psychological aspects of religious life: beliefs, ritual behavior, and values. Readings in source materials; papers.

Second Semester, 1967-68

MR. BLIZZARD

2893 Anthropology of Religion

A seminar. Religion as a cultural system in traditional and mass societies. Readings in source materials; papers.

Second Semester, 1966-67

MR. BLIZZARD

III. DEPARTMENT OF THEOLOGY

Professors: G. A. Barrois, E. A. Dowey, G. S. Hendry, H. T. Kerr, J. I. McCord, *C. C. West.

Visiting Professor: A. T. van Leeuwen.

Associate Professor-Elect: D. Allen. Assistant Professor: D. L. Migliore.

Visiting Lecturers: C. C. Gillispie, H. Gollwitzer, R. M. McKeon.



INTERDEPARTMENTAL COURSE

4155 Theology and the Nature of Man

Introduction to the theological study of man in the light of traditional and current theological affirmations about man, and of contemporary studies of personality in the scientific disciplines. Designed to assist the student in developing a theological understanding of man at once responsible, meaningful, and professionally functional.

Second Semester Mr. Lapsley and Theology Department Staff

CHRISTIAN PHILOSOPHY

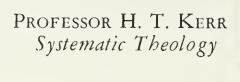
3501 Theology of the Greeks

A study of the pre-Socratics, the Greek dramatists, Plato, Aristotle, and the Stoics. The course will deal with the themes of God, providence, man, law, reason, etc. Designed to be an introduction to philosophical theology.

MR. McCord

Courses in Princeton University. The attention of the student is called to Princeton University's wide range of courses in the Department of Philosophy and in related fields. Several of these courses are open to regularly enrolled seminary students and can be incorporated into seminary degree programs. A list of available courses may be consulted in the Office of Student Studies or in the Office of Doctoral Studies, where registration information also may be obtained.

* On leave during 1966-67





4678 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor. Second Semester, 1966-67

DOCTRINAL THEOLOGY

3104 Systematic Theology

The meaning and purpose of theological study; scope, methods, materials, and topics of systematic theology; the place of theology in the faith and life of the church; relation of theology as deposit of doctrines to theology as a critical inquiry. A comparative critique will be made of both traditional and contemporary interpretations.

Second Semester Mr. Kerr

3431 The Doctrine of Providence

The relation of God to the world. Creation and conservation. The structure of the created order. The divine government of nature, life, and history. General and special providence. Miracle and prayer. Angels. The problem of evil; Satan and the powers of darkness.

Second Semester, 1966-67

MR. HENDRY

3439 The Church and the Ministry

Beginning with a study of the *ecclesia* in the New Testament and its antecedents in the Old Testament, this course will trace the development of the Catholic Church and its ministry in the early centuries; the Lutheran, Reformed, and Anglican doctrines, and other conceptions of the church which have emerged since the Reformation; re-thinking the church in modern ecumenical movements, Protestant and Roman Catholic; the significance of Vatican II; prospects for reconciliation and reunion.

First Semester, 1966-67

Mr. Hendry

3442 Theology of the First Article

The doctrine of God. Sources of the knowledge of God. The philosophical quest for God. The doctrine of revelation; the authority and interpretation of the Scriptures. The doctrine of the Trinity and the attributes of God. Creation and providence. Prerequisite: course 3104 or its equivalent.

First Semester, 1967-68

Mr. Hendry

3443 Theology of the Second Article

The doctrine of the person and work of Christ, studied against the back-ground of biblical and historical thought, and in the context of modern interpretations of the atonement and modern attempts at Christological restatement.

Second Semester, 1967-68

MR. HENDRY

3444 Theology of the Third Article

The Holy Spirit, the church, and the means of grace; the Christian life, justification, and sanctification; the Christian hope. Prerequisite: course 3104 or its equivalent.

First Semester, 1966-67

MR. HENDRY

3451 Christianity in Essence and Existence

What is Christianity? Some classic answers examined: the relation between the unchanging Gospel and various historical forms of the Christian faith: Christianity defined in essence and in terms of its existence; essentialism and existentialism; the norm of theology and the problem of ecumenical Christianity; theological and practical implications of this question.

First Semester, 1966-67

Mr. Kerr

3454 Classic Systems of Theology

A historical and theological critique of the great theological systems that have influenced faith and life. A selection will be made from Origen, Augustine, John of Damascus, Peter Lombard, Thomas Aquinas, John Calvin, Friedrich Schleiermacher, Karl Barth, Emil Brunner, and Paul Tillich. The presuppositions, methods, and theological emphases of such systems; the implications of this study for the understanding and appreciation of the contemporary task in theology.

First Semester, 1967-68

MR. KERR

3457 The Relevance of Theology

The relation between doctrines and systems of theology and the contemporary problems and issues of life; what is involved in relevance and communication; how theology applies to life and how it grows out of the human situation; some basic present-day human problems in the light of Christian theology, such as mystery and meaning, despair and faith, commitment and concern, secularism and society, church and community.

First Semester, 1967-68

Mr. Kerr

3461 Symbolism and Theology

The relation of symbolic forms, such as myths, legends, archetypes, and non-verbal art, to intellectual and doctrinal propositions about religious reality; the life and death of symbols; communication of the Gospel through symbolism.

First Semester, 1966-67

Mr. Kerr

3465 Theology and Criticism

The relation of theology as system of doctrine to theology as a critical criterion; contemporary need for a Christian critique; biblical, literary, and artistic criticism; the principle of protest as a constructive theological responsibility.

MR. KERR

3545 Theology as Hermeneutical Problem

A study in theology as reflection on the possibility of responsible understanding of theological language. The positions of four contemporary theologians will be examined: Barth, Bultmann, Ebeling, and Pannenberg.

First Semester, 1966-67

MR. MIGLIORE

3551 The Problem of the Historical Jesus

The emergence of the quest of the historical Jesus in historical critical theology; the rejection of the quest in dialectical theology; the reformulation of the problem in the "new quest."

MR. MIGLIORE

3561 Gospel and Tradition

A study of the basic form and content of the apostolic proclamation and its role in the preservation and development of tradition in the early church. Special attention will be given to the significance of the differentiation of Gospel and tradition as a hermeneutical principle.

First Semester, 1967-68

MR. MIGLIORE

3562 Law and Gospel

The relation of law and Gospel as a central hermeneutical principle of Protestant theology; the re-thinking of the relationship in contemporary Reformed, Lutheran, and Roman Catholic theology.

Second Semester, 1966-67

Mr. Migliore

3563 Current Types of Hermeneutics

A critical examination of several current types of biblical hermeneutics: Barth, Bultmann, Cullmann, Ebeling.

MR. MIGLIORE

3565 Theological Exegesis of the Gospels

A study of the exegesis of the Gospels in the writings of several representative theologians of the past. The problem of theological exegesis since the rise of the historical-critical method.

MR. MIGLIORE

3566 Theological Exegesis of Romans, Chapter 5

A study of the exegesis of Paul's letter to the Romans in the writings of several representative theologians of the past. The problem of theological exegesis since the rise of the historical critical method. The special focus of this course will be the theological problems raised by chapter five.

Second Semester, 1967-68

Mr. Migliore

3567 The Doctrine of Analogy

A study of the use of analogy in theological discourse. The epistemological and ontological bases of the doctrine. The conflict between analogia entis and analogia fidei.

First Semester, 1967-68

MR. MIGLIORE

3568 Theological Exegesis of First Corinthians, Chapter 15

A study of the exegesis of the first letter to the Corinthians in the writings of several representative theologians of the past. The problem of the exegesis of chapter fifteen, especially since the rise of the historical critical method.

Second Semester, 1966-67

MR. MIGLIORE

HISTORY OF CHRISTIAN DOCTRINE

3472 The History of Christian Thought: Beginnings to the High Middle Ages

This course traces the development of Christian doctrine from its beginnings to its classic expositions in both Greek East and Latin West: in the East, in the Byzantine orthodoxy formed in and after the iconoclastic controversy; in the West, in the works of the scholastics Thomas Aquinas and Bonaventura. The opening lectures will describe the history of the discipline. Open to Juniors.

First Semester, 1966-67

Mr. Evans

3473 The History of Christian Thought: Age to Reform

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reform in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper.

Second Semester, 1966-67

MR. Dowey

3474 The History of Christian Thought: Schleiermacher to Bultmann

A study of the distinctive problems and motifs of modern Protestant theology as seen in representative thinkers of the period from the decline of Protestant scholasticism to the rise of dialectical theology.

First Semester, 1966-67

MR. MIGLIORE

3475 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper.

Mr. Dowey



Professor G. S. Hendry
Systematic Theology

3476 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper.

First Semester, 1966-67

Mr. Dowey

3571 Christian Doctrine in the Early Church

A survey of the development of doctrine from the sub-apostolic age to the beginning of the Middle Ages. The apostolic fathers. The apologists. Gnosticism. Irenaeus. Marcion. Tertullian. The schools of Alexandria, Cappadocia, and Antioch. Augustine. John of Damascus. Selected texts will be read in translation.

Mr. Hendry

2404 The Medieval Church

Vicissitudes during the early Middle Ages. Rupture with Eastern Christianity. The church and the feudal world. The integration of Western Christianity in the twelfth and thirteenth centuries; ecclesiastical and secular order; church life; theology. The decline of medieval Christianity. The Great Schism and its consequences.

First Semester, 1966-67

Mr. Barrois

2407 Religious Orders in the Middle Ages

Western monasticism; Benedictine monasteries; the reforms of Cluny and Citeaux. Military orders. The concept of "Apostolic Life"; regular canons and mendicant orders. Contribution of the religious orders to medieval life and culture.

Second Semester, 1966-67

Mr. Barrois

2409 Medieval Sects and Lay Movements

Rise and development of sects and lay movements marginal to the hierarchic church. Evangelical poverty as an ideal of perfection. Neo-Manichaean influences. Catholic reaction. Sequels of medieval sectarianism in the time of the Reformation.

1967-68

Mr. Barrois

3581 The Theology of Thomas Aquinas

A study of the main theological problems expounded in the first part of the Summa Theologica: the doctrine of God, his existence, nature, and attributes.

1967-68

MR. BARROIS

3582 The Ethics of Thomas Aquinas

A study of the second part of the Summa Theologica, with special emphasis on the theological and anthropological foundations of Thomistic ethics, with regard to the internal principles and external standards of morality.

1967-68

Mr. Barrois

2421 Doctrinal Developments in the Post-Reformation Era

Lutheran theology to the Formula of Concord; the Arminian revolt against Calvinism; the rise and development of Protestant scholasticism; Federal theology; the theology of rationalism (Deism); the contribution of Pietism; Schleiermacher and the foundation of modern theology; Ritschl's theology of moral values; Troeltsch and the religious-historical school.

MR. HOPE

3585 Modern Developments in Roman Catholic Theology

A survey of the theological positions of the Roman Church from the Council of Trent to our days. The course aims at giving a critical understanding of modern Roman Catholicism.

Second Semester, 1966-67

Mr. Barrois

3675 Protestant Confessions

Historical, critical, and comparative study of Protestant confessional documents from Zwingli's Sixty-Seven Articles to the Westminster Confession, with attention given to the subsequent and contemporary significance of the major confessions.

Mr. Dowey

3681 Introduction to Reformed Orthodoxy

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

Second Semester, 1966-67

MR. Dowey

3682 Readings in Nineteenth Century Theology

Reading, analysis, and critique of selected works of Schleiermacher and Feuerbach.

Mr. Dowey

3687 The Theology of Karl Barth

The beginning and development of Barth's theology will be studied both in relation to its immediate background and antecedents, and in the context of the history of theology from the enlightenment through the present day. Special attention will be given to Barth's quest for an authentic theological method and its application in the *Church Dogmatics*, and an attempt will be made to analyze the reasons for its apparent failure.

Second Semester, 1967-68

Mr. Hendry



Professor C. C. West Christian Ethics

2524 Theology and the American Environment

Puritan theology. Jonathan Edwards and the "New England" theology. The Enlightenment. Unitarianism and Free Thought. Theological influences from abroad. Evolution. Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The function and idea of the "church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

Mr. Loetscher

3781 Franciscan Theology in the Thirteenth and Fourteenth Centuries

A critical study of the theology of Franciscan schoolmen from Bonaventura to Ockham, with a view to following the development and decline of medieval scholasticism prior to the Renaissance and Reformation. Limited to Graduate students and Seniors.

First Semester, 1966-67

Mr. Barrois

CHRISTIAN ETHICS

3294 Christian Witness in the Secular World

An introduction to the mission of the church in evangelism, action, and service in contemporary society. Ideological and social challenges of a changing world; biblical and theological perspectives on Christian existence; family, economics, politics, and culture as areas of Christian responsibility; the reform and renewal of the church in the light of its missionary calling.

First Semester Mr. Shaull

2473 The Ecumenical Movement: Studies in Church and Society

The development of ecumenical thought on social questions from Oxford to Geneva (1966). Papers and discussion on major issues which have arisen in recent debates.

First Semester, 1966-67

Mr. Shaull

2476 The Church and Strategies of Social Change

An examination, in sociological and theological perspective, of various strategies for the humanization of contemporary society, and of the responsibility of the church in this area.

Second Semester, 1966-67

Mr. Shaull and Mr. Blizzard

3493 Development and Revolution in Theological Perspective

Social development and social revolution as two major forms of change in the modern world, seen from theological and secular viewpoints in their mutual interaction. The reorientation of Christian ethics in the light of this social change.

First Semester, 1966-67

Mr. van Leeuwen

3591 Political Ethics and Decision

Biblical resources for understanding the state. The secular nature of politics. The Christian understanding of revolution. An examination of ecumenical political thinking and of Christian political decision in various contemporary societies.

MR. WEST

3593 The Theological Bases of Political Decision

An exploration of the borderline between theology and political ethics in the light of current situations where the church's confession is involved.

Second Semester, 1966-67

MR. GOLLWITZER

3691 Communism, Social Revolution, and the Church

Marxism, its Christian and non-Christian roots. Leninism and modern communism with special reference to their ideology and the life of the churches in communist society. The influence of Marxism on Christian social thought and action, and Christian critiques of communism. Marxist and Christian understanding of and action in the social revolution of modern times.

Second Semester, 1967-68

MR. West

3695 Nature, Science, and Economic Life in Theological Perspective

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today.

Second Semester, 1967-68

MR. WEST

GRADUATE SEMINARS

Candidates for the degree of Doctor of Theology who wish to pursue their studies in the Department of Theology will arrange their schedule in consultation with the members of the department. A prepared bibliography serves as the basic guide for independent reading and study, leading to the Comprehensive Examination. Each semester one or more of the following seminars and such other specialized work as may be required will be available for Graduate students.

3801 Method and Technique of Research

A laboratory seminar conducted in turn by the members of the department to acquaint doctoral candidates with the resources and uses of the library, technical studies and theses, articles in scholarly journals, and bibliographical investigation. Major volumes of theological and historical significance will be studied critically.

Full Year (Credit: one course)

3831 Christology

The development of the Christological problem in the ancient church. The terms of dogmatic definition and attempts at resolution of residual issues. Trends in medieval thought. Christological advance and conflict at the Reformation and in the Lutheran and Reformed theologies. The kenotic controversies. Modern attempts at restatement.

MR. HENDRY

3833 Providence and Predestination

An historical and comparative study of the doctrines in the thought of selected theologians.

Mr. Dowey

2812 Theological Literature in the Middle Ages

A seminar, intended primarily for doctoral candidates. Others (Graduate students and Seniors) may be admitted with the approval of the professor.

Mr. Barrois

2814 Documents of Medieval Church History

A seminar, intended primarily for doctoral candidates. Others (Graduate students and Seniors) may be admitted with the approval of the professor.

Second Semester, 1966-67

MR. BARROIS

3876 Reformation Research

Studies in the sacraments in the sixteenth century. First Semester, 1966-67

MR. DOWEY

3881 Contemporary British Theology

An outline sketch of the contemporary theological scene in Great Britain. From a survey of the most influential schools and individuals an attempt will be made to assess current trends and to view the position of British theology in relation to continental European and American theology.

MR. HENDRY

3883 Seminar in Barth's Dogmatics

Extensive readings in the *Church Dogmatics*, designed to elucidate the basic pattern of Barth's theology and its application to specific doctrines. English translations will be employed as far as possible, but some use of untranslated texts may assist students to acquire proficiency in reading theological German.

First Semester, 1967-68

Mr. Hendry

3885 American Theological Trends

A selection will be made from one or more periods of American religious thought, with special attention to modern and contemporary trends; men, movements, theological literature, and ideas will be discussed and analyzed. Designed for, but not limited to, candidates for the doctor's degree.

Second Semester, 1967-68

Mr. Kerr

3887 Contemporary Problems

One or more current issues of general theological importance will be discussed, such as theological methodology, mystery and meaning, faith and doubt, secularism and society, personal commitment and intellectual integrity. Designed for, but not limited to, candidates for the doctor's degree.

Second Semester, 1966-67

Mr. Kerr

3888 Christian and Non-Christian Anthropologies

The Christian understanding of man compared with non-Christian understandings, ancient and modern. The place of man in nature, in the cosmos, in history, and in existence will be studied from the perspectives of Christian faith, the sciences of man, philosophical anthropologies, *Lebensphilosophie*, and existentialism.

Second Semester, 1966-67

MR. HENDRY

2873 The Future of Man in a Technological Society

An exploration of possibilities of dialogue between Christian theology and contemporary perspectives on man and his future. Designed for doctoral candidates; others may enroll with the permission of the professor.

Second Semester, 1966-67

MR. SHAULL

3891 Studies in Christian Witness to a World Come of Age

The validity and limits of a secular, as distinct from a religious or ideological, understanding of the world. Examples from modern theology and philosophy, the natural and social sciences, non-Christian Asian society in revolution and religious revival, and Communist society. The biblical and theological resources for Christian existence in this world. Designed for doctoral candidates; others may enroll with the approval of the professor.

First Semester, 1967-68

MR. West

3892 Christianity in World History

The instructor's book of this title will serve as a starting point for advanced research and critical analysis in two areas: comparison of its main thesis with other contemporary concepts of world history, and the concept of Christianity as a historical category in its relation to the concepts of onto-cracy, theocracy, and technocracy. Designed for doctoral candidates; others may enroll by permission of the department.

First Semester, 1966-67

MR. VAN LEEUWEN

3893 Historical Studies in Ethics

Readings in the ethics of major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought. Designed to serve as partial preparation for the doctoral examination in Christian Ethics. Other than doctoral candidates may enroll with the permission of the instructor.

MR. WEST

History 335-336 The History and Influence of Scientific Thought

By special arrangement with Princeton University, an opportunity has been made available for a limited number of seminary students to participate in this course. Participants will audit the first semester and take part in a special preceptorial section. They will take the course for credit during the second semester and meet in a special seminar. Limited to Th.D., Th.M., and qualified Senior B.D. candidates. All registrations must be approved by the Registrar of the seminary.

Full Year (Credit: one course)

Mr. Gillispie and Mr. McKeon

IV. DEPARTMENT OF PRACTICAL THEOLOGY

Professors: A. M. Adams, W. J. Beeners, S. Hiltner, E. G. Homrighausen, D. H. Jones, D. Macleod, *D. C. Wyckoff.

Visiting Professor: P. E. Scherer.

Assistant Professors: F. A. Gardner, J. N. Lapsley, Jr., J. E. Loder.

Instructors: D. F. Chatfield, C. B. MacDonald, J. M. Maxwell, D. B. Rogers.

Administrative Associates: C. L. Bartow, T. G. Belote, W. Brower.

Visiting Lecturers: W. E. Coffman, V. J. Damon, A. M. DeLapp, J. G.

Emerson, B. M. Kirkland, D. J. Malcolm.

Clinical Supervisors: K. Farnell, E. Jabay, K. R. Lee, B. R. Pennington.

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DEPARTMENTAL AND INTERDEPARTMENTAL COURSES

4155 Theology and the Nature of Man

Introduction to the theological study of man in the light of traditional and current theological affirmations about man, and of contemporary studies of personality in the scientific disciplines. Designed to assist the student in developing a theological understanding of man at once responsible, meaningful, and professionally functional.

Second Semester

Mr. Lapsley and Theology Department Staff

4205 Foundations of Ministry

Orientation to the several aspects of ministry. The challenge and necessity of the ministry as a profession within the context of changing forms of the church. The case method of presentation will be stressed throughout, showing the multi-dimensional character of problems and possibilities of ministry in concrete situations. Practicums 4211 and 4212 are complementary to the course.

First Semester

Mr. Adams and Departmental Staff

* On leave first semester 1966-67



Professor D. Macleod Homiletics

4211 Clinical Orientation Practicum

Visits to and work in nearby hospitals under the supervision of resident chaplains; lectures, observation trips, group discussions.

First or Second Semester

MR. ADAMS AND DEPARTMENTAL STAFF

CHURCH ADMINISTRATION AND EVANGELISM

4352 Church Practicum: Pastoral Administration and Polity

Pastoral administration, including the minister's use of time, planning, organization, recruiting and training volunteers and employees, effective leadership and control. The government of The United Presbyterian Church, with study of the constitution and opportunity to participate in model meetings of a session and a presbytery. (Appropriate arrangements made for students who are members of other communions.)

First or Second Semester

Mr. Adams

4461 Church Administration

An examination of the ways pastors and people plan, organize, recruit and train leaders, guide and discipline their life together in the local congregation and the whole church. These activities are seen in the light of Bible study, business and industrial practices, scientific investigations, and the experience of the church, ancient and modern, with a critical look at current practices and an exploration of new possibilities.

Second Semester, 1966-67

Mr. Adams

4464 Seminar in Evangelism

A study of the place of evangelism in the church; the present situation in evangelism; recent theological discussion of evangelism; current practices in evangelism in parish, para-church groups, academic circles; methods of personal and congregational evangelism.

1967-68

Mr. Homrighausen

4563 A Pastoral Theological Approach to Church Administration

This course will analyze the dynamics of church groups at local and other levels from the viewpoint of the organizing perspective. Leaders in business will be invited to share in the comparison of the church with other types of organizations. Emphasis will center on the relationship of organizational dynamics to pastoral theology. Limited to eighteen students. Open to Th.D. and Th.M. candidates; Seniors concentrating in this area may enroll with the permission of the instructor.

First Semester, 1966-67

MR. EMERSON

CHURCH MUSIC

4491 Hymnology

A critical study of leading contemporary Christian hymnbooks. Also, a serious analysis of instrumental music to determine usefulness in services of worship.

Second Semester, 1966-67

Mr. Jones



Professor D. H. Jones Church Music

4492 Choral and Instrumental Music for the Church

Choral music, suitable for various age groups, classified, studied, and performed. Critical analysis of the text and music, and rehearsal of the music. Discussion of instrumental music appropriate for services of worship.

First Semester, 1966-67

MR. JONES

4494 The Music of Bach

A survey of Bach's compositions: chorales, choral preludes, larger compositions for organ, cantatas, and at least one large choral work.

First Semester, 1966-67

MR. JONES

4496 Hymn Composition

The composition of hymns and hymn tunes. Students who have little musical knowledge will be encouraged to write the texts. Those who have sufficient skill in harmony and musical composition will compose tunes. Hymns of exceptional merit will be printed and performed, and filed for possible inclusion in future hymnbooks.

Second Semester, 1966-67

Mr. Jones

4497 Hymn and Anthem Conducting

An opportunity to study and practice the art of teaching and conducting hymns. Special attention will be given to new or lesser known hymns. Also, if the students are sufficiently advanced, a varied repertoire of anthems will be explored and conducted.

Second Semester, 1966-67 (Credit: one practicum)

Mr. Jones

CHRISTIAN EDUCATION

Basic M.R.E. and B.D. Courses

4423 Contemporary Issues in Christian Education

Theory and practice of the teaching ministry of the church. The disciplines foundational to Christian education, and their role in the formulation of theory and the guidance of practice. Basic questions and emergent problems used to clarify the nature of the field and the approach of the Christian educator. Basic course for M.R.E. candidates.

First Semester

MISS GARDNER AND MR. LODER

4429 The Educational Ministry

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, historical, cultural, sociological, and psychological foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation; case studies treating typical problems of the parish setting. Also, the educational work of The United Presbyterian Church and group process in education. Section assignments will be made on the basis of student need, aptitude, and interest. Designed as the basic elective in Christian education for B. D. candidates.

First Semester

Mr. Loder

Mr. Loder

Foundations of Education

4425 Philosophy of Education

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

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Second Semester, 1966-67

Modern issues in education are developed in historical perspective and reinterpreted for Christian education. Educational aims, philosophy and education, psychology and education, education and the social system, religious and moral education, methods of instruction, curriculum, formal and informal education, professional education of teachers, public and private education, educational administration, and supervision are analyzed in order to illuminate contemporary issues in education and to lay historical foundations for theoretical thinking about Christian education.

First Semester, 1967-68

Mr. Wyckoff



PROFESSOR F. A. GARDNER Christian Education

4427 Socio-Cultural Foundations of Education

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a sociocultural phenomenon. The use of socio-cultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

First Semester, 1966-67

Mr. Loder and Mr. Rogers

4523 Educational Psychology

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) interpretations of psycho-social influences upon the education of the individual.

Second Semester, 1967-68

Mr. Loder

4524 Developmental Psychology

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he works.

Second Semester, 1966-67

Mr. Loder

Functions and Levels of Christian Education

4431 Administration of Christian Education

The principles and practices of administering Christian education in a local church, in the community, and in the denomination. Various topics will be treated, such as the organization, management, and supervision of the church school, the vacation school, the weekday school, the leadership training program, the committee on Christian education, and the general program of Christian education in a local church in the light of existing church polity. Special emphasis upon supervision and evaluation.

Second Semester, 1966-67

MISS GARDNER

4433 Method in Christian Education

Principles of teaching the Christian faith; survey of method in Christian education. Appropriate methodology for various age and experience levels. Development of a resource file.

First Semester, 1967-68

MISS GARDNER

4434 Curriculum in Christian Education

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

Second Semester, 1966-67

MR. WYCKOFF

4451 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping.

First or Second Semester

MR. LAPSLEY AND STAFF

4731 The Minister of Education

The specific duties associated with the work of the minister of education in the local church; how to plan the program; how to work with and through the committee on Christian education; problems of organization, management, and supervision. Planned especially for Seniors who have accepted or are contemplating accepting calls to positions of this kind.

Second Semester

Mr. Wyckoff and Mr. Rogers

The Christian Education of Adults

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

Second Semester, 1966-67

MR. LODER

4531

4532 The Christian Education of Youth

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

Second Semester, 1967-68

MISS GARDNER

4533 The Christian Education of Children

A study of the child from birth through early adolescence. Nurture in the home, school and church; growth in the Christian faith, methodology, administration; new trends. Opportunity for individual study in areas of special interest.

First Semester, 1966-67

MISS GARDNER

4539 Christian Higher Education

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

Second Semester, 1966-67

MR. DELAPP

4541 The Ministry in Higher Education

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

Second Semester, 1967-68

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4544 Audio-Visual Aids in Christian Education

The place and value of audio-visual aids in Christian education. Sources, principles of selection, standards of evaluation, methods of use of various audio-visual materials are studied in relation to all phases of work in the church: motion pictures, filmstrips, slides, and non-projected materials. Instruction will be given in the making of some of the aids and in the operation and care of various projectors.

First Semester

MR. BELOTE

4621 Teaching the Bible

Teaching the Bible to people of various age groups in parish and college; the objectives of Bible teaching; lesson and course planning in teaching the Bible; the preparation and planning of Bible dramas; principles and methods of Bible reading; the Bible in art and audio-visual aids; educating lay leadership for Bible teaching; available materials in teaching the Bible. (Limited enrollment; conducted as a workshop.)

First Semester, 1966-67

Mr. Homrighausen

Practicums

4441 Teaching Practicum

Planning and conducting class sessions under supervision. Experience in leadership and examined participation.

First Semester

MISS GARDNER

4442 Group Leadership Practicum

Workshops on the creative arts, audio-visuals, recreation, group processes, teaching machines, and other methods. Observation visits to churches and educational centers.

Second Semester

MISS GARDNER

4443 Supervision Practicum

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings.

Second Semester

MR. WYCKOFF

4444 Curriculum Writing Practicum

Practice in lesson writing and other types of curriculum production.

Second Semester

MR. WYCKOFF

4445 Child Study Practicum

Group study of individual children from a multidisciplinary point of view. Each participant studies a child or youth with whom he is in touch through field work or in some other connection, using the procedures set forth in Prescott's *The Child in the Educative Process*. Designed to increase professional understanding of human growth and individual development in Christian education.

Second Semester

Mr. Wyckoff

4446 Church and Community Practicum in Christian Education

First-hand acquaintance with (a) community agencies co-operating with and available to the Christian educator, such as child guidance groups, recreation services, scouting and other youth-serving organizations, and governmental services; and (b) church programs designed to meet educational needs in the community. Visits and consultations in the Princeton area and in metropolitan New York and Philadelphia.

Second Semester

MISS GARDNER

4447 Parish Education Practicum

Study of Christian education programs in individual parishes, through weekday and week-end visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs.

First or Second Semester

MISS GARDNER



Professor J. E. Loder Christian Education

4631 Religious Journalism Practicum

A workshop for students interested in writing for the religious press and theological journals; techniques of manuscript preparation; choice and development of topics and themes; the submitting and placement of material; the contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

MR. KERR

Seminars and Graduate Courses

4741 Seminar in Curriculum Development

A seminar for advanced and Graduate students, dealing with problems of curriculum theory and design in Christian education. Conducted on the basis of coordinated individual research.

Second Semester, 1967-68

Mr. Wyckoff

4744 Seminar in Supervision

A seminar for advanced and Graduate students, dealing with standards, evaluation and methods of improvement in Christian education. Conducted on the basis of coordinated individual research.

Second Semester, 1966-67

MR. WYCKOFF

4747 Seminar in Philosophy of Education

A systematic study of philosophy of education, dealing with educational concerns from selected philosophical viewpoints. Emphasis upon major representatives of philosophical realism, experimentalism, existentialism, analytic philosophy, and upon the implications of these positions for theoretical thinking about education in the church.

Second Semester, 1967-68

Mr. Loder

4749 Seminar in Educational Psychology

A systematic study of learning theory in relation to personality theory. An examination of types of educational method affecting personality change. Implications for theoretical thinking about Christian education. Enrollment by permission of the instructor.

Second Semester, 1967-68

MR. LODER

4821 Foundations of Christian Education

A synoptic study of Christian education as a discipline of the living church which critically adapts the best from the science of education. The Christian community as the necessary setting, theology in Christian education, history of Christian education, history of education as it has related to nurture in the church, philosophy of Christian education, psychology and sociology in Christian education, concern for effective communication. The student will be helped in building a unified theory of Christian education and in achieving a view of its continuity with effective practice in the educational ministry of the church.

First Semester Mr. Loder

4823 Principles of Christian Education

The nature of Christian life and growth in individuals and groups; the interrelatedness of Christian experiences and educational processes; the objectives of Christian education; principles of curriculum and administration; basic methods; evaluation.

Second Semester Mr. Wyckoff

Program in Educational Research, Measurement, and Evaluation

This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators to use the established methods of research and measurement in the solution of problems in the field of Christian education. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the tests to be used in such studies.

In addition to the other catalogued courses in Christian Education, Christianity and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

4841 Interpreting Educational Research

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

Mr. Malcolm

4843 Educational Research, Measurement, and Evaluation

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems. Principles of measurement and techniques of evaluation, including methods of test development; e.g., analyzing educational objectives, preparing a test plan, writing and editing test items, and analysis of test data. The emphasis is on the development of skill in applying techniques to problems in Christian education. Prerequisite: course 4841 or its equivalent.

Second Semester Mr. Coffman

First Semester

Internship in Educational Research, Measurement, and Evaluation

Available to one or two selected students each year. The applicant must have completed the two courses indicated above and must present evidence that he is prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily would constitute such evidence. It is expected that each applicant will have an opportunity to discuss his plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as his adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to plan and pursue his studies primarily on his own initiative, calling on his adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year.

This program is open to candidates for the Th.M. and Th.D. degrees and to selected Special Graduate students. For application procedures and general requirements for admission, see the appropriate sections of this catalogue.

HOMILETICS AND LITURGICS

4212 Preaching Practicum I

Basic homiletical theory presented through sermon outlining and practice preaching before groups.

First or Second Semester

Mr. Macleod, Mr. Chatfield, Mr. Brower, and Departmental Staff

4311 Preaching Practicum II

Preaching on assigned texts. Each student will provide the order of worship and prepare the prayers to be used ordinarily with the sermon. Required of all Seniors.

First or Second Semester

Mr. Macleod,

Mr. Beeners, and Departmental Staff

4401 Homiletics Practicum

A class in basic homiletical theory and sermon methodology. Conducted partly as a workshop, requiring the outlining of sermons, interpreting of texts, and other techniques relating to the foundations of preaching. Juniors who elect this practicum may enroll during their Middle year in Preaching Practicum II (4311).

Second Semester, 1966-67

MR. MACLEOD

1466,-67 Interpreting the Epistle to the Romans

Expository-doctrinal preaching from the epistle. The first half of the epistle will be dealt with during the first semester; the second half, during the second semester. The student may elect either or both semesters. Open to Seniors; others with the permission of the professor.

First and for Second Semester, 1966-67

Mr. Beker and Mr. Scherer

4406 Biblical Preaching

A study of biblical resources and the handling of them for preaching. Special attention will be given to the relationship of exegetical and hermeneutical principles to the theory of preaching. Class papers and sermons will be required.

4407 Doctrinal Preaching

The basic doctrines of the Reformed tradition will be studied from a historical perspective and in their contemporary expression. Students will deliver sermons for classroom criticism.

4408 Parish Preaching

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life.

Second Semester, 1967-68

Mr. Kirkland

4411 The Preacher and the Contemporary Situation

To discern the moods and trends of the contemporary situation and to address them from within the categories of the Christian faith. Preparation and delivery of sermons by members of the class. The student may elect either or both semesters. Open to Seniors; others with the approval of the professor.

First and for Second Semester, 1966-67

Mr. Scherer

2547 History of Preaching in America

Changes in the form and content of preaching will be studied in relation to changes in theology and ethics, hermeneutical principles, social conditions, and norms of rhetoric and literature. The relation of sermons to the life and thought of the times will be analyzed. Varying conceptions of the role of the sermon in the total witness of the church will be viewed.

Mr. Loetscher

4503 The Preacher as Evangelist

The place of evangelistic preaching in the life and work of the church; the divine-human encounter in the biblical message; preaching and renewal in the history of the church; current evangelistic preaching; critical examination of written sermons by students; the preacher and evangelistic preaching.

First Semester, 1966-67

MR. HOMRIGHAUSEN

4601 Worship

To provide students with sufficient background resources in order to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian Year, classic orders of worship, composition of prayers, the form and conduct of funeral services, and the sacraments of Baptism and the Lord's Supper.

First or Second Semester, 1966-67

Mr. Macleod

2401 Christian Worship in the Age of the Fathers

The development of the peculiarly Christian form of worship, the Eucharist, into the mass of the Latin West and the liturgy of the Greek East.

Mr. Evans

3461 Symbolism and Theology

The relation of symbolic forms, such as myths, legends, archetypes, and non-verbal art, to intellectual and doctrinal propositions about religious reality; the life and death of symbols; communication of the Gospel through symbolism.

First Semester, 1966-67

MR. KERR

Seminars and Graduate Courses

4701 Preaching Through the Christian Year

A course for all Seniors concentrating in homiletics and liturgics. An attempt to gather together the fruits of content and method of the various theological disciplines in a program of preaching patterned according to the Christian year.

Full Year (Credit: two courses)

MR. MACLEOD AND STAFF

4711 The Preacher and Contemporary Literature

The values and importance of twentieth century literature for the preacher. Selected novels, poems, and plays will be read, by such writers as Eliot, Golding, Albee, Pound, Kazantzakis, and Arthur Miller. Sermons will be submitted for class discussion and analysis. Open to Seniors and Graduate students.

Second Semester, 1966-67

Mr. Chatfield

4802 History of Preaching I

A study of the genesis and character of Christian preaching from the biblical period to the Reformation. Lectures and discussion will explore the impact of preaching upon representative periods of history and the ways in which crucial events have affected and determined the nature of preaching.

First and for Second Semester, 1966-67

MR. MACLEOD

4803 History of Preaching II

A continuation of course 4802, covering the period from the Reformation to 1950.

First and for Second Semester, 1967-68

Mr. Macleod

4806 The Twentieth Century Preacher

A study of the preacher's self-identification and integrity; the relationship of preaching to counseling and educational disciplines; interpretative role of the pulpit regarding types of Scripture and varieties of contemporary issues.

First Semester, 1967-68

MR. MACLEOD

4811 Theology of Worship

A study of the concept of the Word in preaching and sacrament. Weekly papers and discussion.

Second Semester, 1967-68

Mr. Macleod

2711 History of Reformed Worship

A survey of the several national traditions and the main historical phases of Reformed worship from the sixteenth century to the present. Enrollment limited to Graduate students and Seniors.

First Semester, 1966-67

Mr. Nichols

PASTORAL THEOLOGY

Pastoral Care and Counseling

4451 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping.

First or Second Semester

MR. LAPSLEY AND STAFF

4452 Pastoral Care and Counseling Supervision Practicum

Supervision of pastoral care and counseling being done by students in church or other field education assignments. Prerequisite: a clinical course, or one quarter of clinical pastoral training, or course 4451, "Introduction to Pastoral Care and Counseling." Consent of the instructor required.

Second Semester (Credit: one practicum)

Mr. Lapsley

4453 Contemporary Issues in Pastoral Care

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as is embodied in the phenomenon of cultural alienation. These issues will be illustrated and illuminated by references to three problem areas: marriage, sexual problems, and the pastoral care of students. Lectures, discussion, semester paper. Limited to students who have had an introductory course in pastoral care other than Clinical Orientation Practicum (4211).

First Semester, 1966-67

Mr. Lapsley

4651 Theology and Pastoral Care

Analysis of the theological dimensions of pastoral care through current literature, cases presented by students, and theological construction. Designed for Graduate students and for B. D. candidates concentrating in this area. Open to other students only if they previously have had courses in which they prepared verbatim reports.

First Semester, 1967-68

MR. HILTNER

Clinical Pastoral Education

4571,-72 Clinical Introduction to Pastoral Care (Mental Hospital)

This clinically-oriented course addresses itself to the problems of working with seriously disturbed persons. An understanding of the parishioner's experiential world, his posture in it, and his readiness to receive help are looked at from theological and psychological perspectives. Selected people (usually with alcoholic, schizophrenic, or neurotic problems) are assigned to each student pastor with a view to pastoral counseling on a weekly basis. Opportunity is given for dialogue with the professional staff. Close attention is given to reports on pastoral visits, reading, group discussions, and seminars. Course is limited to eight students.

Either Semester

Mr. Lapsley and Chaplain Jabay

4573,-74 Clinical Introduction to Pastoral Ministry (Mental Hospital)

This course is conducted in the New Jersey State Hospital at Trenton. The emphasis of the course is on the study of the development of personality in its healthy and unhealthy aspects, and the implications for the pastoral ministry. Special emphasis is placed upon weekly visitation with mentally ill patients and the recording of interviews. Lectures by psychiatrists, conference with Chaplain Kendrick Lee, assigned readings, group discussion, observation of electric shock treatment. Course repeated each semester.

Either Semester

MR. LAPSLEY AND CHAPLAIN LEE

4671,-72 Clinical Dimensions of Pastoral Relationships

An intensive orientation to clinical pastoral training in which students will work throughout two semesters with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to qualified B.D. students; required for Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education.

Full Year (Credit: two courses)

MR. LAPSLEY AND CHAPLAIN LEE

4673,-74 Clinical Introduction to Pastoral Care (General Hospital)

Work at the Presbyterian Hospital in Philadelphia under the supervision of the resident chaplain. Designed to increase the student's understanding of religious and emotional needs, his own self-awareness, the resources of Christian faith, and the integration of these factors in a pastoral ministry to individuals. Study will be conducted through group discussion and evaluation of the student's regular patient visitations, assigned readings, discussions with physicians and staff, and observation of hospital procedures (operations, autopsies, etc.). Limited to eight students upon approval of the chaplain.

Either Semester

MR. LAPSLEY AND CHAPLAIN PENNINGTON

4675 Advanced Clinical Practicum

The purpose of this practicum is to help the student discover the relationship between his theological and psychological concepts, when seen as they are lived out in relationships with patients and in a small group of fellow Christians. One newly admitted patient also will be visited each week. Offered in the New Jersey State Hospital, Trenton. Limited to eight students. Twelve weeks of full time clinical pastoral training ordinarily is a prerequisite to this practicum.

Either Semester

MR. LAPSLEY AND CHAPLAIN LEE

4550 Clinical Pastoral Education (Summer)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by such bodies as the Council for Clinical Training and the Institute of Pastoral Care. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to Th.M. degree in Practical Theology. Mr. Lapsley and Local Supervisors Summer

4560 Ministers in Industry Program

A summer seminar under the direction of Dr. Marshal L. Scott, providing students an opportunity to work in industry and engage in study and Christian service in industrial centers. Arrangements for this course must be made in advance with the Dean of Field Education and the Registrar. Summer

Theology and Personality

4454 The Psychological Understanding of Religion

A critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of religion (such as conversion, mysticism, or prayer) from psychological points of view. Particular attention is paid to William James, George A. Coe, Rudolf Otto, and Anton T. Boisen. Proceeding then from the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline. Second Semester, 1967-68 Mr. HILTNER

4551 The Church and the Family

The problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and church; the church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world. Mr. Homrighausen and Mr. Blizzard Second Semester, 1966-67

4561 Salvation and Health

A critical analysis of the concepts of salvation and health as they refer to man's potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by nonphysical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.
Second Semester, 1966-67

Mr. Lapsley

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4678 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor.

Second Semester, 1966-67

MR. HILTNER

4761 Studies in Pastoral Theology

A seminar on the literature and practice of pastoral theology in the course of Christian history, with special reference to the Fathers, the medieval penitentials, the Reformers, the Pietists, the Puritans, the Anglicans, including Vinet, Baxter, Blumhardt, and recent continental writers in this field.

Second Semester, 1966-67

Mr. Homrighausen

Seminars and Graduate Courses

4851 Seminar in Theology and Psychodynamics

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he sets forth his own constructive method in dealing with a single case, preferably drawn from his pastoral experience. Restricted to Graduate students, except by permission of the instructor. Course 4651 ordinarily is pre-requisite to this seminar.

Mr. Lapsley

4855 Theology in Relation to Freud and Jung

A descriptive and critical consideration of the psychological positions of Sigmund Freud and Carl G. Jung; their position on religion, and the possible implications of their psychologies for theology; finally, a theological critique of their psychologies. Concentration on the writings of Freud and Jung, and a critical paper discussing some aspect of those writings from a theological point of view. It is hoped that this course may be conducted as a seminar. Enrollment open to Graduate students. Others may enroll only with advance consent of the instructor.

First Semester, 1966-67

Mr. HILTNER

4951 Methodology in Theology and Personality

A continuing graduate seminar dealing with all aspects of method in relating theology to studies of personality. Limited to doctoral students.

Full Year (Credit: two courses)

MR. HILTNER

SPEECH AND COMMUNICATION

4181,-82 Fundamentals of Expression

The philosophy of expression related to every speaking occasion. Basic principles of voice production and interpretation. Special attention to the correction of individual faults. Recordings and private conferences.

Full Year (Credit: two practicums)

Mr. Beeners and Staff

4481,-82 Interpretative Speech

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements can be made for anyone who can enroll for only one of the two semesters.

Both Semesters (Credit: one practicum

Mr. Brower and Staff

each semester)

4581,-82 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Non-verbal aspects will be studied through analysis of films made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements can be made for anyone who can enroll for only one of the two semesters.

Both Semesters (Credit: one practicum each semester)

Mr. Beeners and Mr. Brower

4584 The Ministry and Radio Broadcasting

The communication of the gospel through radio. Broadcasting strategy and policy. Evaluation of recorded programs. Practice in program writing and production, and in broadcasting techniques.

First Semester (Credit: one practicum)

MR. BELOTE

4587 The Ministry and Television Broadcasting

The church's outreach through television. Writing and production of telecasts. Studio practice in microphone, camera, and general broadcasting techniques.

Second Semester (Credit: one practicum)

MR. BELOTE



Professor S. Hiltner
Theology and Personality

4681 Speech Arts in the Ministry

Exploration of the expressive arts of speech, rhythm, and movement through storytelling, choral reading, creative dramatics, and situational talks. Non-verbal communication will be analyzed through films made in class. Specifically related to the activities of the ministry.

Second Semester (Credit: one practicum)

Mr. Beeners and Mr. Brower

STUDENT-FACULTY SEMINAR IN PRACTICAL THEOLOGY

Consideration of practical theology as a theological discipline, and of ways in which the several areas of the department understand their work. Limited to and required of all doctoral candidates in the department. Four meetings to be held throughout the year. Dates to be announced. No academic credit given for this seminar.

SUMMER COURSES

Every summer Princeton Seminary offers intensive courses in elementary Greek and Hebrew, open to entering Juniors, students currently enrolled in the seminary, and properly qualified persons from other institutions. Classes meet three hours a day, Monday through Friday, for a period of seven weeks.

Entering Juniors who have not already acquired a knowledge of Greek are urged to enroll for the summer course before undertaking their regular seminary studies. Those who have a preparation in Greek often will find it to their advantage to enroll for the summer course in Hebrew. Information and application forms for either course may be secured by writing to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

1040 New Testament Greek

Identical with course 1043-44 listed in the Department of Biblical Studies, page 58. Those who pass the final examination in course 1040 will be exempt from the regular placement examination in Greek.

Summer (Credit: two courses)

1100 Elements of Hebrew

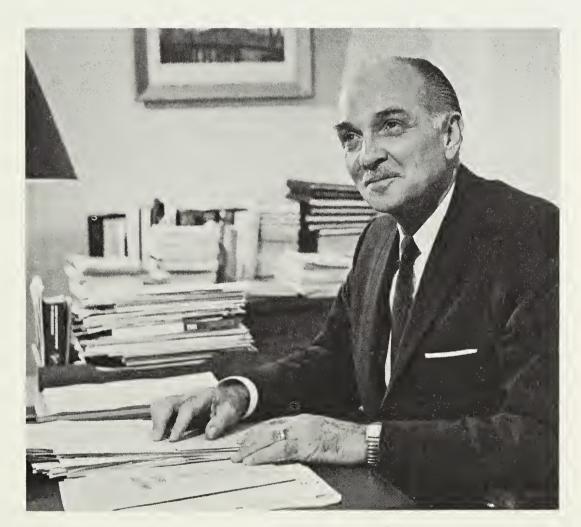
Identical with course 1105-06 listed in the Department of Biblical Studies, page 54.

Summer (Credit: two courses)

READING COURSES AND SEMINARS

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a reading course in a subject that lies within that instructor's field of specialization. Such a course may be given, at the option of the instructor and with the approval of the faculty, provided that coverage of the same material cannot be arranged during the year as part of a regular course. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives, and on a form that that office will provide.

Seminars, in addition to those regularly offered by the several departments, may from time to time be arranged to meet the special needs of candidates for the Doctor of Theology degree.



Professor E. G. Homrighausen

Pastoral Theology



Brown Hall

FIELD EDUCATION



The field education program is an integral part of the theological curriculum. It provides (1) professional understanding and competence, developed through supervised activity; (2) a context in which theological issues arise and must be faced; (3) a comprehensive and realistic view of the church and its ministry; and (4) growth in self-knowledge and self-understanding.

Students under supervision of pastors and specialists assist in a variety of tasks in particular churches and institutions. Remuneration is provided for most assignments.

An Urban Church Field Education Project makes it possible, in cooperation with the presbyteries involved, to provide well-supervised experience in inner city churches of New York, Newark, New Brunswick, Trenton, Camden, Philadelphia and Wilmington for about forty students each year.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

The Dean of Field Education is responsible for assignments and supervision.

B. D. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation. This program should be developed and approved in the Junior year, although it may be amended from time to time with the approval of the field office.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends or in an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfil either requirement a or b, but not both.)

Any variation from this program must be with the counsel and approval of the Dean of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every B.D. candidate shall submit to the Dean of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports, July 15 and August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours

a week, the Dean of Field Education may recommend to the faculty a reduction in hours or a four-year program.

M.R.E. Requirements

In addition to the other requirements for the M.R.E. degree, the successful completion of a program of field education is required for graduation. Limited field education will be begun in the first year in order that the student may gain experience in teaching and leadership under supervision. The student will be assigned to teach or lead one group throughout the year. The major work in field education will be during the summer between the first and second years or during the second year, and will involve supervised leadership in Christian education.

Internships

The intern program in field education permits a B.D. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Dean of Field Education and are under his supervision, in cooperation with the employing organization, usually a church, board, or agency of the General Assembly, or a presbytery. The intern is considered a regular student in the seminary during his program.

Post B.D. Internships

Programs of in-service training are available to B.D. and M.R.E. graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Dean of Field Education and the Secretary of the Seminary will aid and counsel students in arranging such programs, even though as graduates they are beyond the supervisory jurisdiction and responsibility of the seminary.

THE LIBRARY

Librarian: Kenneth S. Gapp.

Assistant Librarian and Head Cataloguer: Isabelle Stouffer.

Assistant to the Librarian: James S. Irvine.

Reference Librarian: Martin Kessler.

Circulation Librarian: Elizabeth Crawford.

Reserve and Periodical Librarian: Lucy Palmatier.

Order Librarian: Louis A. Hieb. Cataloguer: Dorothy Gilliam.

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The library building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons without crowding, there are 44 carrell tables in the stack area, unassigned to individuals and open to all readers. Other facilities include a graduate study room where advanced students who prefer seminar-type study space may keep their books, several small seminar rooms used exclusively for graduate classes, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

Hours

When the seminary is in session, the library hours are 8:00 a.m. to 10:00 p.m. Monday through Friday, 8:00 a.m. to 4:00 p.m. on Saturday.

During seminary vacations, the library hours are 9:00 a.m. to 5:00 p.m. Monday through Friday, 9:00 a.m. to 12:00 noon on Saturday.

The library is closed on legal holidays, December 24 and 31, Good Friday, the Saturdays before Easter and Labor Day, and every Sunday.

The Collection

The library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains over 278,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about six hundred periodicals, exclusive of many continuations and publications of learned societies.

While works of popularization have not been neglected, a major objective of the library has been to acquire all the basic sources of theological study. The basic source texts are therefore available, wherever possible in original editions, and in any case in reprints, collected editions, and in the important *corpora* or scholarly collections. The writings of the patristic authors and of medieval theologians are available in older and newer critical editions. The strength of the library is maintained by the current purchase on a standing-order basis of all major sets and scholarly series now being published in the several fields of theological study.

The special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the seminary in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowments of \$231,877 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mable Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, and several alumni.

Additional Facilities

Photocopies of non-copyright material in the collection of the library, and photocopies which fall within a normal interpretation of the "fair use" principle for scholarly purposes, may be made for students by the library staff. The staff also can make arrangements for photostats and microfilms of library books by commercial firms.

The alumni of the seminary are entitled to borrow books by mail. Further information about this service may be obtained from the librarian.

In accordance with the terms of the agreement between the seminary and the university, the students of the seminary are granted free use of the university library, subject to its rules.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a two year course. This course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E., is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. In no sense a library or departmental library, the Reigner Reading Room provides additional study space adjacent to the women's

dormitory and the married student apartments in North and South Halls, and makes available to all students a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it is designed to be adequate in the specialized reference works in education and Christian education. In addition it offers the special service of giving easy access to the extensive curriculum literature of Christian education and to a growing collection of audio-visual materials of various kinds. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field.

THE SECRETARY OF THE SEMINARY: ALUMNI RELATIONS

Through the office of the Secretary of the Seminary the ties are continued with the more than five thousand alumni in the United States and overseas. By area gatherings, visits of administration and faculty, and an expanded program of continuing education, the seminary seeks to extend the associations of graduates with this campus. The *Alumni News* links those serving in fifty states and seventy-four countries with Princeton.

The Secretary of the Seminary is available to alumni desirous of changing the sphere or form of their work. He also assists in the development of programs for more extensive continued study.

As a service to Seniors and Graduate students, the office is available to relate them to ministries in parish, chaplaincy, and teaching. Church committees seeking pastors are counseled regarding the nature of the Christian ministry, and assistance is given them in the calling of a pastor, associate, assistant, or director of Christian education. Churches of the Middle Atlantic states use the office to secure occasional pulpit supplies.

Alumni Association of the Seminary

The Alumni Association of the seminary holds its annual meeting in connection with the Alumni Day dinner in June.

The officers of the association for 1966-67 are as follows: *President*, Frank N. Watson, '57, of White Plains, New York; *Vice President*, J. Charles McKirachan, Ph.D., '33, of Tenafly, New Jersey; *Secretary-Treasurer*, Henry B. Strock, Jr., '52, of Millburn, New Jersey.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all seminary courses, the store

maintains a wide selection of about 3,500 titles representing all fields of theological scholarship. The agency, student-operated, is under the general supervision of a faculty committe which determines operating policy and regularly reviews the stock of books.

Generous discounts are available on all direct purchases from the agency, and alumni of the seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday, and Monday evening, while classes are in session; and from 1:30 to 3:00 p.m. on Monday, Wednesday, and Friday during reading and examination periods and vacations.



FINANCES

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TUITION AND FEES FOR 1966-67	
Application Fee	\$15.00
 a. Candidates for the B.D. and M.R.E. Degrees¹ Annual tuition for all types of program	500.002
 Annual tuition for program completed in one academic year	700.00
3. Annual continuation fee	25.00
c. Candidates for the Th.D. Degree 1. Annual tuition for each of the first two	
years of residence	
3. Microfilming fee	25.00
d. Special Students taking courses for academic credit but not candidates for a Seminary degree: ³ Per course Per practicum	
e. Auditors (persons who, although neither students nor guests of the seminary but with the necessary authorization, are attending classes on a non-credit basis), per course or	
practicum	25.00

¹ M.R.E. candidates who are authorized to pursue their work on a part-time basis may obtain a schedule of tuition charges from the Registrar.

² Beginning 1967-68, annual B.D. and M.R.E. tuition will be \$700.

³ Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

f. Tuition for summer program in Greek or Hebrew	150.00
Late Registration Fee	5.00
Annual General Fee (charged to all students except auditors)	50.00

ROOM AND BOARD

Annual Cl.	parges 7	for Sin	ngle	Students
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Room	\$200.00
Board [subject to change]—	
Long (7 days a week)	520.00
Short (5 days a week)	420.00

Charges for Married Students Occupying Seminary Facilities

Hodge Hall accommod	dations	. \$300.00—400.00	(school year)
(Couples living in	Hodge Hall take th	eir meals in the Ca	mpus
Center at the rates-	per-person listed ab	ove.)	
		0	

Stockton Street accommodations	\$45.00—85.00	(monthly)
Princeton Windsor apartments	\$80.00—105.00	(monthly)

Board payment covers three meals a day during periods when the main dining room is open. The dining room will be open starting with breakfast on September 19, 1966, through the noon meal on June 3, 1967, except for the following periods:

November 24, 1966 Closed all day.
December 14, 1966 –
January 2, 1967 Closes after noon meal on December 14 and
opens for breakfast on January 3.
March 17-26, 1967 Closes after noon meal on March 17 and opens
for breakfast on March 27.

During the periods when the main dining room is closed, students are expected to make their own arrangements for meals. In this connection, students are reminded that cooking is not permitted in the dormitories.

PAYMENT OF ACCOUNTS

Charges for tuition, fees, board, and room are payable at the Business Office at the beginning of each semester. Rent for Stockton Street accommodations and Princeton Windsor apartments is payable monthly.

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REFUNDS

If a student withdraws from the seminary during the course of a semester, having secured the approval of the President for his withdrawal, charges will be assessed as follows:

1.	Tuition	and	Room.
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During first 2 full weeks of semester	20%
During next 3 full weeks of semester	50%
Thereafter	100%

2. Board in Campus Center [rates subject to change]:

Long—per week or	portion	thereof	 	 	 	 . \$18.00
Short—per week or	***					

When the withdrawal is for confirmed medical reasons, further pro-rata adjustments may be made in tuition and room charges. No portion of the general fee is refunded. If the withdrawal is without the approval of the President, the student is liable for the full semester charges.

FINANCING A SEMINARY PROGRAM

Charges for a single student enrolled in the B.D. or M.R.E. program and resident in a campus dormitory will total approximately \$1,270 annually, or \$635 each semester. The average student will find that his other expenses during the academic year, exclusive of holiday expenditures and the cost of transportation to and from Princeton, will be about \$500. Since Th.M. and Th.D. candidates are charged tuition at a higher rate, an appropriate adjustment should be made in the estimation of total costs.

Married students will find that living costs vary according to their housing arrangements, food purchases, and personal habits. Student families planning to take up residence in Princeton for the first year of study should be in touch with the Director of Housing and Student Employment and with the Assistant to the President regarding living costs in the Princeton area.

Princeton Seminary intends, within the limits of available funds, that no student who has been accepted for admission to a regular program of study, or who is enrolled in such a program and is making satisfactory progress toward its completion, shall be compelled to withdraw for financial reasons. Financial assistance is available to all such students regardless of their nationality or denominational affiliation.

Funds for the financial assistance of students have been contributed by generous friends concerned for the education of Christian leaders, making possible grants in varying amounts without conditions of repayment. Loan funds, as described below, also are available for students with more extensive financial need.

Financial assistance is granted on the basis of actual need. To assist the seminary in establishing the degree of need of the individual student, applicants are invited to submit, on a form provided by the seminary, an itemized statement of their financial situation and a budget showing available resources and anticipated expenses. A seminary officer will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, seminary grants, and educational loans are kept in proper balance. The seminary will seek to establish for each student a financial program that protects him from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a seminary student will make every effort toward self-support consonant with the demands of his program of studies. If he finds that his resources will be insufficient for his period of theological study, he will wish to plan his summer vacations with his financial needs in mind. Students already in course at the seminary will find that positions of service secured through the Office of Field Education as part of the educational program will provide sufficient remuneration to permit saving a portion of the earnings for the expenses of the next year.

Other sources of income include service in the seminary dining hall and work in the library, in offices, or on the grounds. In addition, a Director of Housing and Student Employment aids students in locating regular or occasional work in Princeton and nearby communities, and assists student wives in securing full-time employment.

Grants

More than half of the seminary students receive grant assistance from the seminary. Such assistance varies in amount depending upon the actual need of the applicant and is awarded without obligation of repayment.

Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Board of Christian Education of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Assistant to the President of the seminary. Students may borrow from \$100 to \$500 during any one academic year, as well as \$200 for a summer term of study.

A limited number of National Defense Education Act loans are available, also providing \$100 to \$500 per year. In some instances a larger loan may be approved.

All such loan funds carry a nominal interest charge. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

Except in the case of applicants and candidates for the Doctor of Theology degree, all inquiries concerning financial assistance and requests for the necessary forms should be directed to:

Assistant to the President Princeton Theological Seminary Princeton, New Jersey 08540

DOCTORAL CANDIDATES

Candidates for the Doctor of Theology degree are eligible to apply for fellowship assistance and for most of the forms of aid outlined above. Inquiries should be addressed to:

Director of Doctoral Studies Princeton Theological Seminary Princeton, New Jersey 08540

Graduate Teaching Fellowships

Fifteen fellowships providing stipends of \$2,500 will be awarded annually to candidates for the Th.D. degree. A limited amount of service will be required in the candidate's field of study. Application should be made to the chairman of the department in which the fellowship is desired.



JAMES E. ANDREWS
Assistant to the President

Doctoral Fellowship in Theology and Personality

Through the generosity of a friend, there has been established a doctoral fellowship in the field of Theology and Personality. This fellowship is open to Th.D. candidates who are members of the United Presbyterian Church, U.S.A., and who are graduates of seminaries affiliated with the Council on Theological Education of that church. It provides a stipend of \$2,000 for a single student or for a married student without children, and \$3,000 for a married student with children. The tenure of the fellowship is for one year, subject to renewal for not more than two additional years. Study is to be pursued under the principal direction of Professor Seward Hiltner.

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the seminary and five fellowships established upon these foundations with an annual honorarium of \$1,000 each. Fellowships are available annually in Old Testament, New Testament, the Department of History, the Department of Theology, and the Department of Practical Theology.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the seminary as a member of the Middle class. The candidate must give notice of his intention to compete for a fellowship to the Director of Student Studies and receive the Director's approval.

- 2. The candidate must present a thesis in a currently specified field, which shall also be his area of concentration, and pass such examination as may be required. A copy of the thesis must be delivered at the office of the Director of Student Studies on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the faculty, upon recommendation of the department concerned, and will be announced by May 15.
- 3. A student who submits a thesis in competition for a fellowship, whether or not he is successful in the competition, will receive regular academic credit for his work, provided it meets the usual requirements for a thesis in the area of his Senior concentration.
- 4. A fellow shall pursue studies principally in the subject in which his fellowship has been awarded. He may pursue his studies either in this seminary or in some other approved graduate institution. He shall submit his program to the Director of Student Studies for approval and subsequently shall make periodic reports to the Director. A fellow shall study for a full academic year. This year shall be the next ensuing after his appointment. Permission to postpone study requires faculty approval. Such request shall be submitted to the Director of Student Studies.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in this field and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in this field and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

The Senior Fellowship in Theology will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1966-67 a fellowship for overseas study, to be awarded to an unmarried immediate graduate of the seminary who is dedicated to the parish ministry. Field education performance and academic excellence are considered by the faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Armstrong regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Fritsch.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

When essays are submitted for prizes they must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the office of the Director of Student Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1966-67 forty prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his seminary course.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the faculty, has contributed most to the musical life of the seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made annually to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given annually through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$700 is made available each year to assist a student who requires financial aid.

SENIOR PRIZES

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who

shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1967-68 will be: The Magnificat (Luke 1:46-56).

The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink have established a prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. One hundred dollars will be given to a member of the Senior class who has shown most improvement in preaching during his seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made annually to the student who, during his final year of study on any seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

SENIOR AND MIDDLER PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The passage for 1966-67 will be: Matthew 5:3-12.

One hundred dollars will be given for the best essay on an assigned subject in English Bible.

The theme for 1966-67 will be: The Structure of the Epistle to the Hebrews.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The theme for 1966-67 will be: The Wrath of God in Pauline Theology.

MIDDLER PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars will be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars will be awarded to a member of the Middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$750 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made

by the faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

HOUSING FACILITIES

Single Students

Rooms in the seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student himself. A commercial linen service is available for those students who prefer to use it.

A single student on a regular program is expected to room in one of the seminary dormitories and to take his meals in the Campus Center. Students who occupy seminary accommodations are required to take at least two courses each semester.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival.

Candidates for the Th.D. degree may occupy seminary accommodations for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy seminary facilities for one year only, during which time they are expected to pursue a full-time program.





Married Students

A large number of unfurnished apartments for married students with or without children are available in the Princeton Windsor complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the seminary dormitories has been reserved for married couples without children. The suites consist of a study and one or two bedrooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bed linen and blankets for a double bed, and they are expected to take their meals in the Campus Center.

Although an increasing number of married students will occupy seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The seminary maintains an Office of Housing and Student Employment to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether seminary or off-campus, should be addressed to:

Director of Housing and Student Employment 109 Hodge Hall Princeton Theological Seminary Princeton, New Jersey 08540

CARE OF HEALTH

Male students of the seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with university students on the following terms:

- 1. Every male student who becomes ill must report at once to the infirmary for examination by a staff physician. If the student is taken ill in his room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately.
- 2. Should special nurses be required, they will be procured at the direction of the medical staff and controlled by the infirmarian. An extra charge will be made to the patient.
- 3. A charge for special nursing is made for all contagious diseases. When one nurse cares for more than two patients isolated for the same disease, the charges will be pro-rated.
- 4. If a student is confined to the infirmary less than one week, no charge is made for board. If he is in the infirmary one week or more, he will be charged approximately \$18.00 weekly from the time of admission to the infirmary. In the latter case, an adjustment will be made on his seminary board bill if he takes his meals in the Campus Center.
- 5. X-rays and special drugs are charged to the student.
- 6. During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the seminary.

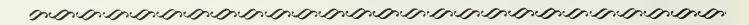
Women students are treated for minor illnesses at the infirmary. Those requiring hospitalization or the call of a physician should notify the Dean or the Treasurer, who in turn will make the necessary arrangements.

The infirmary staff includes two psychiatrists, Dr. Louis E. Reik and Dr. David H. Timrud, and a clinical psychologist, Lawrence A. Pervin, who may be consulted by students desiring their assistance.

Married students are advised to participate in a family hospital and medical insurance plan. The seminary's program of financial assistance for students will consider, as a part of the budget of married students seeking financial aid, participation in a modest health insurance program.

Participation in the health program of the university infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the seminary toward the construction of the present infirmary. The seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

EVENTS AND ACTIVITIES



"THE STUDENT BODY"

Every regularly enrolled student is considered a member of "The Student Body of Princeton Theological Seminary" in the conduct of the affairs of student government. A Student Council, composed of elected officers and representatives from the full range of student activities and interests, directs the program of student government.

The major areas of concern in which the Student Council is at work include: community spiritual life, the mission of the church, church and society, Christian stewardship, and theological and curricular matters. The primary objectives of the student government, as set forth in its constitution, are: (1) To organize and promote the concerns of the student body about its life on the seminary campus. (2) To develop the spiritual, academic, social, and physical life of the seminary community through planned activities. (3) To assist the seminary community in fulfilling its responsibility for a ministry of reconciliation in the world. (4) To encourage the mutual ministry among students as the primary way of meeting their pastoral needs.

KOINONIA

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the faculty of the seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.



Rabbi Abraham J. Heschel addressing First Edward F. Gallahue World Religions Conference

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the faculty of the seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

SEMINARY MUSIC

Music plays an important part in the life of Princeton Seminary. Over the years five choirs have been developed, which sing for many services of worship.

The Touring Male Chorus, the oldest of the five choirs, sings in at least three churches nearly every Sunday of the academic year. In 1946 it made its first summer tour, covering the southeastern states and Cuba. Since that time its summer itinerary has taken it at least twice into every state of the Union and into every province of Canada. In addition, it has sung in Mexico, Guatemala, Honduras, El Salvador, Costa Rica, Nicaragua, Panama, Colombia, Puerto Rico, Haiti, the Dominican Republic, Japan, and Korea. On all extended tours the choir sings not only in churches but also in prisons, hospitals, military bases, colleges, youth camps, and often over radio or television.

The Oratorio Choir, the largest and second oldest of the five groups, is open to members of the entire seminary community and presents at least two major oratorios each year in Miller Chapel.

The Motet Choir is a small mixed group that sings regularly in chapel one day a week and performs a Bach cantata in the spring.

The Recording Choir is composed of men who have been members of the Touring Male Chorus for at least one year. This group sings regularly one day a week in the chapel and has made two recordings covering forty anthems from the Touring Chorus repertoire.

A third Male Chorus, composed of men whose family and church responsibilities will not permit touring on Sundays, sings one day a week in chapel and occasionally fills outside engagements.





PUBLICATIONS



THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1, 2, and 3 contain the copy of addresses delivered to the seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the faculty, sermons, book reviews, and special program notices. These numbers of The Bulletin are distributed free of charge among all alumni and are sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N. J. No. 4, issued in June, is the annual academic catalogue. It may be obtained, without charge, from the Office of the Registrar.

ALUMNI NEWS

Issued four times a year by the Information office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the seminary, and the activities of alumni and members of the current seminary community.

THEOLOGY TODAY

The Trustees of the seminary have assumed financial responsibility for the publication of a theological review, Theology Today, the first number of which appeared in April, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, ministers and men engaged in diverse forms of Christian service. All mail for the review should be addressed to Theology Today, Box 29, Princeton, N.J. 08540.

STUDENTS IN THE SEMINARY

1965-1966

TO CONTROL OF CONTROL

VISITING FELLOWS

C. Howard Hopkins, Ph.D.

Princeton Junction, New Jersey

E. C. John, B.D.

Assistant Professor of Old Testament United Theological College, Bangalore, India

Donald Murray Mathers, Ph.D.

Professor of Systematic Theology and Philosophy of Religion Queen's Theological College, Ontario, Canada

Kenneth L. Maxwell

Director, International Affairs Commission National Council of Churches, New York City

James Brown Ollis, Jr., B.D.

University Pastor Indiana University, Bloomington, Indiana

Jack B. Rogers, B.D.

Instructor in Bible and Philosophy Westminster College, New Wilmington, Pennsylvania

Martin Luther Stirewalt, Jr., Ph.D.

Professor of Exegetical Theology Hamma School of Theology, Springfield, Ohio

John Hannah Watson, D.D.

Professor of Theology Whitley College, Melbourne. Australia

CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

Enrolled 1965-66

Alummuttil Thomas Abraham

Pallam, Kerala, India

A.B., University of Kerala, 1961

B.D., Seabury-Western Theological Seminary, 1963

S.T.M., Boston University School of Theology, 1965

Rubem Azevedo Alves

Lavras, MG, Brazil

Presbyterian Theological Seminary, Campinas, 1957 S.T.M., Union Theological Seminary, New York, 1964 William Paul Anderson

Ringoes, New Jersey

A.B., Bloomfield College, 1961

B.D., Princeton Theological Seminary, 1964

Boyce Nelson Brawley

Due West, South Carolina

A.B., Erskine College, 1962

B.D., Erskine Theological Seminary, 1965

Joseph Russell Burck

Langhorne, Pennsylvania

A.B., Princeton University, 1959

B.D., Princeton Theological Seminary, 1964

Feliciano Vergara Carino

Umingan, Pangasinan, Philippines

A.B., Philippine Christian Colleges, 1963

Th.B., Union Theological Seminary, Manila, 1956

Jackson Walker Carroll

Durham, North Carolina

A.B., Wofford College, 1953

B.D., Duke University Divinity School, 1965

Walter Paul Carvin

Princeton, New Jersey

B.S., Wheaton College, 1949

B.D., Eastern Baptist Theological Seminary, 1953

William Edwin Chapman

Neenah, Wisconsin

A.B., College of Wooster, 1955

B.D., Princeton Theological Seminary, 1958

Jack Warren Cottrell

Cincinnati, Ohio

A.B., Cincinnati Bible Seminary, 1959

A.B., University of Cincinnati, 1962

B.D., Westminster Theological Seminary, Philadelphia, 1965

Linn James Creighton

Flemington, New Jersey

A.B., Harvard University, 1939 B.D., Union Theological Seminary, New York, 1948

Th.M., Princeton Theological Seminary, 1963

Gilbert Everett Doan, Jr.

Narberth, Pennsylvania

A.B., Harvard University, 1952

M.A., University of Pennsylvania, 1962

B.D., Lutheran Theological Seminary, Philadelphia, 1955

Ross Denison Dunn

Austin, Texas

A.B., University of Redlands, 1959

B.D., Austin Presbyterian Theological Seminary, 1964

Elizabeth Gordon Edwards

Hopewell, New Jersey

A.B., Middlebury College, 1955

B.D., Princeton Theological Seminary, 1962; Th.M., 1965

Kenneth Joseph Foreman, Jr.

Princeton, New Jersey

B.S., Haverford College, 1942

B.D., Union Theological Seminary, Virginia, 1945

Th.M., Louisville Presbyterian Theological Seminary, 1953

Ronald Glen Frase

Orinda, California

B.S., Wheaton College, 1948

B.D., Fuller Theological Seminary, 1951

Th.M., Princeton Theological Seminary, 1960

Tokyo, Japan Shozo Fujita A.B., Tokyo Union Theological Seminary, 1958; B.D., 1960 Geoffrey Victor Sowden Hadley Albany, W.A., Australia B.Ed., University of Western Australia, 1957 B.D., Melbourne College of Divinity, 1960; Th.M., 1963 S.T.M., Union Theological Seminary, New York, 1964 Fairbault, Minnesota Bradley Charles Hanson A.B., St. Olaf College, 1957 B.D., Luther Theological Seminary, St. Paul, 1961 Nagasaki-ken, Japan Shigeo Hashimoto B.D., Doshisha University, 1959; Th.M., 1961 S.T.M., Union Theological Seminary, New York, 1965 Taichung, Taiwan Ching-ten Hsiao Th.B., Tainan Theological College, 1960 B.D., Princeton Theological Seminary, 1964 William Lawrence Hufham Jacksonville, Florida A.B., University of North Carolina, 1961 B.D., Princeton Theological Seminary, 1964 Rodney John Hunter Harper Woods, Michigan A.B., Yale University, 1962 B.D., Princeton Theological Seminary, 1965 Princeton, New Jersey John Lewis Kipp B.S., Massachusetts Institute of Technology, 1958 B.D., Princeton Theological Seminary, 1964 Robert George Kleinhans Rochester, New York A.B., St. John Fisher College, 1963 M.A., University of St. Michael's College, Toronto, 1966 Yung Whan Koo Seoul, Korea B.D., Hankuk Theological Seminary, Seoul, 1956; Th.M., 1958 S.T.M., Yale University Divinity School, 1963 Warren Wilson Lane Horseheads, New York A.B., University of Chicago, 1946 A.B., University of Denver, 1949 B.D., Episcopal Theological School, Massachusetts, 1952 James David Lynn Arcadia, California

A.B., College of the Pacific, 1960

B.D., Drew University School of Theology, 1963

lan Findlay McIntosh A.B., University of Oxford, 1956; M.A., 1959 Westminster College, Cambridge, 1958

Th.M., Southern Baptist Theological Seminary, 1960

James Elliott McPherson South Weymouth, Massachusetts A.B., Boston University, 1959 B.D., Andover Newton Theological School, 1963

John Leland Mebust Kalispell, Montana A.B., St. Olaf College, 1958 B.D., Luther Theological Seminary, St. Paul, 1963

Pinner, England

Lee Ming Ng Hong Kong A.B., International Christian University, Tokyo, 1961 B.D., Princeton Theological Seminary, 1964; Th.M., 1965 San Luis Obispo, California Paul Everett Pierson B.S., University of California, Berkeley, 1949 B.D., Princeton Theological Seminary, 1954 Alvin John Poppen New York City, New York A.B., Central College, Iowa, 1954 B.D., New Brunswick Theological Seminary, 1957 S.T.M., Union Theological Seminary, New York, 1959 James Baker Price Princeton, New Jersey A.B., Emory University, 1954 B.D., Episcopal Theological School, Massachusetts, 1957 Th.M., Princeton Theological Seminary, 1962 Cleveland, Ohio Ralph Walter Quere A.B., Princeton University, 1957 B.D., Evangelical Lutheran Theological Seminary, 1964 Pasadena, California Walter Alan Ray B.S., Massachusetts Institute of Technology, 1958; M.S., 1958; E.E., 1960 B.D., Fuller Theological Seminary, 1964 William Lloyd Roberts Flemington, New Jersey A.B., Maryville College, 1961 B.D., Princeton Theological Seminary, 1964 Donald Barton Rogers Pendleton, Oregon A.B., University of Colorado, 1954 M.R.E., Princeton Theological Seminary, 1958 Bradley Ken Sheeks Holmen, Wisconsin A.B., University of Minnesota, 1959 B.D., University of Dubuque Theological Seminary, 1963 John Bartram Shields Princeton, New Jersey Th.B., Cleveland Bible College, 1944 M.A., Butler University, 1954 Theodore Richard Snyder Plymouth Meeting, Pennsylvania A.B., Wheaton College, 1959 B.D., Princeton Theological Seminary, 1963

Robert Harry Stein

A.B., Rutgers University, 1956

B.D., Fuller Theological Seminary, 1959

Hawthorne, New Jersey

David William Waanders Grand Rapids, Michigan A.B., Hope College, 1962
B.D., New Brunswick Theological Seminary, 1965

James Marvin Weis
A.B., Concordia Theological Seminary, St. Louis, 1958; B.D., 1961

Charles Ernest Williams
A.B., Murray State College, Kentucky, 1962
B.D., Princeton Theological Seminary, 1965

Charles Jay Wissink

New Brunswick, New Jersey

A.B., Hope College, 1952

B.D., Western Theological Seminary, Michigan, 1955 S.T.M., Union Theological Seminary, New York, 1965

David John Wren King's Langley, Hertfordshire, England S.T.M., Yale University Divinity School, 1964

Edwin George York

Wheaton, Maryland

A.B., Westminster College, Pennsylvania, 1953

B.D., Princeton Theological Seminary, 1956; M.R.E., 1957 Th.M., Pittsburgh-Xenia Theological Seminary, 1961

Not Enrolled 1965-66

George Frederick Aberle, Jr.

A.B., Wheaton College, 1953; M.A., 1956 B.D., Princeton Theological Seminary, 1961

Brian Gary Armstrong

A.B., Houghton College, 1958 B.D., Gordon Divinity School, 1961 Th.M., Princeton Theological Seminary, 1962

Ernest Colvin Baird

A.B., Bethel College, Tennessee, 1942

B.D., Cumberland Presbyterian Theological Seminary, 1944 Th.M., Louisville Presbyterian Theological Seminary, 1952

Joe Robinson Baskin

A.B., Howard College, 1955

B.D., Southern Baptist Theological Seminary, 1959

Douglas Stephen Bax

A.B., Rhodes University, South Africa, 1955; B.D., 1957

Norman Arthur Beck

A.B., Capital University, 1958

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1962

Carlos Alfredo Benito

L.Th., Union Theological Seminary, Buenos Aires, 1958

William George Bodamer

A.B., Wagner College, 1953

B.D., Princeton Theological Seminary, 1957

Donald Marvin Borchert

A.B., University of Alberta, 1955

B.D., Princeton Theological Seminary, 1958

Th.M., Eastern Baptist Theological Seminary, 1959

Gerald Leo Borchert

A.B., University of Alberta, 1955; LL.B., 1956 B.D., Eastern Baptist Theological Seminary, 1959 Th.M., Princeton Theological Seminary, 1961

James Arthur Brooks

A.B., Baylor University, 1955

B.D., Southwestern Baptist Theological Seminary, 1962

James Barrow Brown

B.S., Louisiana State University, 1954

B.D., Austin Presbyterian Theological Seminary, 1957

Jack Lee Carter

A.B., Howard Payne College, 1955

B.D., Golden Gate Baptist Theological Seminary, 1958

Ronald Edwin Cocroft

A.B., Albright College, 1950

B.D., Evangelical School of Theology, Reading, 1953

Th.M., Princeton Theological Seminary, 1954

David Lemoine Eiler

A.B., Manchester College, 1950

B.D., Bethany Biblical Seminary, 1955

Lawrence Allen Eldridge

A.B., La Sierra College, 1960

M.A., Andrews University, 1961; B.D., 1963

Modi Essoka

Trinity College, Kumasi, 1956 University of Edinburgh, New College, 1961

Th.M., Princeton Theological Seminary, 1962

Ivan Bernard Fagre

A.B., St. Olaf College, 1948

Th.B., Luther Theological Seminary, St. Paul, 1955

Terence Erling Fretheim

A.B., Luther College, 1956

B.D., Luther Theological Seminary, St. Paul, 1960

Peter Craven Fribley

A.B., Hanover College, 1955

B.D., Union Theological Seminary, New York, 1959; S.T.M., 1960

Joel Gajardo-Velasquez

L.H.B., University of Chile, 1952 Union Theological Seminary, Buenos Aires, 1962

Th.M., Princeton Theological Seminary, 1963

Stanley David Garber

A.B., Eastern Mennonite College, 1958; B.D., 1961

Francisco Oscar García-Treto

A.B., Maryville College, 1959

B.D., Princeton Theological Seminary, 1962

John Gamble Gibbs

A.B., Davidson College, 1952

B.D., Union Theological Seminary, Virginia, 1955; Th.M., 1958

Gary Fester Greth

A.B., Gettysburg College, 1955

B.D., Princeton Theological Seminary, 1962

James Woodside Gunn

A.B., Davidson College, 1949

B.D., Louisville Presbyterian Theological Seminary, 1952; Th.M., 1959

Stanley Eugene Hardwick

B.S., Nyack Missionary College, 1958 M.A., New York University, 1960

Lynn Boyd Hinds

A.B., University of Akron, 1958

B.D., Eastern Baptist Theological Seminary, 1960

M.A., Temple University, 1961

William Walter Johnson

A.B., Centenary College of Louisiana, 1948

B.D., Union Theological Seminary, Virginia, 1951; Th.M., 1959

Earl William Kennedy

A.B., Occidental College, 1953

B.D., Fuller Theological Seminary, 1956

Th.M., Princeton Theological Seminary, 1958

S T Kimbrough, Jr.

A.B., Birmingham Southern College, 1958

B.D., Duke University Divinity School, 1962

David Henry von Koss

A.B., North Central College, 1956

B.D., Evangelical Theological Seminary, Illinois, 1959

Th.M., Princeton Theological Seminary, 1961

Harold Paul Krull

B.S.M., Capital University, 1950

M.M., Northwestern University, 1951

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1961

Th.M., Princeton Theological Seminary, 1962

Andrew Te-Lieh Kuo

Tainan Theological College, 1958

Th.M., Princeton Theological Seminary, 1962

Claude Emmanuel Labrunie

B.D., Presbyterian Theological Seminary, Campinas, 1956

Jorge Lara-Braud

A.B., Austin College, 1954

B.D., Austin Presbyterian Theological Seminary, 1959

Donald Hans Liebert

A.B., Wheaton College, 1959

B.D., Fuller Theological Seminary, 1962

I-jin Loh

Th.B., Taiwan Theological College, 1958

B.D., Princeton Theological Seminary, 1963

Richard Franz Lovelace

A.B., Yale University, 1953

B.D., Westminster Theological Seminary, Philadelphia, 1958

Peter Wallace Macky

A.B., Harvard University, 1957

A.B., University of Oxford, 1962

B.D., Princeton Theological Seminary, 1963

George Harvey Overgaard Madsen

A.B., Concordia College, Moorhead, 1959

B.D., Luther Theological Seminary, St. Paul, 1963

Jack Martin Maxwell

A.B., University of Texas, 1960 B.D., Princeton Theological Seminary, 1963

Phillip Mayfield

A.B., University of Adelaide, 1959 B.D., Melbourne College of Divinity, 1963 S.T.M., Andover Newton Theological School, 1963

William Lester McClelland

A.B., Westminster College, Pennsylvania, 1948

B.D., Pittsburgh-Xenia Theological Seminary, 1951; Th.M., 1956

Thomas Kenneth McElhinney

A.B., Tulane University of Louisiana, 1955

B.D., Austin Presbyterian Theological Seminary, 1960

Christopher Madison Meadows, III

A.B., Baylor University, 1955

B.D., Southern Baptist Theological Seminary, 1958

Th.M., Princeton Theological Seminary, 1959

Donald Rutherford Mitchell

A.B., University of Otago, 1947 B.D., Princeton Theological Seminary, 1963

Theron Stanford Nease

A.B., Austin College, 1954

B.D., Austin Presbyterian Theological Seminary, 1958

José Constantino Nieto-Sanjuán

University of Santiago, 1949

United Evangelical Seminary, Madrid, 1956

Th.M., Princeton Theological Seminary, 1962

Harold Franklin Park

A.B., Newberry College, 1943 B.D., Lutheran Theological Southern Seminary, 1949

Charles Brooks Partee, Jr.

A.B., Maryville College, 1956

B.D., Austin Presbyterian Theological Seminary, 1960

M.A., University of Texas, 1962

Eduard Richard Riegert

A.B., University of Saskatchewan, 1955

B.D., Luther Theological Seminary, Saskatoon, 1958

S.T.M., Lutheran Theological Seminary, Philadelphia, 1960

John Mellersh Salmon

A.B., Austin College, 1956

B.D., Princeton Theological Seminary, 1959

Harold Edgar Scott

A.B., Sterling College, 1944

B.D., Pittsburgh-Xenia Theological Seminary, 1946

Donald Juel Sneen

A.B., St. Olaf College, 1952

Th.B., Luther Theological Seminary, St. Paul, 1956; Th.M., 1960

Byron Ralph Swanson

A.B., Augustana College, Illinois, 1952

B.D., Augustana Theological Seminary, 1956

S.T.M., Yale University Divinity School, 1961

Tiat Han Tan

A.B., Northwestern College, Minneapolis, 1950

M.A., University of Minnesota, 1952

B.D., Fuller Theological Seminary, 1960

David Edwin Thomas

A.B., Gettysburg College, 1942

B.D., Lutheran Theological Seminary, Gettysburg, 1945

Frank Hunt Thompson

A.B., Seattle Pacific College, 1951

B.D., Asbury Theological Seminary, 1962

Th.M., Princeton Theological Seminary, 1963

Henry Alson Way, Jr.

A.B., University of Arizona, 1954

M.A., University of Pennsylvania, 1960

Th.M., Dallas Theological Seminary, 1958

Morris Almore Weigelt

A.B., Northwest Nazarene College, 1956; M.A., 1957

B.D., Nazarene Theological Seminary, 1959

Th.M., Princeton Theological Seminary, 1960

Richard Clifford Wells

B.B.A., Tulane University of Louisiana, 1954

B.D., Austin Presbyterian Theological Seminary, 1960

Th.M., Princeton Theological Seminary, 1962

David Sherman Wiley

A.B., Wabash College, 1957

B.D., Yale University Divinity School, 1961

Harold D'Arcy Wood

A.B., University of Melbourne, 1959; M.A., 1960

B.D., Melbourne College of Divinity, 1962

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Enrolled 1965-66

Melvin Paul Alexander

Johnsonburg, Pennsylvania

A.B., College of Wooster, 1956

B.D., McCormick Theological Seminary, 1960

Lawrence Adelbert Angus

Lawton, Oklahoma

A.B., University of Oklahoma, 1962

B.D., Princeton Theological Seminary, 1965

Magdalene Nicholas Argyraki Messinias, Greece M.Sc., Theological Faculty, University of Athens, 1962 Ned Moses Ayarian Los Angeles, California A.B., Biola College, 1960 B.D., Fuller Theological Seminary, 1964 Marvin Dean Baker Wichita, Kansas A.B., Friends University, 1951 B.D., Asbury Theological Seminary, 1953 Anthony Walter Balleine Ryde, N.S.W., Australia B.Ec., University of Sydney, 1957 B.D., University of London, 1960 Graham Frederick Bardsley Bloomsbury, New Jersey A.B., Maryville College, 1960 B.D., Princeton Theological Seminary, 1963 Ivan Henry Barker Mt. Waverley, Victoria, Australia A.B., University of Melbourne, 1962 B.D., Princeton Theological Seminary, 1965 Ernest Winfield Bartow Bristol, Pennsylvania A.B., Rutgers University, 1957 B.D., Princeton Theological Seminary, 1960 Robert Davis Baynum Birmingham, Michigan A.B., Lehigh University, 1950 B.D., Princeton Theological Seminary, 1954 David Lawrence Beck Marysville, Michigan A.B., College of Wooster, 1962 B.D., Princeton Theological Seminary, 1965 Lewis Edward Bender Beverly, New Jersey A.B., Lafayette College, 1949 B.D., McCormick Theological Seminary, 1952 John Renville Bowering Island Heights, New Jersey A.B., Upsala College, 1956 B.D., Crozer Theological Seminary, 1960 Voris Glenn Brookshire, Jr. Charlotte, North Carolina A.B., Southeastern Bible College, 1961 B.D., Westminster Theological Seminary, Philadelphia, 1965 New Orleans, Louisiana John Abel Brothers, Jr. A.B., Princeton University, 1961 B.D., Union Theological Seminary, Virginia, 1965 Mountain Lake, Minnesota Peter Walter Buller

Richard Franklin Bundy
A.B., Syracuse University, 1962
B.D., Princeton Theological Seminary, 1965

A.B., Goshen College, 1947

S.T.B., Biblical Seminary, New York, 1950

White Bear Lake, Minnesota James Rollin Buskirk A.B., Hamline University, 1962 B.D., Fuller Theological Seminary, 1965 Eugene Wellington Dellard Butts, II Englewood, New Jersey A.B., Fisk University, 1959 B.D., McCormick Theological Seminary, 1963 Princeton, New Jersey Ralph Clark Chandler A.B., Stetson University, 1956 M.A., Rutgers University, 1962 B.D., Union Theological Seminary, New York, 1965 Herbert Walfred Chilstrom Teaneck, New Jersey A.B., Augsburg College, 1954 B.D., Augustana Theological Seminary, 1958 George Edward Chorba, III Metuchen, New Jersey A.B., Washington and Jefferson College, 1960 B.D., Princeton Theological Seminary, 1963 Benjamin Chi-ying Chow Kendall Park, New Jersey A.B., St. John's University, China, 1948 S.T.B., Biblical Seminary, New York, 1960 Robert Orville Collick Wayne, New Jersey A.B., Gustavus Adolphus College, 1949 B.D., Augustana Theological Seminary, 1953 Donald Tyler Crispin Newark, New Jersey A.B., Ursinus College, 1952 B.D., Western Theological Seminary, Pennsylvania, 1955 Bernard Merle Crouse Elgin, Illinois A.B., Bridgewater College, 1952 B.D., Bethany Biblical Seminary, 1958 Donald Ray Davis Shippensburg, Pennsylvania A.B., Lehigh University, 1951 B.D., Princeton Theological Seminary, 1959 Max Eugene Deal Hickory, North Carolina A.B., Wake Forest College, 1960 B.D., Yale University Divinity School, 1963 Daniel Clayton DeArment New Brunswick, New Jersey A.B., College of Wooster, 1953 B.D., Union Theological Seminary, New York, 1958 David Earl Dickinson North Sacramento, California A.B., University of Redlands, 1962 B.D., Colgate Rochester Divinity School, 1965 Foster Quarll Doan Blairstown, New Jersey A.B., Lafayette College, 1952 B.D., Princeton Theological Seminary, 1955 George Richard Doering, Jr. Sparta, New Jersey A.B., Bloomfleld College, 1962 B.D., Princeton Theological Seminary, 1965

Richard Stuart Dole West Hartford, Connecticut A.B., Bowdoin College, 1957 M.Ed., Harvard University, 1959 B.D., Fuller Theological Seminary, 1965 Joseph Stephen Donchez Vineland, New Jersey A.B., Muhlenberg College, 1956 B.D., Princeton Theological Seminary, 1959 Grant City, Michigan Gordon Rein Dragt A.B., Hope College, 1962 B.D., Western Theological Seminary, Michigan, 1965 Charles Adams Eaton Duncannon, Pennsylvania A.B., College of Wooster, 1955 B.D., McCormick Theological Seminary, 1958 Henry Dana Fearon, III Lawrenceville, New Jersey A.B., Williams College, 1954 B.D., Union Theological Seminary, New York, 1957 Richard Kimball Fenn Royersford, Pennsylvania A.B., Yale University, 1955 B.D., Episcopal Theological School, Massachusetts, 1958 William Weir Fletcher Ivyland, Pennsylvania A.B., University of Delaware, 1951 S.T.B., Biblical Seminary, New York, 1954 Gordon Arthur Folke New Brunswick, New Jersey A.B., Upsala College, 1959 B.D., Lutheran School of Theology. Illinois, 1963 Claude Fuchs Lucerne, Switzerland L.Th., University of Neuchatel, 1964 Frederick Robert Gibson Cedar Grove, New Jersey A.B., McMaster University, Ontario, 1944 B.D., Emmanuel College, Toronto, 1947 Dale Ira Gregoriew Corning, New York A.B., Drew University, 1962 B.D., Hamma School of Theology, 1965 Newton Woodruff Greiner Keansburg, New Jersey A.B., Guilford College, 1958

B.D., Eastern Baptist Theological Seminary, 1962

Colora, Maryland William Frederick Groff, Jr. B.S., University of Maryland, 1952 B.D., Columbia Theological Seminary, Georgia, 1957

Center Valley, Pennsylvania Joyce Marilyn Harmony A.B., Muhlenberg College, 1960 B.D., Princeton Theological Seminary, 1963

Willard Roy Harstine Staten Island, New York A.B., Duke University, 1958 B.D., Moravian Theological Seminary, 1962

Gilbert Franklin Hellwig

Glen Rock, New Jersey

A.B., University of Bridgeport, 1955

B.D., Eastern Baptist Theological Seminary, 1958

Donald Judd Henry

Copiague, New York

A.B., Barrington College, 1955

B.D., Biblical Seminary, New York, 1965

James Emmett Herndon

Atlanta, Georgia

A.B., University of Florida, 1949

B.D., Princeton Theological Seminary, 1952

Frederick Earnshaw Hershey

Dayton, Ohio

A.B., Harvard University, 1956

M.S., Western Reserve University, 1957 B.D., Yale University Divinity School, 1962

Mark Cornelius Hesselink

Jersey City, New Jersey

A.B., Central College, Iowa, 1953

B.D., Western Theological Seminary, Michigan, 1956

Takehide Hirayama

So-gun, Kagoshima-ken, Japan

B.D., Doshisha University, 1955; Th.M., 1957

Brian Thomas Hislop

West Orange, New Jersey

A.B., Rutgers University, 1957

B.D., Princeton Theological Seminary, 1960

Robert Erwin Hoeft

Summit, New Jersey

A.B., University of Minnesota, 1962

B.D., Drew University School of Theology, 1965

Sung-Peng Hsu

Sin-chu City, Taiwan

A.B., National Taiwan University, 1960

B.D., Princeton Theological Seminary, 1965

James Roger Hull, Jr.

Bronx, New York

A.B., Amherst College, 1959

B.D., Princeton Theological Seminary, 1964

Leon Orville Hynson

Allentown, Pennsylvania

A.B., Asbury College, 1959

M.A., University of Delaware, 1963

Th.B., Eastern Pilgrim College, 1951

B.D., Lutheran Theological Seminary, Philadelphia, 1964

Everett Cahall Isaacs

Wyoming, Delaware

A.B., Asbury College, 1959

B.D., Eastern Baptist Theological Seminary, 1963

William North Jackson

Abington, Pennsylvania

A.B., Westminster College, Pennsylvania, 1957

B.D., Pittsburgh-Xenia Theological Seminary, 1961

Robert Norman Janacek

Reedsville, Pennsylvania

A.B., Eastern Nazarene College, 1953

B.D., Nazarene Theological Seminary, 1957

M.A., Winona Lake School of Theology, 1964

William Henry Jennings Dallas, Texas A.B., Illinois Wesleyan University, 1953 B.D., Princeton Theological Seminary, 1960 North Plainfield, New Jersey Richard Walter Kahlenberg A.B., Harvard University, 1952 B.D., Union Theological Seminary, New York, 1955 Waldo Helge Kihlstrom Cedar Grove, New Jersey A.B., Bloomfield College, 1935 B.D., Union Theological Seminary, New York, 1938 Daniel Alan Klement Jersey City, New Jersey A.B., Hamline University, 1962 B.D., Drew University School of Theology, 1965 George Sheridan Knieriemen, Jr. New Vernon, New Jersey A.B., University of Pennsylvania, 1950 B.D., Princeton Theological Seminary, 1953 William Robert Knox Springfield, Pennsylvania A.B., Austin College, 1947 B.D., Austin Presbyterian Theological Seminary, 1951 Burton Andrew Knudsen Keystone, Nebraska A.B., Hastings College, 1962 B.D., Princeton Theological Seminary, 1965 Oceanside, New York Barton Braley Leach A.B., University of Pennsylvania, 1955 B.D., Princeton Theological Seminary, 1959 Frank Lucia Wilmington, Delaware A.B., Bob Jones University, 1952 S.T.B., Temple University School of Theology, 1958 Pierre Henri Luciri Geneva, Switzerland Faculty of Theology, University of Geneva Michael Baird Lukens Cold Spring Harbor, L.I., New York A.B., Johns Hopkins University, 1959 B.D., Union Theological Seminary, New York, 1962 Kenneth Henry Maahs Tuscon, Arizona A.B., Simpson Bible College, 1962 B.D., Fuller Theological Seminary, 1965 Richard Carleton Martin Bloomington, Indiana A.B., Montana State University, 1960 B.D., University of Dubuque Theological Seminary, 1964 Brumath, Bas-Rhin, France Alfred Rodolphe Marx

Th.B., Faculty of Protestant Theology, University of Strasbourg, 1963

Memphis, Tennessee Frank Chester Masserano, Ir. B.S., Memphis State University, 1963 B.D., Asbury Theological Seminary, 1965

Park Ridge, Illinois Samuel Andrew Mateer A.B., Northwestern University, 1962 B.D., Fuller Theological Seminary, 1965

Havertown, Pennsylvania John Franklin McCleary, Jr, A.B., Lafayette College, 1952 B.D., Princeton Theological Seminary, 1955 Bellmawr, New Jersey William Roger McElwee A.B., American University, Washington, D.C., 1960 B.D., Drew University School of Theology, 1963 Nelson, New Zealand John Grey Meadowcroft A.B., University of Canterbury, New Zealand, 1949 L.Th., Christchurch College, New Zealand, 1952 Washington, New Jersey John Clarence Melin A.B., University of Akron, 1949 B.D., Augustana Theological Seminary, 1953 Minneapolis, Minnesota David Olson Milton A.B., Wheaton College, 1962 B.D., Fuller Theological Seminary, 1965 Cedar Falls, Iowa William Larry Mitchell A.B., Cornell College, Iowa, 1960 B.D., Garrett Theological Seminary, 1963 Franklin Russell Mitman, Ir. Easton, Pennsylvania A.B., Franklin and Marshall College, 1962 B.D., Drew University School of Theology, 1965 Milford, New Jersey William Walter Mull, Jr. A.B., Wheaton College, 1945 B.D., Fuller Theological Seminary, 1950 Atchuvely, N.P., Ceylon Wesley Dayalagunan Niles B.D., Serampore College, 1965 John Frederick Nordstrom Belle Mead, New Jersey B.S., University of Illinois, 1954 B.D., Western Theological Seminary, Michigan, 1963 Raymond Charles Ortman Neshanic, New Jersey B.S., Newark College of Engineering, 1959 B.D., New Brunswick Theological Seminary, 1962 Roger John Oswald Hightstown, New Jersey Th.B., Baptist Bible Seminary, New York, 1961 B.D., Princeton Theological Seminary, 1965 Jesse Franklin Owens Rahway, New Jersey A.B., Gordon College, 1942 B.D., Gordon Divinity School, 1945

John Paolini West Collingswood, New Jersey
A.B., Temple University, 1952
S.T.B., Temple University School of Theology, 1955

Walter Edward Pilgrim

A.B., Wartburg College, 1956
B.D., Wartburg Theological Seminary, 1960

Edmonton, Alberta, Canada

1960

William Byron Presnell

Champaign, Illinois

A.B., University of Illinois, 1961

B.D., Drew University School of Theology, 1965

George Harry Price

Collingswood, New Jersey

A.B., Hobart College, 1961

S.T.B., Divinity School of the Protestant Episcopal Church, Philadelphia, 1964

Michael Traylor Price

Wilkes-Barre, Pennsylvania

A.B., Trinity University, Texas, 1960 B.D., Union Theological Seminary, New York, 1964

Samuel Middleton Priestley, Jr.

Fair Lawn, New Jersey

A.B., Rutgers University, 1959

B.D., New Brunswick Theological Seminary, 1962

Joseph Wesley Raines

Arab, Alabama

A.B., Birmingham-Southern College, 1960

B.D., Chandler School of Theology, Emory University, 1964

John Davies Raymond

Willingboro, New Jersey

A.B., Colgate University, 1948

B.D., Eastern Baptist Theological Seminary, 1951

Elton Philips Richards, Jr.

Levittown, Pennsylvania

A.B., Dickinson College, 1954

B.D., Lutheran Theological Seminary, Philadelphia, 1959

Paul Revere Ritter

Liberty Corner, New Jersey

A.B., Pennsylvania State College, 1952

B.D., United Theological Seminary, Dayton, 1956

Joseph Lawrence Roberts, Jr.

East Orange, New Jersey

A.B., Knoxville College, 1956

B.D., Union Theological Seminary, New York, 1959

Franklin Kenneth Robinson

Rochester, New York

A.B., Yale University, 1951

S.T.B., Berkeley Divinity School, 1954

Garth Mervin Rosell

Tujunga, California

A.B., Wheaton College, 1961

B.D., Princeton Theological Seminary, 1964

John Robertson Ross

Washington, New Jersey

A.B., Maryville College, 1946

B.D., Princeton Theological Seminary, 1949

Lyle Erling Rossing

Sioux Falls, South Dakota

A.B., Augustana College, South Dakota, 1960

B.D., Luther Theological Seminary, St. Paul, 1964

Jan Jacob Schilthuis, Jr.

Milford, New Jersey

B.S., Washington and Lee University, 1953

M.B.A., Rutgers University, 1957

B.D., Princeton Theological Seminary, 1965

Robert Lee Schmidt

Phoenix, Arizona

A.B., Ohio State University, 1959

B.D., Princeton Theological Seminary, 1962

Pittsburgh, Pennsylvania Paul Edwin Schrading A.B., University of Pittsburgh, 1954 B.D., Yale University Divinity School, 1958 Rahway, New Jersey Theodore Heywood Scott A.B., College of Wooster, 1962 B.D., Princeton Theological Seminary, 1965 Harrisburg, Pennsylvania Ray Alvin Seilhamer A.B., Huntington College, 1960 B.D., Huntington Theological Seminary, 1963 Barrington, Rhode Island Ronald Eugene Shirkey A.B., Augustana College, Illinois, 1953 M.A., Northern Michigan University, 1961 B.D., Augustana Theological Seminary, 1962 John Molesworth Staples Weymouth, Dorset, England A.B., Pacific Union College, 1954 M.A., Seventh Day Adventist Theological Seminary, 1955; B.D., 1957 David Bernard Stout Mooresville, Indiana B.S., Fort Wayne Bible College, 1960; B.R.E., 1960 S.T.B., Biblical Seminary, New York, 1963 Meadowbrook, Pennsylvania Walter Robert Strickland A.B., Clark University, Massachusetts, 1950 B.D., Protestant Episcopal Theological Seminary, Virginia 1950 Melvin Douglas Swendseid Sidney, Montana A.B., Concordia College, Moorhead, 1949 C.Th., Luther Theological Seminary, St. Paul, 1952 Michio Takahashi Tokyo, Japan A.B., Aoyama Gakuin University, 1956 B.D., Garrett Theological Seminary 1965 Scotia, New York Ralph Currin Teasley B.E.E., North Carolina State College, 1958 B.D., Gordon Divinity School, 1964 John Watson Thomson, III Millburn, New Jersey A.B., Princeton University, 1953 B.D., Princeton Theological Seminary, 1956 David Thornton Tomlinson Davenport, Iowa A.B., Augustana College, Illinois 1962 B.D., Princeton Theological Seminary, 1965 George Gray Toole Gillette, New Jersey B.S., Trenton State College, 1959 B.D., Princeton Theological Seminary, 1963 Philadelphia, Pennsylvania Calvin Edward Uzelmeier, Jr. A.B., Temple University, 1962 B.D., Conwell School of Theology 1965 Emden, West Germany Harm Reinhard de Vries

University of Göttingen, 1965

Thomas Morgan Ward

Louisville, Kentucky

A.B., Louisiana State University, 1957

B.D., Southern Baptist Theological Seminary, 1962

Walter Lee Clemmer Wenhold

Delta, Pennsylvania

A.B., Central College, Iowa, 1953

B.D., Princeton Theological Seminary, 1956

Henry Neil Williams

Fallsington, Pennsylvania

A.B. Muhlenberg College, 1958

B.D., Lutheran Theological Seminary, Philadelphia, 1961

Earle Lawrence Wilson

Bethlehem, Pennsylvania

Th.B., Eastern Pilgrim College, 1956; B.S., 1963

B.D., Evangelical Congregational School of Theology, 1965

Albert Thomas Woodward

Fair Haven, New Jersey

A.B., Eastern Baptist College, 1953

B.D., Theological Seminary of the Reformed Episcopal Church, 1953

Th.M., Westminster Theological Seminary, Philadelphia, 1954

Norman E. Yutzy

Timberville, Virginia

A.B., Eastern Mennonite College, 1955; Th.B., 1958; B.D., 1961

Not Enrolled 1965-66

Lewis Milo Blackmer

A.B., Alfred University, 1940

B.D., Colgate Rochester Divinity School 1943

Rudolph Wesly Coleman

B.S., Wilberforce University, 1954; B.D., 1956

Howard Eugene Friebely

A.B., Lafayette College, 1931

Th.B., Princeton Theological Seminary, 1943

Robert Julius Kwik

M.E., Stevens Institute of Technology, 1958

M.S., California Institute of Technology 1959

B.D., Princeton Theological Seminary, 1962

Gordon Lawrence Sommers

A.B., Moravian College, 1957

B.D., Moravian Theological Seminary, 1961

Henry Louvett Sugden

A.B., Princeton University, 1951

B.D., Princeton Theological Seminary, 1954

Vaughn Christian Thurman

A.B. Johns Hopkins University, 1961

B.D., Princeton Theological Seminary, 1964

Ellis Reginald Wagner, Jr.

A.B., Dickinson College, 1959

B.D., Lancaster Theological Seminary, 1963

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

Senior Class

John Edward Alsup A.B., University of the Pacific, 1963	Canoga Park, California
Clarence Brown Ammons A.B., College of Wooster, 1951	Webster Groves, Missouri
Charles Relyea Barton A.B., Park College, 1963	Poughkeepsie, New York
Robert Walker Battey B.S., University of Nebraska, 1957; LL.B., 19	Lincoln, Nebraska
Robert Karl Bohm A.B., Muhlenberg College, 1963	Philadelphia, Pennsylvania
Leslie Laszlo Borsay B.S., University of Pittsburgh, 1962	Springdale, Pennsylvania
Gary Donald Bouma A.B., Calvin College, 1963	Grand Rapids, Michigan
Barthel Lee Brenner A.B., Bowling Green State University, 1962	Ashtabula, Ohio
Samuel David Brettell A.B., Grove City College, 1963	Fieldsboro, New Jersey
Joseph Kent Bull A.B., College of Wooster, 1963	Upper Darby, Pennsylvania
James Leighton Carter A.B., Westminster College, Missouri, 1963	Webster Groves, Missouri
Richard James Coleman A.B., Johns Hopkins University, 1963	Lebanon, Pennsylvania
Robert Johnston Collins A.B., University of Pittsburgh, 1963	Natrona Heights, Pennsylvania
Hugh David Connolly A.B., University of Dublin, 1962	Belfast, Northern Ireland
Robert Edward Criswell A.B., Franklin College of Indiana, 1961	East Brunswick, New Jersey
John Jefferson Davis A.B., University of Kansas, 1932	Arlington, Virginia
Robert Wayne Dent A.B., Grove City College, 1963	Crosswicks, New Jersey
Richard Clemmer Detweiler A.B., Eastern Mennonite College, 1949	Perkasie, Pennsylvania
Robert Thomas Downs, Jr. A.B., University of Washington, 1963	Seattle, Washington

Richard Wayne Fiete Storm Lake, Iowa A.B., Buena Vista College, 1960 William Paul Findlay Joliet, Illinois A.B., Lake Forest College, 1963 Richard Arthur Fox Dansville, New York B.E.E., Cornell University, 1953 John Telford Galloway, Jr. Wayne, Pennsylvania A.B., Princeton University, 1963 Gaylord Sibley Gillis Bristol, Pennsylvania A.B., Albright College, 1963 Richard Alan Grear Albany, New York A.B., Westminster College, Pennsylvania, 1963 Carlton Craig Hall Garden Grove, California A.B., Sterling College, 1963 James Robert Herrington Abilene, Texas A.B., Trinity University, Texas, 1959 Cleveland, Ohio James Edwin Hicks A.B., Western Reserve University, 1963 David Samuel Hodgson West Orange, New Jersey A.B., Gettysburg College, 1963 Bruce Gregor Ingles Radnor, Pennsylvania A.B., Maryville College, 1957 Roger Lynn Iverson Champaign, Illinois A.B., Cornell University, 1963 Yong-Bock Kim Seoul, Korea A.B., Yonsei University, 1961 James Robertson Laurie San Antonio, Texas A.B., Trinity University, Texas, 1963 Los Angeles, California Warren Wonkyeng Lee A.B., University of California, Los Angeles, 1963 Slippery Rock, Pennsylvania Larry LeRoy Ligo A.B., Muskingum College, 1963 Farmington, Michigan William Francis Long A.B., Drew University, 1963 M.A., Temple University, 1965 Denver, Colorado David George Lutz A.B., Whitworth College, 1963 North Hollywood, California Robert Stewart MacLennan A.B., Occidental College, 1963 Charles Copeland Martin Swarthmore, Pennsylvania A.B., Swarthmore College, 1942 M.S., Massachusetts Institute of Technology, 1958

Marlynn Lee May A.B., Central College, Iowa, 1961	Hickman, Nebraska
Donald Charles McFerren A.B., Maryville College, 1963	Tulsa, Oklahoma
Paul Albert Mickey A.B., Harvard University, 1963	Elyria, Ohio
Howard Louis Milkman, Jr. A.B., Hartwick College, 1963	White Plains, New York
Robert Blair Moffett A.B., Maryville College, 1962	Oyster Bay, New York
John Pendleton Neal A.B. University of Washington, 1962	Auburn, Washington
Phillip Dennis Needham A.B., University of Miami, 1962	Atlanta, Georgia
Suzanne Noble A.B., Northwestern University, 1958	Fort Wayne, Indiana
Robin Lee Paulsen A.B., Occidental College, 1963	Glendale, California
Edson Sigurd Pederson B.S., University of Washington, 1960	Seattle, Washington
William Henry Clay Poe, III A.B., Duke University, 1963	Reading, Pennsylvania
William Allen Polkowski A.B., Purdue University, 1963	Rockford, Illinois
Frank Harper Poole A.B., Amherst College, 1963	Union, New Jersey
John Denny Potter, Jr. A.B., Bowdoin College, 1963	Linden, New Jersey
John Graham Powell A.B., Pennsylvania State University, 1963	Ardmore, Pennsylvania
Roger Travis Quillin A.B., Austin College, 1963	Dallas, Texas
Ronald Wayne Richardson A.B., University of California, Los Angeles,	Los Angeles, California
Bruce Carlisle Robertson A.B., Elmhurst College, 1964	Columbia, South Carolina
David Martin Rogge A.B., Wabash College, 1962	Evansville, Indiana
Errol G. Rohr A.B., Central State College, Ohio, 1963	Bellbrook, Ohio

Mark Dudley Rose A.B., Muskingum College, 1963	Erie, Pennsylvania
William John Sadler A.B., University of Pittsburgh, 1963	Pittsburgh, Pennsylvania
Dale Davies Schlafer A.B., Westminster College, Pennsylvania, 1963	Huntington, New York
William Alfred Sheppard, Jr. A.B., University of Florida, 1951; LL.B., 1953	Fort Myers, Florida
Jack Lester Shriver A.B., Whitworth College, 1963	Spokane, Washington
Stephen David Sibson B.S., Colorado State University, 1963	Manitou Springs, Colorado
David Ralph Snyder A.B., Swarthmore College, 1963	Bethlehem, Pennsylvania
Philip Jarl Sorensen A.B., Colgate University, 1963	Washington, L.I., New York
Gerald Lee Stone A.B., University of California, Los Angeles, 1963	Inglewood, California
Scott David Swinehart A.B., Heidelberg College, 1962	Byron, New York
Jack Martin Terry A.B., Macalester College, 1963	Dempster, South Dakota
Ralph Brownlow Thompson A.B., University of Dubuque, 1962	Reading, Pennsylvania
Patrick James Thyne, Jr. A.B., University of California, Los Angeles, 1963	Hollywood, California
James Courtland Troust A.B., University of Buffalo, 1963	Kenmore, New York
Patricia Gayle Warming A.B., Jamestown College, 1960	Bismarck, North Dakota
Charles Stewart Weaver A.B., Davidson College, 1963	Harrisonburg, Virginia
Walter Ernest Williams B.S., Lafayette College, 1963	Middletown, Pennsylvania
David Wood Wills A. B., Yale University, 1962	Lansing, Michigan
John Lester Zehnder A.B., University of California, Los Angeles, 1963	Los Angeles, California

Middle Class

Juergen Richard Ahlers A.B., Syracuse University, 1962	Livingston, New Jersey
Carl David Anderson A.B., Whitworth College, 1964	Seattle, Washington
Jeff Miller Archer A.B., University of Rhode Island, 1964	Liverpool, New York
Dennis Lee Baker A.B., University of California, Los Angeles, 1964	Burbank, California
Gary Lloyd Barckert A.B., Bob Jones University, 1964	Spokane, Washington
Charles Daniel Batson B.S., University of Tennessee, 1964	Knoxville, Tennessee
Charles Milburn Beck, II B.S., Worcester Polytechnic Institute, 1963	McKeesport, Pennsylvania
John Nelson Bixby A.B., College of the Ozarks, 1964	Culver, Indiana
Judith Ann Boice B.S., Simmons College, 1964	McKeesport, Pennsylvania
Dunlap Calvert Brand A.B., Hanover College, 1964	Columbus, Indiana
Thomas Jay Broeker A.B., Hope College, 1964	Santa Anna, California
James Douglas Brown A.B., Wesleyan University, 1963	Whitesboro, New York
Byron Lee Buck B.S., University of California, Berkeley, 1964	Los Angeles, California
Harry Edward Capps A.B., Grove City College, 1964	Pittsburgh, Pennsylvania
Terrence David Casteel A.B., Whitworth College, 1964	Tacoma, Washington
Theodore Wiggin Casteel A.B., Whitworth College, 1964	Tacoma, Washington
William Keller Conrad A.B., Randolph-Macon College, 1964	Scranton, Pennsylvania
David Dickson Cuttino A.B., Indiana University, 1962	Bloomington, Indiana
Conrad Neil DeMaster A.B., Hope College, 1964	Cedar Grove, Wisconsin
Elizabeth Louise Drake A.B., Lewis and Clark College, 1964	Reno, Nevada

Elizabeth Ann DuBois A.B., Park College, 1964	Haddonfield, New Jersey
Stewart Edward Ellis A.B., Wabash College, 1964	Peewee Valley, Kentucky
Earl Robert Ferguson A.B., Westmar College, 1964	LeMars, Iowa
Robert Allan Flegel A.B., Fresno State College, 1962	Menlo Park, California
Lyman Floyd Fletcher B.E.E., Rensselaer Polytechnic Institute, 1964	Pennington, New Jersey
Stephen Carter Frederick A.B., Hamilton College, 1964	Port Jervis, New York
John Phillip Freshley A.B., Ashland College, 1964	Homeworth, Ohio
David Philip Gellert A.B., Temple University, 1964	Jenkintown, Pennsylvania
Lynn Howard Gray, Jr. A.B., Wheaton College, 1964	Lakewood, Colorado
Martin Lyn Griffith A.B., Wittenberg University, 1964	Springfield, Ohio
Kent Ira Groff A.B., Pennsylvania State University, 1964	West Grove, Pennsylvania
Mickey Allen Groshart A.B., Sterling College, 1964	Sioux Falls, South Dakota
Barry Jan Gruver A.B., Grove City College, 1964	Harrisburg, Pennsylvania
Robert Chester Gundersen A.B., St. Olaf College, 1963	Franklin Lakes, New Jersey
Joseph Henry Hadley A.B., Whitworth College, 1964	Lonaconing, Maryland
Henry Osborne Hanna A.B., Colorado State University, 1964	Del Norte, Colorado
Robert Arnold Hauser B.S., University of Utah, 1964	Daytona Beach, Florida
James Dean Hendrickson A.B., Temple University, 1964	Philadelphia, Pennsylvania
Charles Alexander Herrick A.B., DePauw University, 1964	Cleveland Heights, Ohio
Gordon Clint Hess A.B., University of California, Los Angeles, 190	Los Angeles, California
Bruce Allen Hinderliter A.B., Muskingum College, 1964	Warren, Pennsylvania

Anthony Landrum Hite A.B., University of California, Los Angeles, 19	Burbank, California
Gerald Winfred Hopkins A.B., Davidson College, 1964	Nokesville, Virginia
Walter Charles Hunting A.B., University of Michigan, 1964	Royal Oak, Michigan
Robert Anthony Jackson A.B., University of Washington, 1964	Wenatchee, Washington
Earl Sidney Johnson, Jr. A.B., Hope College, 1964	Williamson, New York
Douglas Winston Kendrick A.B., Hamilton College, 1964	Utica, New York
Richard Lee Killmer A.B., Franklin and Marshall College, 1964	Woodbridge, New Jersey
Melvin Lee Knight, Jr. A.B., Occidental College, 1964	Los Angeles, California
James David Knisely A.B., Whitworth College, 1964	Seattle, Washington
Dale LeRoy Kraai A.B., Hope College, 1964	Holland, Michigan
Jerry Don Kvasnicka B.S., University of Denver, 1964	Colorado Springs, Colorado
Richard Milton LaDeene A.B., University of Southern California, 1964	North Hollywood, California
Bruce James Langford A.B., St. Olaf College, 1964	Minneapolis, Minnesota
Gordon Elliott Letizia A.B., Lafayette College, 1964	Newark, New Jersey
Roger Charles Mackey A.B., Barrington College, 1964	North Bergen, New Jersey
Harry Donald Mairs A.B., Bethany College, W. Virginia, 1964	Teaneck, New Jersey
Daniel Martinez A.B., Bethel College, St. Paul, 1964	New York City, New York
William Arthur McGaughy A.B., Hanover College, 1964	San Francisco, California
Robert Raymond McGruther A.B., Maryville College, 1964	Wayne, New Jersey
Franklin Albert Meyer A.B., Whitworth College, 1964	Walsh, Illinois

Robert Clinton Murphy B.S., Drexel Institute of Technology, 1963	Malvern, Pennsylvania
James Leroy Muyskens A.B., Central College, Iowa, 1964	Mitchell, South Dakota
Szabolcs Sandor Gyorgy Nagy A.B., University of Texas, 1964	Amarillo, Texas
George Francis Neal A.B., Lincoln University, Pennsylvania, 1959	Christiana, Delaware
William Barton Neel A.B., University of Cincinnati, 1964; B.S., 1964	Cincinnati, Ohio
John Randall Nichols A.B., Dartmouth College, 1964	Edmond, Oklahoma
Donald LeRoy O'Dell A.B., North Texas State University, 1964	Cleburne, Texas
Elliott Richard Ohannes A.B., University of Illinois, 1964	Chicago, Illinois
Ernest Eric Pelz A.B., Seattle Pacific College, 1963	Seattle, Washington
William Donald Pickert A.B., Grove City College, 1964	Philadelphia, Pennsylvania
Thomas William Pinnel A.B., Elizabethtown College, 1964	Philadelphia, Pennsylvania
James Michael Pulsifer A.B., Westminster College, Missouri, 1964	Bartlesville, Oklahoma
George Latimer Reed, Jr. B.S., Central Michigan University, 1961	Grand Rapids, Michigan
George Woodward Renwick A.B., Williams College, 1963	Champaign, Illinois
John Robert Richardson B.S., Mississippi Industrial College, 1964	Columbus, Mississippi
Charles Dimick Robison A.B., Austin College, 1964	Dallas, Texas
Mark Bracy Rohloff A.B., University of California, Los Angeles, 196	Hollywood, California
Jocelyn Ann Schneider A.B., State College of Washington, 1955	Concord, Massachusetts
Stephen Vance Schneider A.B., Wheaton College, 1964	Altadena, California
Peter Andrew Sherrard A.B., Wheaton College, 1961	Farmington, Connecticut

Jacksonville, Florida Ronald Kennan Smith A.B., Princeton University, 1964 Springfield, Pennsylvania Leslie Lincoln Taylor, Jr. A.B., Amherst College, 1950 Seattle, Washington Vernon William Towne A.B., Washington State University, 1964 Grants Pass, Oregon Larry Edgar Trettin A.B., San Francisco State College, 1962 Delhi, India George Samuel Tunius A.B., University of Delhi, 1958 Pella, Iowa Lee Ray Van Ham A.B., Wheaton College, 1963 New Orleans, Louisiana Theodore Shelby Voelker B.S., Louisiana State University, 1964 Raytown, Missouri Carl R. Voth A.B., Bethel College, Kansas, 1943 Donald Edward Wagner, Jr. East Aurora, New York A.B., Westminster College, Pennsylvania, 1964 Harrisonburg, Virginia Jeffrey Randolph Wampler A.B., Davidson College, 1964 San Francisco, California Arthur Earl Ware A.B., Whitworth College, 1963 Marion, Ohio Bruce Allen Wertheimer A.B., College of William and Mary, 1964 Marion Center, Pennsylvania Warren Charles Wiggins A.B., Muskingum College, 1964 Howard Gordon Williams Shallow Lake, Ontario, Canada A.B., Waterloo Lutheran University, Ontario, 1964 Kenneth Martin Wright Princeton, New Jersey A.B., Bloomfield College, 1964 Charles Baxter Yeargan, II Whitsett, North Carolina A.B., St. Andrews Presbyterian College, 1964 Junior Class Claude Leonard Andrews Tarboro, North Carolina A.B., St. Andrews Presbyterian College, 1965 Clifford Alden Baker Seattle, Washington A.B., Whitworth College, 1965 Steven Sanford Baxter Creve Coeur, Missouri A.B., Augustana College, Illinois, 1965 Ned Harold Benson Dallas, Texas A.B., Austin College, 1965

Steven Julius Bodnar A.B., Bloomfield College, 1965	New Brunswick, New Jersey
Richard Clyde Brand, Jr. A.B., Davidson College, 1965	Johnson City, Tennessee
Jeffry Ross Brandon A.B., Whitworth College, 1965	Reedsport, Oregon
Robert Walton Branin, Jr. B.S., Monmouth College, New Jersey, 1965	Hightstown, New Jersey
Lowery Marcus Brantley A.B., Georgia Southern College, 1965	Tennille, Georgia
William Green Braziel A.B., Mercer University, Georgia, 1964	Trenton, New Jersey
Charles Carter Brock A.B., Whitworth College, 1965	Hacienda Heights, California
Lerold Warner Chase A.B., Grove City College, 1965	Villanova, Pennsylvania
Floyd Wilkins Churn, Jr. A.B., University of Richmond, 1965	Baltimore, Maryland
James Ernest Clark A.B., Buena Vista College, 1965	Blue Earth, Minnesota
James Stewart Crawford A.B., Valparaiso University, 1965	New Rochelle, New York
Thomas Thompson Crenshaw, III A.B., Washington and Lee University, 196	Watertown, New York
William Owen Culton A.B., Tusculum College, 1965	Avenel, New Jersey
Charles Edward Davis B.S.J., University of Florida, 1950	Gainesville, Florida
Frederick Oliver Dickerson B.S., University of New Mexico, 1961	Moscow, Idaho
Thomas Randolph Disbrow, Jr. A.B., Denison University, 1965	Plainfield, New Jersey
Dennis Quirk Edelman A.B., Maryville College, 1965	Philadelphia, Pennsylvania
Eric Lee Erickson A.B., Butler University, 1964	Franklin, Indiana
Eric Clinton Fagans A.B., College of Wooster, 1965	Oakhurst, New Jersey
Benton Robert Fonner A.B., University of California, Los Angeles	Los Angeles, California 5, 1966

Daniel Wesley Fritz B.S., Bloomfield College, 1965	Irvington, New Jersey
Charles Arthur Gilmore, Jr. B.S., West Chester State College, 1965	Philadelphia, Pennsylvania
Walter Richard Goos A.B., Bloomfield College, 1965	Monmouth Junction, New Jersey
Andrew Phillips Grannell A.B., Earlham College, 1965	Rumford, Maine
Clarence Pernell Grant A.B., Barrington College, 1965	Newport News, Virginia
Karen Louise Gravengaard B.S., Simmons College, 1962	Baltimore, Maryland
Charles Spencer Gulick A.B., Davis and Elkins College, 1965	Reisterstown, Maryland
Paul Scott Hammer A.B., DePauw University, 1964	Midland, Michigan
Robert Russell Hann A.B., Belhaven College, 1965	Miami, Florida
Howard Jess Happ A.B., Cornell College, Iowa, 1964 M.A., University of Chicago, 1966	Fort Dodge, Iowa
Patrick Joseph Hardy A.B., Temple University, 1965	Pitman, New Jersey
Thomas Julius Heger A.B., St. Olaf College, 1965	Berwyn, Illinois
Damon Douglas Hickey A.B., Rice University, 1965	Houston, Texas
Wayne Charles Holcomb A.B., Wheaton College, 1965	Randallstown, Maryland
Arnold Sidney Holgerson A.B., Upsala College, 1964	Bloomfield, New Jersey
John Charles Holz B.B.A., Kent State University, 1966	Parma, Ohio
Scott Allan Howard A.B., Colorado State University, 1965	Colorado Springs, Colorado
Marion Green Jenkins A.B., Westminster College, Utah, 1965	Salt Lake City, Utah
William Jonathan Johns, Jr. A.B., Ashland College, 1965	Mansfield, Ohio
Glenn William Jolley A.B., Whitworth College, 1965	Spokane, Washington

Colorado Springs, Colorado Jerry Lee Kelly A.B., Whitworth College, 1965 Findlay, Ohio James Cavanagh Kenney B.S., Miami University, Ohio, 1957 Stanley Richard Kessler Hastings, Nebraska A.B., Hastings College, 1965 Dayton, Ohio William Nelson Kight A.B., University of Michigan, 1965 Paul Joseph Kohler Arcadia, California A.B., Whitworth College, 1965 Peter Jeffrey Koontz Hastings, Nebraska A.B., Hastings College, 1965 Barbara Gail Kunkel Port Jervis, New York A.B., Elmira College, 1966 DeLand, Florida Albert Paul Lee A.B., Stetson University, 1965 Richard James Lichti Medford, Oregon A.B., University of Oregon, 1965 Milwaukee, Wisconsin Nancy Jean Loving A.B., Mount Holyoke College, 1965 Robert Brian Lyke East Bethany, New York A.B., Houghton College, 1965 Davenport, New York Lyle Edward MacLaury B.S., Hartwick College, 1963 Harry Frank Mansell South Orange, New Jersey A.B., Franklin and Marshall College, 1965 Dorothy Traquair Martin Springfield, Ohio A.B., University of Cincinnati, 1935; M.A., 1936 Andrew Melvin McComb Huron, Ohio A.B., University of Michigan, 1965 Curtis Stanley McKee Media, Pennsylvania A.B., Davis and Elkins College, 1965 Kenneth Alexander McNutt Falls Church, Virginia B.S., United States Naval Academy, 1958 Roger Ashworth Miller Cheltenham, Pennsylvania A.B., Wheaton College, 1965 Alan Charles Minarcik Hightstown, New Jersey A.B., State University of New York, Albany, 1964 Marc Ettore Minardi Fair Lawn, New Jersey A.B., Rutgers University, 1965

Edward Brangan Mitchell A.B., Muskingum College, 1965	Collingswood, New Jersey
Richard Stafford Moore A.B., Wheaton College, 1961	Woodbury, New Jersey
Susan Joan Muhler A.B., Whitworth College, 1965	Oakland, California
James Thomas Mulligan B.S., Hampden-Sydney College, 1965	Marietta, Georgia
Paul Ernest Mundschenk A.B., Gettysburg College, 1963	Port Washington, New Jersey
Ronnie Akira Nagata B.B.A., University of Hawaii, 1965	Honolulu, Hawaii
David Stout Newell A.B., Wittenberg University, 1965	Bernardsville, New Jersey
John Dustin Nichols, III A.B., Whitworth College, 1965	Yakima, Washington
John Morris Noah A.B., Washington and Jefferson College,	Allison Park, Pennsylvania
John Bowman Orth A.B., University of Tulsa, 1965	Tulsa, Oklahoma
Dean Lee Overman A.B., Hope College, 1965	South Holland, Illinois
Richard Fred Peirce A.B., Wheaton College, 1965	Ventnor, New Jersey
George Frederick Pope A.B., Alma College, 1965	Alma, Michigan
Walter Joseph Preston A.B., Clarion State College, 1965	Clarion, Pennsylvania
Charles Lewis Pullen A.B., State University of Iowa, 1962	Denver, Colorado
David Leigh Rathbun A.B., Wheaton College, 1965	Lakewood, Colorado
Ronald Clair Reese A.B., Davidson College, 1965	Orlando, Florida
David LeRoy Reeves B.S., Lafayette College, 1957	Villanova, Pennsylvania
Cheryl Mae Robbins A.B., Maryville College, 1965	Plainfield, New Jersey
Robert Campbell Roberts A.B., University of Wichita, 1965	Wichita, Kansas

James Edward Roghair McMinnville, Oregon A.B., Whitworth College, 1965 Terrence David Ruddell New Westminster, B.C., Canada A.B., University of British Columbia, 1965 Dale Alan Ruffin Scotia, New York A.B., Wheaton College, 1965 Craig Warren Rule Trenton, New Jersey B.S., Newark College of Engineering, 1965 Randall Earl Ruppart Houston, Texas A.B., Trinity University, Texas, 1963 Theodore Glen Ryan Dearborn, Michigan A.B., Wheaton College, 1965 George David Savidge Lambertville, New Jersey A.B., Amherst College, 1965 Richmond, Virginia Gordon Dalton Schreck A.B., Hampden-Sydney College, 1965 Robert Michael Shreve Altavista, Virginia A.B., Hampden-Sydney College, 1965 Arthur Melvin Smith Riverside, Illinois A.B., Knox College, Illinois, 1965 Hugh Smith, III Hockessin, Delaware B.S., West Chester State College, 1963 Jackson, Tennessee Winton Clyde Smith, Jr. A.B., Southwestern at Memphis, 1965 St. Georges, Delaware Henry Ellis Snedeker A.B., University of Delaware, 1965 Glendale, California William Lawrence Snorf A.B., University of California, Los Angeles, 1965 William Thomas Stough Spokane, Washington A.B., Gonzaga University, 1964 Dale Duane Strong Englewood, Colorado A.B., Hastings College, 1960 M.A., Stanford University, 1961 Short Hills, New Jersey Laird James Stuart A.B., Amherst College, 1965 Maplewood, New Jersey George Edward Taylor A.B., Upsala College, 1961 John Alan Taylor Wheaton, Illinois A.B., Greenville College, Illinois, 1965 Franklin, Ohio Robert William Timberlake A.B., University of Michigan, 1965

LaVale, Maryland Richard Scott Tosh A.B., Franklin and Marshall College, 1965 Robert Ellis Turner

Princeville, Illinois A.B., University of Illinois, 1965

Darrell Winston Udd Seattle, Washington A.B., Seattle Pacific College, 1965

Wheeling, West Virginia Robert Milton Upton A.B., College of Wooster, 1965

Pittsburgh, Pennsylvania Peter Creswell van Lierop A.B., Hope College, 1965

Chicago, Illinois Willoughby George Walling A.B., Stanford University, 1965

Wilmington, Delaware Robert Robinson Warner, Jr. A.B., Williams College, 1964

Arthur Davidson Webster, Jr. Lancaster, Pennsylvania A.B., Duke University, 1965

Raymond French Weigle Fanwood, New Jersey B.Ch.E., Cornell University, 1961

Mac Colbert Wells Falls Church, Virginia B.S., New York University, 1948; M.B.A., 1948

Minneapolis, Minnesota Harvey Willard White A.B., University of Minnesota, 1964

Susan Rebecca Wood *Mexico City, D.F., Mexico A.B., Trinity University, Texas, 1965

Burlingame, California Andrew Herbert Woods A.B., University of California, Berkeley, 1965

Richard Norman Young Spokane, Washington B.S., Whitworth College, 1964

* American citizen with residence abroad.

CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Post-B.D. Program

John Albert Cairns, Jr. Trenton, New Jersey A.B., Westminster College, Pennsylvania, 1961 B.D., Princeton Theological Seminary, 1964

Ambler, Pennsylvania Clayton Denesio Fairo B.S., Temple University, 1959 B.D., Louisville Presbyterian Theological Seminary, 1962

Marion Paul Messineo Toms River, New Jersey A.B., University of California, Los Angeles, 1961 B.D., Princeton Theological Seminary, 1964

Basking Ridge, New Jersey James Elmer Morris A.B., Waynesburg College, 1955 B.D., McCormick Theological Seminary, 1958 *Patricia Gayle Warming Bismarck, North Dakota A.B., Jamestown College, 1960 Senior Class Hamilton Square, New Jersey Barbara Baldwin Burd B.S., Trenton State College, 1954 Ruth Winslow Coleman Encino, California A.B., Occidental College, 1964 Garnett Eveline Foster Florence, South Carolina A.B., Agnes Scott College, 1964 Edward Lawrence Gibson Annapolis, Maryland B.S., State Teachers College, Towson, Maryland, 1963 Asheville, North Carolina Elizabeth Murray Glenn A.B., Converse College, 1964 Susan Hilliard Hall Charlotte, North Carolina A.B., Hollins College, 1964 Nevin Lehman Horst Akron, Pennsylvania A.B., Eastern Mennonite College, 1953 New York City, New York Elinor Ann Kirkland A.B., Denison University, 1964 East Brunswick, New Jersey Mary Ellen McAllister A.B., Pennsylvania State University, 1951 Barbara Eleanor Nelson Westfield, New Jersey A.B., Grove City College, 1964 Sharon Lea Parks Glendora, California A.B., Whitworth College, 1964 Brooklyn, New York Andrea Eddings Pfaff A.B., Agnes Scott College, 1964 Baltimore, Maryland

Fredrika Anderson Simpson A.B., Vassar College, 1960

Hui-chin Su
Th.B., Tainan Theological College, 1962

Natalie White Vaughn
A.B., Goucher College, 1959

Ann Gertrude Wilson A.B., Syracuse University, 1964

Kaohsiung, Taiwan

Princeton, New Jersey

Maplewood, New Jersey

^{*} Completed B.D. requirements during first semester

Junior Class

Katherine Carol Gibson Cronk Matawan, New Jersey B.S., Iowa State University of Science and Technology, 1960 Philadelphia, Pennsylvania Nancy Whiting Ferguson A.B., Mary Washington College, University of Virginia, 1965 Bloomfield, New Jersey Dorothy Stempel Grannell A.B., Cedar Crest College, 1963 Morristown, Pennsylvania Barbara Anne Hollis A.B., Fairleigh Dickinson University, 1963 Darby, Pennsylvania Joyce Helene Houser A.B., Davis and Elkins College, 1963 Claudia Evelyn Johnson Jacksonville, Florida A.B., Queens College, North Carolina, 1964 Monroeville, Pennsylvania Lois Marie Lang B.S., University of Pittsburgh, 1953 M.A., University of Wisconsin, 1961 Silver Spring, Maryland Patricia Ann Mooney A.B., Tusculum College, 1965 Childersburg, Alabama Kathleen Anne Neubauer B.S., Wittenberg University, 1965 Charlotte, North Carolina Carolyn Ruth Range B.Mus.Ed., Westminster Choir College, 1965 Harold Elias Reed Lancaster, Pennsylvania A.B., Eastern Mennonite College, 1961 Delores Ferguson Richardson Washington, Mississippi B.S., Mississippi Industrial College, 1964 Petersburg, Indiana Margaret Ann Rudolph A.B., Indiana University, 1965 Marilyn Dambach Ruppart Fombell, Pennsylvania B.S., Muskingum College, 1963 Anne Hunter Showalter Daytona Beach, Florida A.B., Queens College, North Carolina, 1964 Durban, South Africa George Theodore Skaris A.B., Oklahoma Christian College, 1965 Nancy Wintringer Wood Montclair, New Jersey A.B., Sweet Briar College, 1963 Dawn Elynne Woodward Mount Vernon, Ohio B.Mus., Westminster Choir College, 1965

SPECIAL STUDENTS

Graduate Level

David Lawrence Bucci Cliffwood Beach, New Jersey A.B., Bloomfield College, 1959 B.D., Bloomfield Theological Seminary, 1962 Lee Roger Bundgus Hillside, New Jersey B.S., Nyack Missionary College, 1962 B.D., Gordon Divinity School, 1965 Ray Cloyd Downs New York City, New York B.S., Columbia University, 1940 McCormick Theological Seminary, 1944 Th.M., Princeton Theological Seminary, 1957 Bruce Arthur Ellingson Finesville, New Jersey A.B., Wheaton College, 1959; M.A., 1961 B.D., Westminster Theological Seminary, Philadelphia, 1963 Edward Dickson Forsyth Haverhill, Massachusetts B.S., Gordon College, 1962 B.D., Gordon Divinity School, 1965 Trenton, New Jersey Elmer Victor Hargis A.B., McKendree College, 1961 B.D., Princeton Theological Seminary, 1964 David Alfred Harmon Baltimore, Maryland B.S., Coppin State Teachers College, Maryland, 1957 B.D., Payne Theological Seminary, 1964 Th.M., Princeton Theological Seminary, 1965 Myron Jacob Kaufman, Jr. Somerville, New Jersey A.B., Hope College, 1959 B.D., New Brunswick Theological Seminary, 1962 Patricia Budd Kepler Englishtown, New Jersey B.S., Drexel Institute of Technology, 1955 B.D., Princeton Theological Seminary, 1958 William Andrew Kerns Philadelphia, Pennsylvania Th.B., Eastern Baptist College, 1940; A.B., 1946 B.D., Eastern Baptist Theological Seminary, 1955; Th.M., 1964 Yong Jun Kim Kwangjugun, Kyungki Do, Korea B.D., Hankuk Theological Seminary, Seoul, 1952 Abraham Hendrik Lückhoff Witbank, Transvaal, South Africa A.B., University of Stellenbosch, 1961; Th.B., 1964 Bernardsville, New Jersey Edward Nelson Maxwell A.B., Yale University, 1935 Th.B., Princeton Theological Seminary, 1938 Samuel Bishara Nakhla Sohag, Egypt B.D., Coptic Orthodox Theological University College, Cairo, 1959

Alan Ramsay

M.A., University of Glasgow, 1962

Trinity College, University of Glasgow, 1965

Glasgow, Scotland

Millington, New Jersey David St. George A.B., University of Pennsylvania, 1953 B.D., Episcopal Theological School, Massachusetts, 1955 West Trenton, New Jersey David White Salinger A.B., University of Pittsburgh, 1958 B.D., Princeton Theological Seminary, 1964 Plymouth Meeting, Pennsylvania Leonard Alexander Sibley, Jr. A.B., Hope College, 1946 M.A., Union College, New York, 1960 B.D., New Brunswick Theological Seminary, 1947 Elizabeth, New Jersey Joseph Guy Soley A.B., Luther College, Iowa, 1960 B.D., Luther Theological Seminary, St. Paul, 1964 Luther Warren Strickler, II New Brunswick, New Jersey A.B., University of Virginia, 1951 B.D., Lutheran Theological Seminary, Philadelphia, 1958 Bandjarmasin, Indonesia Hermogenes Satoe Ugang Sekolah Theologia, Makassar, 1959 Th.B., Silliman University, Philippines, 1965 Undergraduate Level Lafayette Hills, Pennsylvania Doris Eileen Bethke A.B., Ursinus College, 1961 M.R.E., Princeton Theological Seminary, 1965 Columbus, Ohio Ernest Charles Butler, Jr. Northeastern University New Underwood, South Dakota George Stephen Cushing A.B., Hastings College, 1964 Columbia City, Indiana Thaine Eugene Ford Th.B., Fort Wayne Bible College, 1951 A.B., Huntington College, 1951 Christopher Kagema Gicuhi Kiganjo, Kenya St. Paul's United Theological College, Limuru, 1963 Arnold Nevin Jacobs Havertown, Pennsylvania A.B., Bob Jones University, 1955 M.A., Young Life Institute, Pasadena, 1960 Eugene Lawton Newark, New Jersey

A.B., Pepperdine College, 1958; M.A., 1959

Helen Horton McCaa Glenside, Pennsylvania A.B., Oberlin College, 1932

Lester Cobb Meigs Princeton, New Jersey A.B., Wellesley College, 1948

Roosevelt Coneel Wells Flushing, New York A.B., Midwestern Baptist Seminary, 1964; M.A., 1964

INTERNS

Eugene Ronald Augustine, Jr.

A.B., Harvard University, 1963

Field: Wayne Presbyterian Church, Wayne, Pennsylvania

Bruce Ormand Boston New Castle, Pennsylvania A.B., Muskingum College, 1962 Field: Church of Central Africa, Blantyre, Malawi

Michael Wallace Brandon Reedsport, Oregon A.B., Whitworth College, 1964 Field: Boggs Academy, Keysville, Georgia

Janel Sparling Carino

A.B., Occidental College, 1964

Field: Office of Student World Relations, Commission on Ecumenical

Mission and Relations, New York City

Timothy David Jessen Warwick, New York A.B., Wheaton College, 1962
Field: West Virginia Mountain Project, Whitesville, West Virginia

Ray Irving Lindquist

A.B., Pomona College, 1963

Field: First Presbyterian Church, Fort Wayne, Indiana

Los Angeles, California

Wayne, Indiana

Bennet Lindstrom Fairfield, Washington A.B., Whitworth College, 1963
Field: Overlake Park United Presbyterian Church, Bellevue, Washington

John Stephen Richardson

A.B., Southwestern at Memphis, 1963

Field: University of North Carolina, Chapel Hill, North Carolina

Charles Lester Ringe, III

A.B., Davidson College, 1961

Field: Lincoln University, Lincoln University, Pennsylvania

Douglas Hartman Sprenkle

A.B., Wesleyan University, 1963

Field: First Presbyterian Church, Pittsford, New York

Loren Wayne Stenberg

A.B., University of Redlands, 1963

Field: Iglesia Americano, Girardot, Colombia, South America

Deane Carroll Tucker

LL.B., Creighton University, 1948

Field: Conciliator for Louisiana and Mississippi, Community Relations

Service, Department of Commerce

Robert Louis Unverzagt

A.B., Westminster College, Pennsylvania, 1963

Field: St. Paul's United Church of Christ, Milltown, New Jersey

Ronald George Watson

A.B., Wheaton College, 1963

Field: Sea and Land Presbyterian Church, New York City

REPRESENTATIONS

(Includes current enrollment only)

DE CONTRACION DE

Colleges

Agnes Scott College 2	Denison University 2
Albright College 1	DePauw University 2
Alma College 1	Dickinson College 1
American University, Washington,	Drew University 2
D.C	
Amherst College 5	Duke University 3
Aoyama Gakuin University 1	Earlham College 1
Asbury College	Eastern Baptist College 2
Ashland College 2	Eastern Mennonite College 4
Augsburg College 1	Eastern Nazarene College 1
Augustana College, Illinois 3	Eastern Pilgrim College 1
Augustana College, South Dakota 1	Elizabethtown College 1
Austin College 4	Elmhurst College 1
Barrington College 3	Elmira College 1
Belhaven College 1	Emory University 1
Bethany College, Kansas 1	Erskine College
	77 1 1 1 1 7 1 1 1 7 7 1 1
Bethel College, St. Paul 1	Fisk University
Biola College 1	Fort Wayne Bible College 2
Birmingham Southern College 1	Franklin and Marshall College 4
Bloomfield College 8	Franklin College of Indiana 1
Bob Jones University 3	Fresno State College 1
Boston University 1	Friends University 1
Bowdoin College 2	Georgia Southern College 1
Bowling Greeen State University 1	Gettysburg College 2
Bridgewater College 1	Gonzaga University 1
Buena Vista College 2	Gordon College 2
Butler University 2	Goshen College 1
Calvin College 1	Goucher College 1
Cedar Crest College 1	Greenville College, Illinois 1
Central College, Iowa 5	Grove City College 7
Central Michigan University	
	Guilford College
Central State College, Ohio 1	Gustavus Adolphus College 1
Charle Hairmania Managharatta 1	Hamilton College
Clark University, Massachusetts 1	Hamline University 2
Clarion State College 1	Hampden-Sydney College
Colgate University 2	Hanover College 2
College of the Ozarks	Hartwick College 2
College of the Pacific 1	Harvard University 6
College of William and Mary 1	Hastings College 5
College of Wooster	Haverford College
Colorado State University 3	Heidelberg College 1
Columbia University 1	Hobart College
Concordia College, Moorhead 1	Hollins College 1
Concordia Theological Seminary, St.	Hope College
Louis 1	Houghton College 1
Converse College 1	Huntington College
Coppin State Teachers College,	Huntington College
	Illinois Wesleyan University 1
Maryland	Indiana University
Cornell University 2	International Christian University,
Cornell University	Tokyo
Dartmouth College 1	Iowa State University of Science
Davidson College	and Technology 1
Davis and Elkins College 3	Jamestown College 1

Colleges (continued)

Johns Hanking University	2	Cimamana Callana	_
Johns Hopkins University	2	Simmons College	2
Kent State University	1		1
Knox College, Illinois	1	Southwestern at Memphis	1
Knoxville College	1		1
Lafayette College	6	Stanford University	2
Lake Forest College	1		1
Lehigh University	2	State Teachers College, Towson,	
Lewis and Clark College	1	3.6 1 1	1
Lincoln University, Pennsylvania	1		
			1
Louisiana State University	2	State University of New York,	
Luther College, Iowa	1	Albany 1	1
Macalester College	1		2
Maryville College	9	Stetson University	2
Mary Washington College, University		Swarthmore College	2
of Virginia	1		1
Massachusetts Institute of Technology	3		3
McKendree College	1	Temple University	7
		Tolaya Union Theological Sominary	1
McMaster University, Ontario	1	Tokyo Union Theological Seminary	1
Memphis State University	1		2
Mercer University, Georgia	1		5
Miami University, Ohio	1	Tusculum College	2
Middlebury College	1	Union College, New York	1
Midwestern Baptist Seminary	1	TT 1. 1 C TT 1 A 1	1
Mississippi Industrial College	2	~ · · · · · · · · · · · · · · · · · · ·	1
Monmouth College, New Jersey	1	University of Bridgeport	1
Montana State University	1	University of British Columbia	1
Mount Holyaka College			1
Mount Holyoke College	1		1
Muhlenberg College	4		3
Murray State College, Kentucky	1	University of California, Los Angeles 1:	2
Muskingum College	6	University of Canterbury, New	
National Taiwan University, Taipei	1		1
Newark College of Engineering	2	University of Chicago	2
New York University	1	University of Cincinnati	3
North Carolina State College	1		1
North Texas State University	1		3
Northeastern University	1	University of Delhi	1
Northern Michigan University	1	University of Denver	2
Northwestern University	2	~ · · · · · · · · · · · · · · · · · · ·	1
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Nyack Missionary College		W W 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Oberlin College	1		3
Occidental College	4	University of Glasgow	1
Ohio State University	1		1
Oklahoma Christian College	1		4
Pacific Union College	1		1
Park College	2		1
Pennsylvania State University	4		1
Pepperdine College	1	University of Melbourne	1
Philippine Christian Colleges	1	University of Miami	1
Princeton University	6		4
Purdue University	1		3
Ougans College North Caroline	2	University of Nebraska	1
Queens College, North Carolina		University of New Mexico	1
Randolph-Macon College	1	University of North Carolina	1
Rensselaer Polytechnic Institute	1		1
Rice University	1		1
Rutgers University	7	University of Oregon	1
St. Andrews Presbyterian College	2	University of Oxford	1
St. John's University, China	1		1
St. John Fisher College	1		4
St. Olaf College	5		6
San Francisco State College	1		2
Seattle Pacific College	2		1
ocaciic racine Conege	Lus	Chivelony of Idiode Island	1

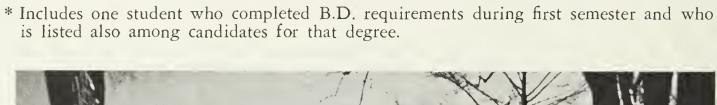
Colleges (continued)

University of Richmond	Ţ	waterloo Lutheran University,	
University of Southern California	1	Ontario	1
University of Stellenbosch	1	Waynesburg College	1
University of Sydney	1	Wellesley College	1
University of Tennessee	1	Wesleyan University	1
University of Texas	1	West Chester State College	
University of Tulsa	1	Western Reserve University	
University of Iltab			
University of Utah	1	Westmar College	1
University of Virginia	1	Westminster Choir College	2
University of Washington	4	Westminster College, Missouri	2
University of Western Australia	1	Westminster College, Pennsylvania	6
University of Wichita	1	Westminster College, Utah	1
University of Wisconsin	1	Wheaton College	18
Upsala College	4		
Ursinus College	2	Whitworth College	
Ursinus College		Williams College	3
Valparaiso University	1	Wittenberg University	3
Vassar College	1	Wofford College	1
Wabash College	2	Worcester Polytechnic Institute	1
Wake Forest College	1	Yale University	
Wartburg College	1	Yonsei University	1
Washington and Jefferson College	2		
	2	Young Life Institute, Pasadena	1
Washington and Lee University		Number of colleges common to d	261
Washington State University	1	Number of colleges represented	204
S	emin	aries	
Andover Newton Theological School	1	Erskine Theological Seminary	1
Asbury Theological Seminary	2	Evangelical Congregational School	
Austin Presbyterian Theological		of Theology	1
Seminary	2	Evangelical Lutheran Theological	
Baptist Bible Seminary, New York	1	Seminary, Ohio	1
	1	Fuller Theological Seminary	
Berkeley Divinity School			
Bethany Biblical Seminary	1	Garrett Theological Seminary	2
Biblical Seminary, New York	5	Gordon Divinity School	4
Bloomfield Theological Seminary	1	Hamma School of Theology	1
Boston University School of Theology	1	Hankuk Theological Seminary, Seoul	2
Candler School of Theology, Emory		Huntington Theological Seminary	1
University	1	Louisville Presbyterian Theological	
	_		2
Christchurch College, New Zealand	1	Seminary	2
Cleveland Bible College	1	Luther Theological Seminary,	_
Colgate Rochester Divinity School	1	St. Paul	5
Columbia Theological Seminary,		Lutheran School of Theology,	
Georgia	1	Illinois	5
Concordia Theological Seminary, St.		Lutheran Theological Seminary,	
Louis	1	Philadelphia	5
Conwell School of Theology			6
	1	McCormick Theological Seminary	
Coptic Orthodox Theological University		Melbourne College of Divinity	1
College, Cairo	1	Moravian Theological Seminary	1
Crozer Theological Seminary	1	Nazarene Theological Seminary	2
Divinity School of the Protestant		New Brunswick Theological Seminary.	5
Episcopal Church, Philadelphia	1	Payne Theological Seminary	1
Doshisha University	2	Pittsburgh Theological Seminary	3
Drew University School of Theology	6	Presbyterian Theological Seminary,	
	1		1
Duke University Divinity School	_	Campinas	1
Eastern Baptist Theological Seminary	6	Princeton Theological Seminary	59
Eastern Mennonite College	1	Protestant Episcopal Theological	
Eastern Pilgrim College	2	Seminary, Virginia	1
Emmanuel College, Toronto	1	St. Paul's United Theological College,	
Episcopal Theological School,		Limuru	1
Massachusetts	4	Seabury-Western Theological Seminary.	

Seminaries (continued)

Sekolah Theologia, Makassar	ding to the name most recently in use.
Alabama 2 Arizona 2 California 36 Colorado 10 Connecticut 2 Delaware 6 Florida 10 Georgia 4 Hawaii 1 Ildaho 1 Illinois 16 Indiana 10 Iowa 6 Kansas 2 Kentucky 2 Louisiana 2 Maine 1 Maryland 12 Massachusetts 3 Michigan 14 Minnesota 7 Mississippi 2 Missouri 4	Montana 2 Nebraska 5 Nevada 1 New Jersey 121 New York 37 North Carolina 8 North Dakota 1 Ohio 21 Oklahoma 5 Oregon 5 Pennsylvania 80 Rhode Island 1 South Carolina 3 South Dakota 5 Tennessee 5 Texas 11 Utah 1 Virginia 10 Washington 18 West Virginia 1 Number of states represented 44
Australia 3 Brazil 1 Canada 3 Ceylon 1 England 3 Egypt 1 France 1	Atries Germany 1 Greece 1 Hong Kong 1 India 2 Indonesia 1 Japan 4 Kenya 1

Korea 3 Switzerland 2 New Zealand 1 Taiwan 3 Northern Ireland 1 United States 501 Philippines 1 Scotland 1 South Africa 2 Number of countries represented 23	3
SUMMARY OF STUDENTS	
Visiting Fellows	
Candidates for the Doctor of Theology Degree, Enrolled 49 Candidates for the Master of Theology Degree, Enrolled 128 Candidates for the Bachelor of Divinity Degree 293 Senior Class 78 Middle Class 97 Junior Class 97 Junior Class 118 Candidates for the Master of Religious Education Degree 39* Post-B.D. Program 5 Senior Class 16 Junior Class 16 Special Students 31 Graduate Level 21 Undergraduate Level 21 Undergraduate Level 10	
Total Resident Students	
Candidates for the Doctor of Theology Degree, Not Enrolled	





DEGREES CONFERRED IN 1965

MASTER IN RELIGIOUS EDUCATION

Janice Irene Anderson Doris Eileen Bethke Judith Ann Fey Mebane Harrison Eleanor Ruth McKelvie Marcena Lee Mead Genevieve Maye Metz Marjorie Lois Miller Dorothy Warner Payne Margaret Louise Payne Paul Allen Westman

CERTIFICATE IN THEOLOGY

Richard James LeForge

BACHELOR OF DIVINITY

Lawrence Adelbert Angus Ivan Henry Barker David Lawrence Beck John Edward Berges Melvin Lyle Boring Marilyn Joan Brinsfield Stephen Ralph Brown Richard Franklin Bundy Andrew Cheal Byers Josef Caldwell Stuart Lachlan Cameron, III Clayton Elwood Carlson, II Lawrence Albert Chamberlain Donald Maurice Chappel, Jr. Walter DeForest Clark Eloise Ann Clever Ronald Lee Creager David William Danner Donald Wood Davis Stephen Thane Davis George Richard Doering, Jr. Kenneth Wayland Dupar Dennis Wilson Durgin Richard Wayne Elliott Paul Clyde Evans Leslie Grant Everitt, Jr. Earl Franklin Eyre Ernest Wakeley Freund Howard Earle Friend, Jr. Peter Barton Funch Kenneth Edward Graham Arthur Timothy Hanks Dennis Edward Hendrickson Gilbert Jordan Horn Sung-Peng Hsu John Abram Huffman, Jr. Rodney John Hunter John Radcliffe Jacobson Daryl Hilton Johns Ralph Richard Kimbrough Lloyd Wesley Kinzer Burton Andrew Knudsen Robert Edward Larson, Jr. Douglas Raymond Loving

Kenneth James Lynde Kenneth Alexander MacLeod, Jr. James Gordon Mahoney Lloyd George Makool Gary Waggoner Martin Robert Horam Mask Richard Leo McAfee John Smith McKenzie, Jr Donald Edward McNamara Gary Herbert Meier Joseph Carlisle Middleton Donald Michael Mihaloew Walter Dean Monts Filbert Leroy Moore, Jr. Dwyn Mecklin Mounger Harold William Mullett Norman Edwin Myer Gary William Myers Roger John Oswald Kenneth Norman Parker Jerrold Dumont Paul Timothy Caesar Pedergnana James Edward Pierce Kenneth Fraser Ralph Edward Bertram Rettig Alan Gregor Ruetter David Burton Riddle David Nelson Rockhold Jan Jacob Schilthuis, Jr. William Edward Schulenberg Jack Goodale Schutte Theodore Heywood Scott Bruce Edward Shields Gary Ronald Shiplett David Leigh Smith Dorothy Jean Specht Richard LeRoy Spencer John Henry Stevens Richard K. Stewart Robert Dick Stoddard, Jr. Richard Allen Sundeen, Jr. Dennis Lee Tarr David Thornton Tomlinson Ralph Allen Watts

Walter Glen Watts Stephen Ranken Weisz James Scott Welch Stephen George Wieting Robert Tournier Wilbur Charles Ernest Williams Theodore O. M. Wills Thomas Carlyle Witter

MASTER OF THEOLOGY

Manapurathu Verghese Abraham Louis Wayne Accola Wallace Arthur Alcorn Henry Hollis Allen Thomas William Apperson James Edwin Atwood Ramchandra Shivappa Bhandare Joseph Peter Hewitt Black Jack John Blanco Arthur Walter Boymook Frederick H. Bronkema, Jr. Raymond Tapley Bynum, Jr. Glenn Rogers Carrington Charles Carl Conti David Neal Cousins Maxwell Davidson Craig Alan Stewart Crawford George Edmond Daniels James Pattison Darroch John William Dean John Davison Dennis Elizabeth Gordon Edwards Harry Roddey Edwards Oren John Eldred Constantine Dionysios Eliades Jay Harold Ellens Paul Duaine Eppinger Dean Edwin Foose Sven Philip Froiland Darwin Everett Gearhart John Alexander Gilmore James Rollin Green Bey Gates Grunder David Alfred Harmon Fride Alfons Torvald Hedman Philip Wendell Heide Robert Walter Henninges Marvin Samuel Hiles Marvin Dean Hoff Bernard Eugene Hogan

Bashir Salatiel Imam-ud-din James Edward Janke Richard Stanley Kauffman Byong-suh Kim James Wilson King Sunhee Kwak Jerome Joseph Leksa Gary John Looman David Jonathan Mandeng ma Mbeleg Christian William Matthews John Francis McConaughy Donald Leroy Mitchell, Jr. Edgar Roberto Moros-Ruano William Christal Mounts Earl Smith Mulley, II David Pownall Muyskens Peter Namtvedt Lee-Ming Ng Baron Richard Nowak Janos Dezso Pasztor David Alvin Ramsey Clarence LeRoy Reaser John Herman Simpson Louis Alfred Smith John Seibert Snyder Alfred William Stone, Jr. Robert Eric Svenson George Alexander Thomas John Richard Todd Ralph Lee Underwood Walter John Ungerer Jerry Cooper Van Sant Vazhail Easo Varughese Constantine Eleutherios Volaitis Robert Ernest Wanstall William George Weiss Antonio Welty de Leon Wayne Rodney Whitelock William Concer Yeager

DOCTOR OF THEOLOGY

Guntram Gerhard Bischoff Graeme Maxwell Griffin Merritt Conrad Hyers John Bell Mathews Thomas Dunklin Parker

Joseph Cy Rowell Athialy Philip Saphir Robert McElroy Shelton James Ellis Wallace

FELLOWSHIPS AND PRIZES AWARDED IN 1965

THE FELLOWSHIP IN OLD TESTAMENT

Gary Waggoner Martin

THE FELLOWSHIP IN NEW TESTAMENT David Lawrence Beck

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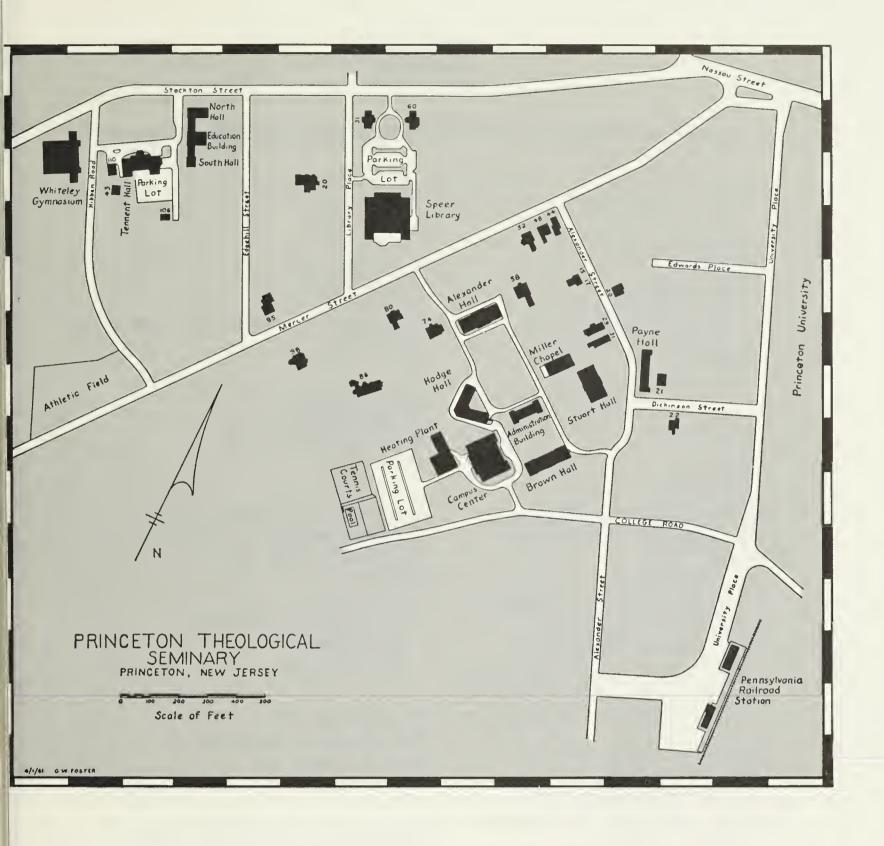
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